Agenda No. 1.02 in AC

Date: 07/07/2021



Vidya Prasarak Mandal's



K.G. Joshi College of Arts & N.G. Bedekar

College of Commerce

(Autonomous)

(Affiliated to University of Mumbai)

Program:B.A.

Specific Programme: Philosophy – JBCUAPHI

Syllabus for FYBA

Year of Establishment: 1969

Year of Upgrading: 2021-2022

Specific Programme: Philosophy – JBCUAPHI

PREAMBLE

Philosophy has always been referred to as 'the mother of all sciences.' It is the foundation of all subjects. As Plato correctly defines it as the love for knowledge, philosophers pursue knowledge that is external as well as internal to them. Thus, Philosophy becomes an inevitable part of our life. Defined as a subject focusing on knowledge, Philosophy reveres the development of crtitico-creative thinking skills, the knowledge of morality, skills to articulate your opinions and the want to lead a good life. The Department of Philosophy actively makes efforts at trying to build upon these skills in the students. As the students would broaden their knowledge about the subject, they need to be comfortable with the basics of it. Therefore, at the first year level, an introductory view about ethics has been established. Perspectives of an individual develop when one has a comprehensive knowledge about various perspectives and thus, philosophers and their theories have been introduced in the second year; it offers a comprehensive view of the history of Indian and Western Philosophy along with socio-political theories. At the third year level, the Department offers papers like Philosophy of religion, Philosophy of Yoga, Philosophy of Bhagavad-Gita, Living Ethical Issues, Logic and advancement of Indian and Western philosophy. Acquainting the students with these will help them not only in learning these theories but also in skill building which will help them become an appropriate candidate in any career of their choice.

Eligibility: A student must have successfully cleared the HSC (12th) examination.

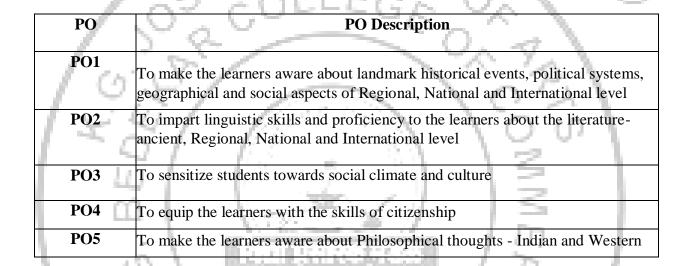
Duration: Three years (Entire BA Course)

Mode of Delivery: Offline (Online in case of emergency)

(Credit Based Semester and Grading System with effect from the academic year 2021–2022)

Specific Programme: Philosophy – JBCUAPHI

Programmes-Outcomes: BA



PROGRAMME - SPECIFIC OUTCOMES

PSO	PSO Description
PSO1	Introducing students to Philosophy, its scope and branches.
PSO2	Developing familiarity with the foundations of ethics and morality.
PSO3	Inculcating the idea of morality by discussing ethical theories.
PSO4	Equipping professional skills that enhance the overall personality development of an individual and trains oneself for pursuing good life.

DISTRIBUTION OF TOPICS AND CREDITS

Paper No	Paper Name	Semester	Course	Course Code	Credits
		- 0.1	Nomenclature	-	
1	Moral	CUL	Introduction	JBCUAPHI101	3
/	Philosophy	COLL	to Moral Philosophy	0,	(K)
/	2 6	H	Ethical	JBCUAPHI201	3
10	181		theories in	~ ~s	\
7 9	*/	15.0	Philosophy	100	1.1



COURSE OUTCOMES

Semester I

Course Nomenclature: Introduction to Moral Philosophy.

Course Code: JBCUAPHI 101

- 1. To acquaint the learners with the basics of Philosophy, its branches and Moral Philosophy
- 2. To introduce them to religion as the groundwork for Ethics.
- 3. To make them understand different views on Good life.
- 4. To develop the foundations of ethics in the Bhagavad-Gita.

Semester II

Course Nomenclature: Ethical theories in Philosophy.

Course Code: JBCUAPHI 201

- 1. To introduce various theories of self-interest.
- 2. To learn modern ethical theories.
- 3. To introduce alternative ethical theories.
- 4. To make them aware about the application of ethics in contemporary areas of human development.

The Syllabus approved by the Board of Studies, Academic Council and Governing Body is as follows –

Paper I: Philosophy

Semester I

Course Nomenclature: Introduction to Moral Philosophy.

Course Code: JBCUAPHI 101

Module 1: Introduction to Moral Philosophy

[15 lectures]

- A. Definition, nature and scope (branches) of philosophy
- B. Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics)
- C. Ethical Relativism: arguments defending this position; critical evaluation
- D. The concept of freedom in Ethics: An overview

Module 2: Oriental and Western Understanding of ethics [15 lectures]

- A. Religious foundation of Ethics
- B. Oriental theories
- C. Western theories
- D. Emotive theory of ethics

Module 3: The Good Life: Greek Ethics

[15 lectures]

- A. PreSocratic Sophists understanding of virtue
- B. Socratic Ethics: virtue is knowledge; can ethics be taught?
- C. The Four Virtues: Plato (in the context of *Republic*)
- D. Ethics of Character: Aristotle

Module 4: Ethics of Bhagavad-Gita

[15 lectures]

- A. Concept of Dharma in the Bhagavad-Gita
- B. Nishkama karma

- C. Paths to liberation: Knowledge, devotion and action.
- D. Lokasamgraha Liberation of all



Semester II

Course Nomenclature: Ethical theories in Philosophy.

Course Code: JBCUAPHI 201

Module 1: Morality of Self-interest

[15 lectures]

- A. Egoism and Altruism
- B. Hedonistic Egoism: Epicurus
- C. Psychological Egoism: Thomas Hobbes
- D. Ethical Egoism: Ayn Rand

Module 2: Modem Ethical Theories

[15 lectures]

- A. Hedonism: A conceptual Understanding
- B. Ethics of altruism: David Hume: nature and origin of morality: sentiment (sympathy) versus reason; Virtues: artificial and natural
- C.Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal.
- D.Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal

Module 3: Alternative Ethical Theories

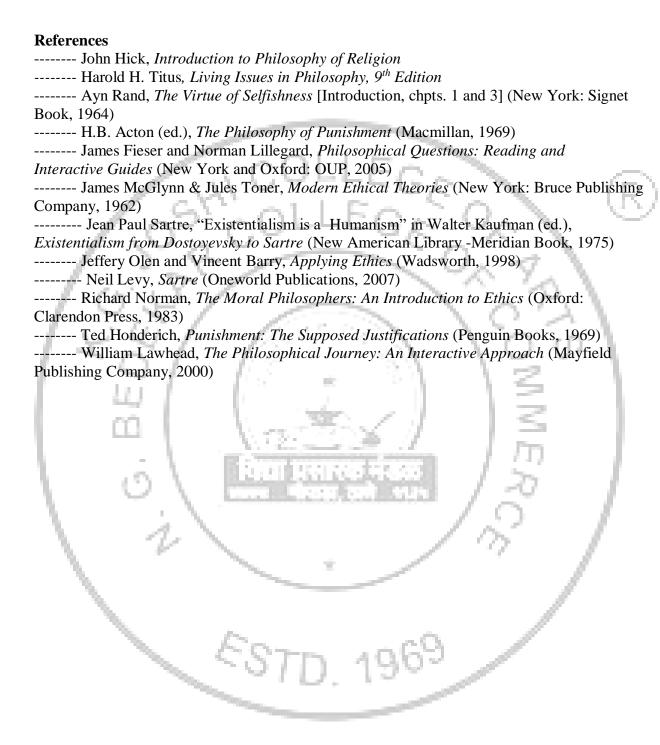
[15 lectures]

- A. Augustinian Ethics: Happiness and Virtue, love of God and neighbor
- B. Lawrence Kohlberg's Stages of Moral Development
- C. Feminist Ethics: Ethics of Care: Carol Gilligan's response to Kohlberg
- D. Existentialist Ethics: Jean Paul Sartre

Module 4: Professional Ethics and Current debates

[15 lectures]

- A. The value and function of Professional code
- B. Moral Law and professional Ethics
- C. Education Online / offline
- D. Any significant current debate



Modality of Assessment

A. Internal Assessment: 40% - 40 Marks

Sr. No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment / Project	15
3	Class Participation	05
- N	Total	40

B. External Assessment: 60% - 60 Marks

Semester End Theory Examination	Time: 2 Hou
NB. 1. All questions are compulsory.	66
2. Each question has internal options.	3
3. Figures to the right indicate marks.	<u>S</u>
1. Full length question (Module 1)	15
OR	9
a. Short question (Module 1)	8
b. Short question (Module 1)	7
2. Full length question (Module 2) OR	15
a. Short question (Module 2)	8
b. Short question (Module 2)	7
3. Full length question (Module 3)	15
OR	

a. Short question (Module 3) 8 b. Short question (Module 3) 7 4. Full length question (Module 4) 15 OR a. Short question (Module 4) 8 b. Short question (Module 4) 7