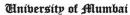
Agenda No. 1.02 in AC Date: 07/07/2021







Vidya Prasarak Mandal's

K.G. Joshi College of Arts & N.G. Bedekar College of Commerce

(Autonomous College)

(Affiliated to University of Mumbai)

Syllabus for FYBA

Program: B.A.

Specific Programme: NCC Studies-JBCUANCC

Specific Programme: NCC Studies-JBCUANCC

**PREAMBLE** 

This course is designed to give exposure to the NCC cadets to the basic principles of NCC

subject. The emphasis will be on the development of analytical thinking and to develop the skill

of application of NCC subject concepts to analyse the defense, discipline and confidence in the

real life situations.

**Eligibility:** 

1) A student must have successfully cleared the HSC (12th) examination and a student must

have been selected/enrolled for NCC Army (Boys or Girls), Naval or Air wing. **OR** 

2) A student must have successfully cleared the HSC (12th) examination, but Students who

have NOT been selected/enrolled for NCC, but have successfully been completed Junior

Division (JD) NCC or MCC at school level/Junior College level. OR Students who have

successfully been completed Scout/Guide at school level/Junior College level. OR

Students who have successfully been completed Sea Cadet Corps or Army training

course at school level/ Junior College level. Students NOT selected/enrolled for NCC,

who have opted NCC subject will have to furnish undertaking form and studnets will not

claim any facility/camps/washing allowance etc from NCC directorates/government

authorities.

**Examination:** 

The theory examination of each semester shall be conducted by the college and practical

will be conducted during the regular parade days. Examination will comprise of internal

and external assessment as per the University Ordinances/Rules/Regulations framed from

time to time.

NOTE

The NCC 'B' and 'C' Certificate examinations are independent of the college

examinations for being conducted by the NCC separately for the aspiring Cadets.

**Mode of Delivery: Offline (Online in case of emergency)** 

2

## **PROGRAMME - SPECIFIC OUTCOMES**

| PSO  | PSO Description   |
|------|---|
| PSO1 | To make the learners aware about exposure to a range of subjects from                     |
|      | Humanities to Science and Technology, apart from the Military Subjects                    |
|      | taught both theoretically and practically.  |
| PSO2 | To reinforce the aims, motto, vision & mission of the NCC through the academic curriculum |
| PSO3 | To sensitize students towards social climate and culture                                  |
| PSO4 | To equip the learners with the skills of citizenship                                      |
| PSO5 | To take up careers in civil services, defense, paramilitary, police and                   |
| 1 7  | security forces further prompting increased demand by the students,                       |
|      | augmenting recruitment standards of NCC.  |



## DISTRIBUTION OF TOPICS AND CREDITS

| Paper | Paper Name  | Semester | Course         | <b>Course Code</b>   | Credits |
|-------|-------------|----------|----------------|--|---------|
| No    |             |          | Nomenclature   |  |         |
| 1     | NCC Studies | I        | NCC Studies-I  | JBCUANCC101  | 3       |
|       |             |          |                |  |         |
|       |             |          |                |  |         |
|       | 1000        | II       | NCC Studies-II | JBCUANCC201  | 3       |
|       |             | r        | LIEA.          | The same of the sa |         |



#### **COURSE OUTCOMES**

#### Semester- I

**Course Nomenclature: NCC Studies -I** 

**Course Code: JBCUANCC101** 

- 1) To acquaint the students about NCC, National Integration & Awareness
- 2) To help the students to understand about Foot Drill
- 3) To provide an overview of the Adventure Training
- 4) To familiarize students with the Personality Development and Leadership skill.
- 5) To provide information on Army, Navy and Air-force as specialized subject

#### Semester -II

Course Nomenclature: NCC Studies -II

**Course Code: JBCUANCC201** 

- 1) To acquaint the students with the concept of Disaster Management and Social Awareness and Community Development
- 2) To make students understand the Health and Hygiene
- 3) To explain the learners about Drill with Arms
- 4) To elucidate the Weapon Training.
- 5) To provide information on Army, Navy and Air-force as specialized subject

The Syllabus approved by the Board of Studies, Academic Council and Governing Body is as follows  $-\,$ 

## **FYBA**

## SEMESTER- I TITLE: NCC Studies-I JBCUANCC101

| Unit 1: Introduction to NCC, National Integration & Awareness i. Genesis, Aims, Objectives & Organisation of NCC; NCC Song ii. Incentives & Benefits iii. Basics social services iv. NCC Camps- types and conduct v. National Integration: Importance and Necessity vi. Factors affecting National Integration vii. Unity in Diversity & Role of NCC in Nation Building  Unit 2: Drill: Foot Drill i. General and Words of Command ii. Attention, Stand at Ease and Stand Easy, Turning and Inclining at the Halt iii. Sizing, Forming Up in Three Ranks and Numbering, Open and Close Order March and Dressing iv. Saluting at the Halt, Getting On Parade, Dismissing and Falling Out v. Marching, Length of Pace and Time of Marching in Quick Time and Halt, Slow March and Halt vi. One step to right, left, forward and rear vii. Turning on the March and Wheeling. viii. Marking time and halting; Quick March from Marking time ix. Changing the foot while marching x. Formation of squad and Squad Drill.  Adventure and Obstacle Training i. Introduction to Adventure Activities ii. Obstacle Course  Unit 4: Personality Development and Leadership i. Introduction to Personality: Physical, Social, Physiological, Philosophical and Psychological iii. Self-Awareness- Know yourself/ Insight iv. Empathy v. Critical & Creative Thinking vi. Decision Making vii. Group Discussion – Stress and Emotions, Change your mind set, Inter personal relations and Team work | Unit    | TITLE: Nec Studies-1 3Decrance 101                            | Lectures |
|--|---------|---|----------|
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| vi. Factors affecting National Integration vii. Unity in Diversity & Role of NCC in Nation Building    Drill: Foot Drill   |         | iv. NCC Camps- types and conduct                              | . UK     |
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| and Close Order March and Dressing iv. Saluting at the Halt, Getting On Parade, Dismissing and Falling Out v. Marching, Length of Pace and Time of Marching in Quick Time and Halt, Slow March and Halt vi. One step to right, left, forward and rear vii. Turning on the March and Wheeling. viii. Marking time and halting; Quick March from Marking time ix. Changing the foot while marching x. Formation of squad and Squad Drill.  Unit 3:  Adventure and Obstacle Training i. Introduction to Adventure Activities ii. Obstacle Course  Unit 4:  Personality Development and Leadership i. Introduction to Personality Development ii. Factors Influencing /Shaping Personality: Physical, Social, Physiological, Philosophical and Psychological iii. Self-Awareness- Know yourself/ Insight iv. Empathy v. Critical & Creative Thinking vi. Decision Making vii. Group Discussion – Stress and Emotions, Change your mind set, Inter personal relations and Team work   | 1 4     |   | 0.1      |
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| <ul> <li>iii. Self-Awareness- Know yourself/ Insight</li> <li>iv. Empathy</li> <li>v. Critical &amp; Creative Thinking</li> <li>vi. Decision Making</li> <li>vii. Group Discussion – Stress and Emotions, Change your mind</li> <li>set, Inter personal relations and Team work</li> </ul>   |         |   |          |
| iv. Empathy v. Critical & Creative Thinking vi. Decision Making vii. Group Discussion – Stress and Emotions, Change your mind set, Inter personal relations and Team work  |         |   |          |
| v. Critical & Creative Thinking vi. Decision Making vii. Group Discussion – Stress and Emotions, Change your mind set, Inter personal relations and Team work  |         |   |          |
| vi. Decision Making vii. Group Discussion – Stress and Emotions, Change your mind set, Inter personal relations and Team work  |         |   |          |
| vii. Group Discussion – Stress and Emotions, Change your mind set, Inter personal relations and Team work  |         |   |          |
|  |         |   |          |
|  |         | set, Inter personal relations and Team work                   |          |
| viii. Public Speaking  |         | viii. Public Speaking   |          |

|         | ix. Leadership Capsule – Traits, Indicators, Motivation, Ethics,   |         |  |  |  |
|---------|--|---------|--|--|--|
|         | Honour Code  |         |  |  |  |
| Unit 5: | Specialized subject (ARMY)   | 12      |  |  |  |
|         | A. Armed Force (AF)  |         |  |  |  |
|         | i. Armed Forces, Army, CAPF, Police  |         |  |  |  |
|         | B. Introduction to Infantry Weapons and Equipment (INF)  |         |  |  |  |
|         | i. Organisation of Infantry Battalion and its Weapons  |         |  |  |  |
|         | C. Military history  |         |  |  |  |
|         | . Biographies of Renowned Generals   |         |  |  |  |
|         | ii. Study of Battles – Indo Pak War 1965, 1971 and Kargil  |         |  |  |  |
|         | iii. War Movies  | (m      |  |  |  |
|         | D. Communication   | . IK    |  |  |  |
|         | i. Basic Communication Procedure   | / /     |  |  |  |
|         | M.O  | 1       |  |  |  |
| - /     | OR   | . \     |  |  |  |
| - /     | Specialized subject (NAVY)   | . 1     |  |  |  |
| //      | A. Naval orientation and Service subjects  | 12      |  |  |  |
| - / - 1 | i. Armed Forces and Navy Capsule   | /" h \h |  |  |  |
| / /     | ii. Modes of Entry – <i>IN</i> , ICG, Merchant Navy  |         |  |  |  |
| 1 1     | iii. History of the Indian Navy-Pre and Post-Independence  | (D. %   |  |  |  |
| 1 7     | iv. Gallantry award winners  | O. 1    |  |  |  |
| 1       | v. Organization of Navy- NHQ, Commands, Fleets, Ships and  |         |  |  |  |
|         |  |         |  |  |  |
|         | shore establishments   |         |  |  |  |
|         | vi. Types of Warships and their role vii. Organization of Army and Air Force- Operational and  |         |  |  |  |
| 1       | Training commands  |         |  |  |  |
| 1       | The state of the s | ' !     |  |  |  |
| 1       | viii. Ranks of Officers and Sailors, Equivalent Ranks in the Three Services  | 1 1     |  |  |  |
| - N     |  | - /     |  |  |  |
| - 1     | B. Ship and Boat Modelling   | //      |  |  |  |
| - N     | i. Principles of Ship Modelling  | /       |  |  |  |
| 1       | ii. Maintenance and Care of tools  | /       |  |  |  |
| - N     | C. Swimming  | //      |  |  |  |
| - 3     | i. Swimming Basics   | //      |  |  |  |
| '       | ii. Floating for three minutes and Free style swimming for   | /       |  |  |  |
|         | 50meters   | ¢*      |  |  |  |
|         |  |         |  |  |  |
|         |  |         |  |  |  |
|         |  |         |  |  |  |
|         |  | 12      |  |  |  |
|         |  |         |  |  |  |
|         | ii. History of IAF   |         |  |  |  |
|         | D. Duinainles of Elight (DE)   |         |  |  |  |
|         |  |         |  |  |  |
|         | 1. Principles of Flight  |         |  |  |  |
|         | C. Airmanship (AR)   |         |  |  |  |
|         |  |         |  |  |  |
|         | <ul><li>B. Principles of Flight (PF)</li><li>i. Principles of Flight</li><li>C. Airmanship (AR)</li></ul>  | 12      |  |  |  |

#### Aviation Medicine ii.

# **D. Aero- Engines and Air Frames (AF)** i. Introduction and types of Aero-engines

## **REFERENCES**

| Title                      | Authors                 | Publication                              |
|----------------------------|-------------------------|--|
| Special NCC Order Jun      |                         | By DGNCC, New Delhi                      |
| 2020 – Appendix AA to AD   |                         | 700                                      |
| DGNCC App 2.0              | DGNCC                   | Google Playstore                         |
| Cadet's Hand book –        | 100                     | 8 - 1                                    |
| Common subjectall          | . 01 - 50.              | BY DG NCC, New Delhi.                    |
| wings.                     | 20222                   | . ~ ~ ~                                  |
| Cadet's Hand book –        | ·                       | 0 - 1                                    |
| Specialised Subjects,      |                         | BY DG NCC, New Delhi                     |
| Army, Navy, Air-force      |                         | V V. 20 1                                |
| NCC OTA Precise            |                         | BY DG NCC, New Delhi                     |
| National Cadet Corps       | Lambert M. Surhone,     | 1000                                     |
| (India)                    | Mariam T. Tennoe, Susan | Betascript Publishing, 2011              |
| 1                          | F. Henssonow            | 1 2 2 1                                  |
| National Cadet Corps,      | National Cadet Corps    |  |
| Youth in Action (Google    | (India)                 | Lancer Publishers, 2003                  |
| eBook)                     |                         | 1 1000                                   |
| Youth in Step: History of  | Alternative M           | Lancer international, 1983               |
| the National Cadet Corps   | V. Longer               | Original from the University             |
| 1 0 1                      |                         | of Michigan                              |
| National Cadet Corps of    | Man Mohan Sharma        | Vision Books, 1980                       |
| India                      | Man Monan Sharma        | Original from the University of Michigan |
| The National Cadet Corps   |                         | Government of India Press,               |
| Act, 1948, as Modify Up to | India                   | 1963                                     |
| the 1st July 1963          | India                   | (Military Law)                           |
| - N.                       |                         | DarbariUdyog, 1979                       |
| Cadet Corps in India: Its  | Satis Chandra Maikap    | Original from the University             |
| Evolution and Impact       | Satis Chandra Waikup    | of California                            |
| National Cadet Corps: 100  | National Cadet Corps    | -1 /                                     |
| Years of Distinction       | (Singapore)             | NCC                                      |
| 7                          | Singapore, National     | National Cadet Corps                     |
| The NCC                    | Cadet Corps Council     | Council                                  |
| Grooming Tomorrow's        | •                       |  |
| Leaders: National Cadet    | R.S. Chhettri           | Lancer Publishers, 2006                  |
| Corps, 1917-2006           |                         | ·  |
| National Civil Defence     | Lambert M. Surhone,     |  |
| Cadet Corps                | Mariam T. Tennoe, Susan | Betascript Publishing, 2011              |
| Cauci Corps                | F. Henssonow            |  |

## SEMESTER- II TITLE: NCC Studies-II JBCUANCC201

| Unit    |   | Lectures |
|---------|---|----------|
| Unit 1: | A) Disaster Management  | 10       |
|         | i. Civil Defence Organisation and Its Duties/ NDMA                |          |
|         | ii. Types of Emergencies/ Natural Disaster                        |          |
|         | iii. Assistance during Natural / Man Made Disasters: Flood /      |          |
|         | Cyclone/ Earth Quake/ Accident etc - Team composition and         |          |
|         | eqpt for specific disasters, specific Dos and Donts               | (n       |
|         | iv. 'Avan' model of NCC   | . lk     |
|         | v. Fire Service and Fire fighting                                 | V ~      |
|         | B) Social Awareness and Community Development                     | 1/       |
| /       | 1 2   | . 1      |
| //      |   | ~ N      |
| // /    | i. Basics of Social Service, Weaker Sections of Our Society and   | 1 C      |
| / /     | Their Needs   | / J. N.  |
| 1 .     | ii. Social/ Rural Development Project: MNREGA, SGSY, NSAP         |          |
| 1 4     | etc.  | CD 1     |
| 1       | iii. Contribution of Youth towards Social Welfare                 | , 1      |
|         | iv. NGOs  | . 1      |
|         | v. Swachha Bharat Abhiyan   |          |
|         | vi. Social Evils, Beti Bachao Beti Padhao, Drug abuse, Mission    |          |
|         | Indradhanush, Digital Awareness, Waste Management, Women          |          |
|         | Health and Sanitation, Tree Plantation, Traffic Awareness,        | 7 /      |
| 1.      | Pollution   |          |
| \ .     | vii. Protection of Children and Women Safety                      |          |
| 3       | viii. New Initiatives   |          |
| - N     | ix. Cyber and Mobile Security Awareness                           |          |
| Unit 2: | Health and Hygiene  | 5        |
| - N     | i Hygiene and Sanitation (Personal and Camp Hygiene)              | //       |
| - N     | ii. First Aid in Common Medical Emergencies, Treatment and        | /        |
| - 4     | Care of Wounds  | 1        |
|         | iii. Introduction to Yoga and Exercises                           | 1        |
| Unit 3: | Drill with Arms   | 5        |
|         | i. Attention, Stand at Ease and Stand Easy                        |          |
|         | ii. Getting on Parade with Rifle and Dressing at the Order        |          |
|         | iii. Dismissing and Falling Out                                   |          |
|         | iv. Ground / Take Up Arms   |          |
|         | v. Present From the Order and Vice-versa                          |          |
|         | vi. General Salute, Salami Shastra                                |          |
| Unit 4: | Weapon Training   | 10       |
|         | i. Characteristics of a Rifle / Rifle Ammunition and its Fire     |          |
|         | Power   |          |
|         | ii. Stripping, Assembling, Care and Cleaning and Sight Setting of |          |
|         | .22 rifle   |          |

|         | iii. Stripping, Assembling, Care and Cleaning of 7.62mm SLR   |           |
|---------|---|-----------|
|         | iv. Loading, Cocking and Unloading                            |           |
|         | v. The lying position, Holding and Aiming- I                  |           |
|         | vi. Trigger control and firing a shot                         |           |
|         | vii. Range procedure and safety precautions                   |           |
|         | viii. Short range firing, Aiming- II -Alteration of sight     |           |
| Unit 5: | Specialized subject (ARMY)                                    | 15        |
| Cint 5. | A. Map Reading (MR)   | 13        |
|         | i. Introduction to Map Reading                                |           |
|         | ii. Conduct of MR, Google and Tourist Maps and Apps           |           |
|         | in contain of first, coogle and found fraps and ripps         | / <u></u> |
|         | B. Field Craft and Battle Craft (FC &BC)                      | L H       |
|         | i. Introduction to Field Craft                                |           |
|         | ii. Indication of Landmark                                    | 1         |
|         | iii. Observation, Camouflage and ConcealmentC. Army           | . \       |
| - //    | Communication   | . N       |
| //      | Communication   | 40 N      |
| //      | OR  | /" i " \" |
| - / · · | Specialized subject (NAVY)                                    | ~ 1       |
| 1 39    | Specialized subject (TATVT)                                   | (D %      |
| 1       | A. Naval Communication  |           |
| 1       | Ta Tavar Communication  | 15        |
|         | i. Introduction to Naval Modern Communication, Purpose        |           |
|         | and Principles  | 2 1       |
|         | a. Introduction of Naval communication                        |           |
| 11      | b. Duties of various communication sub-departments            | ) /       |
| 11      | ii. Semaphore   |           |
| ١.      | a) Introduction of position of letters and prosigns           |           |
| ١,٠     | b) Reading of messages  |           |
| 1 N     | c) Transmission of messages                                   | /         |
| \ \\.   | e) Transmission of messages                                   | /         |
| \ \     | B. Seamanship   | /         |
| - N     | D. Scalida Ship   | //        |
| 3       | A. Anchor work  | /         |
|         | i. Introduction to Anchor Work                                | /         |
|         | ii. Parts of Anchor and Cable, their identification           |           |
|         | B. Rigging  |           |
|         | i. Types of ropes and breaking strength- stowing, maintenance |           |
|         | and securing of ropes   |           |
|         | ii. Practical Bends and Hitches: Reef Knot, Half hitch, Clove |           |
|         | Hitch, Rolling Hitch, Timber Hitch, Bow                       |           |
|         | Line, Round Turn and Two half hitch and Bow line on the Bight |           |
|         | and its basic elements and uses.                              |           |
|         | iii. Introduction to Shackles, Hooks, Blocks and Derricks,    |           |
|         | Coiling Down and Splicing of rope                             |           |
|         | 2   |           |
|         | 1   | l .       |

#### C. Boat work

- i. Parts of Boat and Parts of an Oar
- ii. Instruction on boat Pulling-Pulling orders
- iii. Steering of boat under oars, Practical instruction on Boat Pulling, Precautions while pulling

#### OR

### **Specialized subject (AIR)**

## A. Navigation and Meteorology (NM)

i. Introduction to Met and Atmosphere

15

### **B. Flight Instruments (IN)**

- i. Basic Flight Instruments
- ii. Introduction to Radars

## C. Aero-Modelling

- i. History of Aero modelling
- ii. Materials used in Aero modelling
- iii. Type of Aero models
- iv. Flying/ Building of Aero models

## REFERENCES

| Title                     | Authors  | Publication                  |
|---------------------------|--|------------------------------|
| Special NCC Order Jun     |  | By DGNCC, New Delhi          |
| 2020 – Appendix AA to AD  |  | By DONCE, New Delli          |
| DGNCC App 2.0             | DGNCC  | Google Playstore             |
| Cadet's Hand book –       |  | /                            |
| Common subjectall         |  | BY DG NCC, New Delhi.        |
| wings.                    |  |                              |
| Cadet's Hand book –       | n  |                              |
| Specialised Subjects,     | 120 K 37 T 2.2                                   | BY DG NCC, New Delhi         |
| Army, Navy, Air-force     | AEL [10.   |                              |
| NCC OTA Precise           |  | BY DG NCC, New Delhi         |
| National Cadet Corps      | Lambert M. Surhone,                              |                              |
| (India)                   | Mariam T. Tennoe, Susan Betascript Publishing, 2 |                              |
| (Ilidia)                  | F. Henssonow                                     |                              |
| National Cadet Corps,     | National Cadet Corps                             |                              |
| Youth in Action (Google   | (India)  | Lancer Publishers, 2003      |
| eBook)                    | (India)  |                              |
| Youth in Step: History of | V. Longer  | Lancer international, 1983   |
| the National Cadet Corps  | v. Donger  | Original from the University |

|                            |                         | of Michigan                  |
|----------------------------|-------------------------|------------------------------|
| National Codet Compact     |                         | Vision Books, 1980           |
| National Cadet Corps of    | Man Mohan Sharma        | Original from the University |
| India                      |                         | of Michigan                  |
| The National Cadet Corps   |                         | Government of India Press,   |
| Act, 1948, as Modify Up to | India                   | 1963                         |
| the 1st July 1963          |                         | (Military Law)               |
| Codet Come in India, Ita   |                         | DarbariUdyog, 1979           |
| Cadet Corps in India: Its  | Satis Chandra Maikap    | Original from the University |
| Evolution and Impact       | COLLEA                  | of California                |
| National Cadet Corps: 100  | National Cadet Corps    | NCC                          |
| Years of Distinction       | (Singapore)             | INCC                         |
| The NCC                    | Singapore, National     | National Cadet Corps         |
| THE NCC                    | Cadet Corps Council     | Council                      |
| Grooming Tomorrow's        |                         | 0. 7                         |
| Leaders: National Cadet    | R.S. Chhettri           | Lancer Publishers, 2006      |
| Corps, 1917-2006           |                         | 72. 1                        |
| National Civil Defence     | Lambert M. Surhone,     | 10.31                        |
| Cadet Corps                | Mariam T. Tennoe, Susan | Betascript Publishing, 2011  |
| Cauci Corps                | F. Henssonow            | 1 0 0 1                      |



## **Modality of Assessment**

## A. Internal Assessment: 40% - 40 Marks

| Serial No. | Evaluation Type                  | Marks |
|------------|----------------------------------|-------|
| 1          | Written Test                     | 20    |
| 2          | Project, assignment etc          | 15    |
| 3          | NCC Song and Class Participation | 5     |
| /          | Total:                           | 40 R  |

## B. External Examination: 60% - 60 Marks

Semester End Theory Examination

Time: 2 hours

NB. 1. All questions are compulsory.

2. Each question has internal options.

3. Figures to the right indicate marks.

| Questions | Sub- Questions   | Marks |
|-----------|--|-------|
| No.       | m / / 25/25/2/ / 5   |       |
| 1         | Objective type questions such as Multiple Choice Questions, True   | 12    |
| 1         | or falls, fill in the blanks, match the following etc. to be asked | /     |
| \         | covering all units of the syllabus.                                | /     |
| 2         | A. Short question (from Unit II)                                   | 12    |
| /         | B. Short question (from Unit II)                                   | /     |
| /         | OR   | /     |
| ,         | C) Short question (from Unit II)                                   |       |
|           | D) Short question (from Unit II)                                   |       |
| 3         | A. Short question (from Unit III)                                  | 12    |
|           | B. Short question (from Unit III)                                  |       |
|           | OR   |       |
|           | C) Short question (from Unit III)                                  |       |
|           | D) Short question (from Unit III)                                  |       |
| 4         | A. Short question (from Unit IV)                                   | 12    |

|   | B. Short question (from Unit IV)                                      |    |
|---|---|----|
|   | OR  |    |
|   | C) Short question (from Unit IV)                                      |    |
|   | D) Short question (from Unit IV)                                      |    |
| 5 | Short note on Specialized subject from Unit No.V (ARMY/NAVY/AIRFORCE) | 12 |
|   | (Any three out of five)   |    |

