

Agenda No. 1.02 in AC
Date- 07/07/2021



University of Mumbai



Vidya Prasarak Mandal's

K. G. Joshi College of Arts and N. G. Bedekar College of

Commerce, Thane

(Autonomous)

(Affiliated to University of Mumbai)

Programme: BA

(Undergraduate Arts-UA)

Course: History (JBCUAHIS)

Syllabus for F.Y.B.A.

Year of Establishment: 1975

Year of Upgrading: 2021 to 2022

(Credit Based Semester and Grading System with effect from the academic year 2021-2022)

Specific Programme: History - JBCUAHIS

Preamble

History is vital part of human life. It gives us information about our past, which includes society, culture, human achievements in different areas from time-to-time, economy, polity and so many areas. Hence, it becomes important to study the subject of History.

History is a sort of annals of human achievements, glory and also a failure. That is why the statesmen and visionary people advise to read and study history so that we can celebrate the past success. Studying history also helps in learning from the mistakes made in past by our forefathers.

The different courses of History in First Year Bachelor of Arts, Second Year Bachelor of Arts and Third Year Bachelor of Arts strive to give glimpses of World and Indian history to the students.

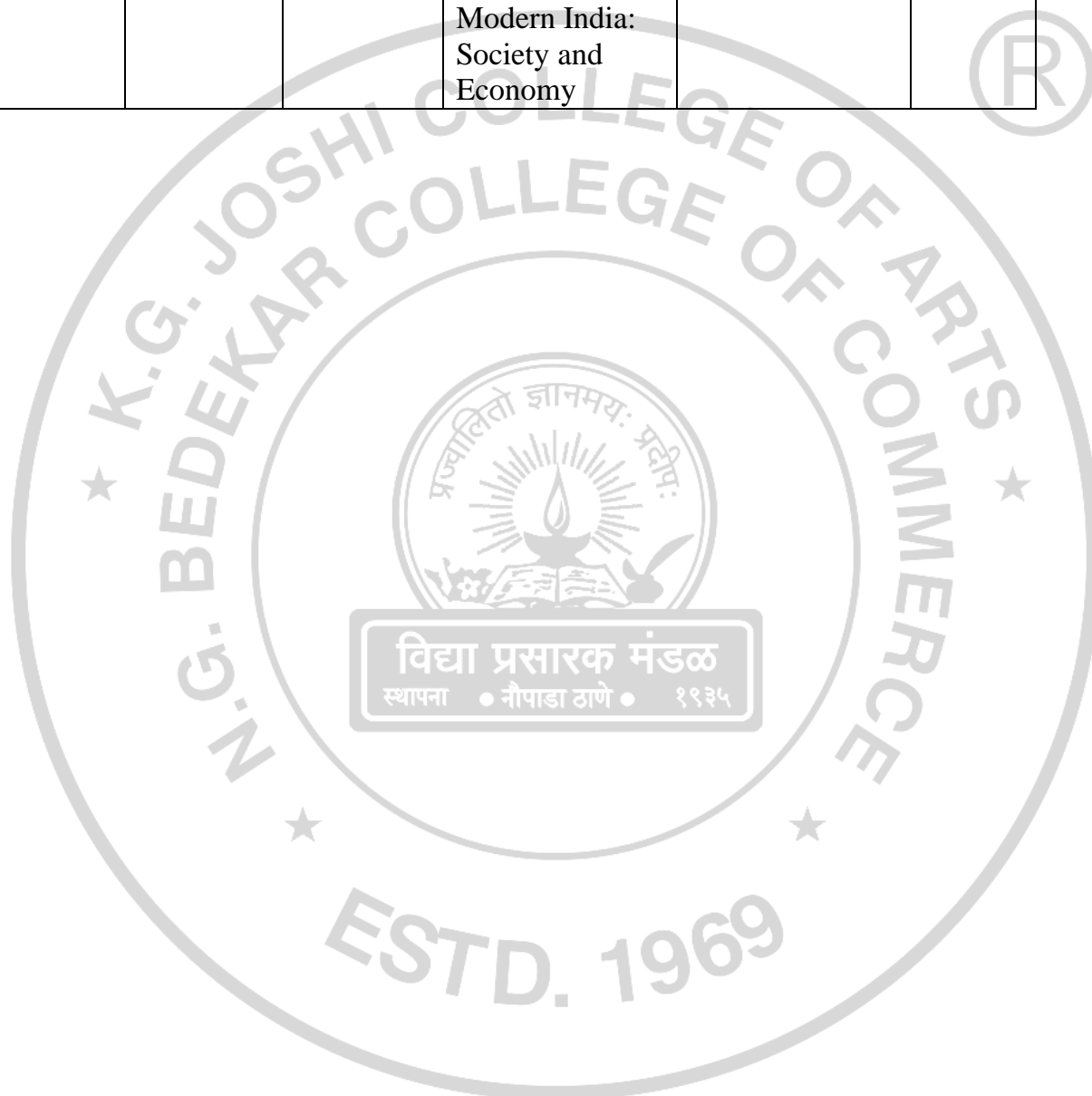
Eligibility: A student must have cleared HSC Examination (Arts, Commerce and Science)

Duration: Three (03) years (Entire BA Course)

Mode of Delivery: Offline (Online in case of emergency)

Distribution of Topics and Credits

Course	Course Name	Semester	Course Nomenclature	Course Code	Credits
1	History	I	History of Modern India (1757 to 1947)	JBCUAHIS101	3
	History	II	History of Modern India: Society and Economy	JBCUAHIS201	3



Credit Based Semester and Grading System (with effect from the Academic Year 2021-22)

PROGRAMME - OUTCOMES

PO	PO Description
PO1	To make the learners aware about landmark historical events, political systems, geographical and social aspects of Regional, National and International level
PO2	To impart linguistic skills and proficiency to the learners about the literature-ancient, Regional, National and International level
PO3	To sensitize students towards social climate and culture
PO4	To equip the learners with the skills of citizenship
PO5	To make the learners aware about Philosophical thoughts - Indian and Western

Programme Specific Outcomes: History - JBCUAHIS

PSO	PSO Description
PSO1	To make the student aware about the making of modern India and the struggle for independence with special reference to the contribution of Maharashtra.
PSO2	To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.
PSO3	To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.
PSO4	To enable the students to understand the political, socio-economic and cultural developments in Ancient India and understand the different sources of Ancient Indian History.
PSO5	To encourage the students to appreciate the rich cultural heritage in India.
PSO6	To acquaint the students with the history of Medieval India as well as the contributions of the Sultanate and later the Mughal rule in North India and the Deccan kingdoms of Vijayanagara and Bahamani to Medieval Indian history.
PSO7	To examine the administrative, socio-economic and cultural aspects of Medieval India.
PSO8	To acquaint students with the regional history.
PSO9	To understand the basic facets and importance of the various branches of History such as Archaeology, Museology, Epigraphy and Numismatics.
PSO10	To acquaint students with some major events of post-World War II period and comprehend its influence on the present.

Course Outcomes

Semester-I

Course Name- History

Course Nomenclature: History of Modern India (1757 to 1947)

Course Code: JBCUAHIS101

- To make students acquainted with the beginning of British rule in India
- To make students to learn about the contribution of Maharashtra in Revolt of 1857 as well as Freedom Struggle.
- It would help students to understand the contribution of Maharashtra in the History of Modern India.
- To make learners to understand the genesis of Indian Freedom Struggle with emphasis on Indian National Congress, Gandhian Movements and the legal process of getting independence from British rule

Semester-II

Course Name- History

Course Nomenclature: History of Modern India: Society and Economy

Course Code: JBCUAHIS201

- To give students insight into the making of modern India and Maharashtra by introducing them to the Socio-Religious reforms in India and especially, Maharashtra
- To give an insight to the students about education, press and development of modern transport in Modern India
- To make learners to study the consequences of British Rule on Indian Economy
- To make learners to understand the efforts made for upliftment of Women, Dalits and Tribals in Modern India
- In the first meeting with the Board of Studies in History, the members of BoS put forth their suggestions to the proposed changes by the department of History of the college in the syllabus of FYBA (History).

The Syllabus approved by the Board of Studies, Academic Council and Governing Body is as follows –

Course I: History of Modern India (1857 – 1947)

Course Code: JBUAHISC101

Semester I

Module I: Beginning of British Rule in India and Response of Maharashtra to it

- A. British Conquest of Bengal
- B. Revolt of 1857 and the response of Maharashtra to the Revolt
- C. Provincial Associations in Maharashtra and INC

Module II: Trends in Indian Nationalism

- A. The Moderates
- B. The Extremists
- C. Revolutionary Nationalists

Module III: Gandhian Movements

- A. The Non-cooperation Movement
- B. Civil Disobedience Movement
- C. The Quit India Movement

Module IV: Towards Independence and Partition

- A. Constitutional Developments from 1909 to 1935
- B. Attempts to resolve the Constitutional Deadlock – The Cripps Mission, the Cabinet Mission and the Mountbatten Plan
- C. Indian Independence Act and Partition

Course I: History of Modern India (Society and Economy)

Course Code: JBUAHISC201

Semester II

Module I: Socio-Religious Reform Movements in India and contribution of Maharashtra

- A. Brahmo Samaj, Arya Samaj, Ramkrishna Mission and Singh Sabha
- B. Satyashodhak Samaj, Prarthana Samaj and National Social Conference
- C. Balshastri Jambhekar, Lokhitawadi and Gopal Ganesh Agarkar

Module II: Education, Press and Transport

- A. Introduction of Western Education and its Impact
- B. Development of Press
- C. Transport and Communication

Module III: Impact of the British Rule on Indian Economy

- A. Revenue Settlements, Commercialisation of Agriculture
- B. Drain Theory
- C. De-Industrialisation and Growth of Large-scale Industries

Module IV: Nationalism and Social Groups: Interfaces

- A. Women
- B. Dalits
- C. Labour Movement

Select References:

1. Chandra, Bipan, *History of Modern India*, Orient Blackswan Pvt Limited, 2009.
2. Gazetteers published by Government of Maharashtra.
3. Jones, Kenneth, *The New Cambridge History of India: Socio-religious reform movements in British India*, Volume I, Cambridge University Press, United Kingdom, 1989.
4. Sen, Sailendra Nath, *An Advanced History of Modern India*, Macmillan Publishers India Ltd., 2010.
5. Singh, Hulas, *Rise of Reason: Intellectual History of 19th-Century Maharashtra*, Routledge Publications, New York, 2016.
6. Sarkar, Sumit, *Modern India*, Macmillan, Madras, 1996.
7. Sunthankar, B.R, *Nineteenth Century History of Maharashtra: 1858-1920*, Popular Book Depot, Bombay, 1993.

Modality of Assessment

A. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

B. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

NB: 1. All questions are compulsory.

2. Each question has internal options.

3. Figures to the right indicate marks.

Q.1 Module-1

OR

Q.1 Module 1

15

Q. 2 Module-2

OR

Q. 2 Module-2

15

15

Q. 3 Module-3

OR

Q. 3 Module-3

15

15

Q. 4 Module-4

OR

Q. 4 Module-4

15

15