

Agenda No. 1.02 in AC

Date: 07/07/2021



University of Mumbai



Vidya Prasarak Mandal's
K.G. Joshi College of Arts & N.G. Bedekar
College of Commerce

(Autonomous)

(Affiliated to University of Mumbai)

Program: B.A.

Specific Programme: Philosophy – JBCUAPHI

Syllabus for FYBA

Year of Establishment: 1969

Year of Upgrading: 2021-2022

Specific Programme: Philosophy – JBCUAPHI

PREAMBLE

Philosophy has always been referred to as ‘the mother of all sciences.’ It is the foundation of all subjects. As Plato correctly defines it as the love for knowledge, philosophers pursue knowledge that is external as well as internal to them. Thus, Philosophy becomes an inevitable part of our life. Defined as a subject focusing on knowledge, Philosophy reveres the development of critical-creative thinking skills, the knowledge of morality, skills to articulate your opinions and the want to lead a good life. The Department of Philosophy actively makes efforts at trying to build upon these skills in the students. As the students would broaden their knowledge about the subject, they need to be comfortable with the basics of it. Therefore, at the first year level, an introductory view about ethics has been established. . Perspectives of an individual develop when one has a comprehensive knowledge about various perspectives and thus, philosophers and their theories have been introduced in the second year; it offers a comprehensive view of the history of Indian and Western Philosophy along with socio-political theories. At the third year level, the Department offers papers like Philosophy of religion, Philosophy of Yoga, Philosophy of Bhagavad-Gita, Living Ethical Issues, Logic and advancement of Indian and Western philosophy. Acquainting the students with these will help them not only in learning these theories but also in skill building which will help them become an appropriate candidate in any career of their choice.

Eligibility: A student must have successfully cleared the HSC (12th) examination.

Duration: Three years (Entire BA Course)

Mode of Delivery: Offline (Online in case of emergency)

**(Credit Based Semester and Grading System with effect
from the academic year 2021–2022)**

Specific Programme: Philosophy – JBCUAPHI

Programmes-Outcomes: BA

PO	PO Description
PO1	To make the learners aware about landmark historical events, political systems, geographical and social aspects of Regional, National and International level
PO2	To impart linguistic skills and proficiency to the learners about the literature-ancient, Regional, National and International level
PO3	To sensitize students towards social climate and culture
PO4	To equip the learners with the skills of citizenship
PO5	To make the learners aware about Philosophical thoughts - Indian and Western

PROGRAMME - SPECIFIC OUTCOMES

PSO	PSO Description
PSO1	Introducing students to Philosophy, its scope and branches.
PSO2	Developing familiarity with the foundations of ethics and morality.
PSO3	Inculcating the idea of morality by discussing ethical theories.
PSO4	Equipping professional skills that enhance the overall personality development of an individual and trains oneself for pursuing good life.

DISTRIBUTION OF TOPICS AND CREDITS

Paper No	Paper Name	Semester	Course Nomenclature	Course Code	Credits
1	Moral Philosophy	I	Introduction to Moral Philosophy	JBCUAPHI101	3
		II	Ethical theories in Philosophy	JBCUAPHI201	3

COURSE OUTCOMES

Semester I

Course Nomenclature: Introduction to Moral Philosophy.

Course Code: JBCUAPHI 101

1. To acquaint the learners with the basics of Philosophy, its branches and Moral Philosophy
2. To introduce them to religion as the groundwork for Ethics.
3. To make them understand different views on Good life.
4. To develop the foundations of ethics in the Bhagavad-Gita.

Semester II

Course Nomenclature: Ethical theories in Philosophy.

Course Code: JBCUAPHI 201

1. To introduce various theories of self-interest.
2. To learn modern ethical theories.
3. To introduce alternative ethical theories.
4. To make them aware about the application of ethics in contemporary areas of human development.

The Syllabus approved by the Board of Studies, Academic Council and Governing Body is as follows –

Paper I: Philosophy

Semester I

Course Nomenclature: Introduction to Moral Philosophy.

Course Code: JBCUAPHI 101

Module 1: Introduction to Moral Philosophy [15 lectures]

- A. Definition, nature and scope (branches) of philosophy
- B. Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics)
- C. Ethical Relativism: arguments defending this position; critical evaluation
- D. The concept of freedom in Ethics: An overview

Module 2: Oriental and Western Understanding of ethics [15 lectures]

- A. Religious foundation of Ethics
- B. Oriental theories
- C. Western theories
- D. Emotive theory of ethics

Module 3: The Good Life: Greek Ethics [15 lectures]

- A. PreSocratic Sophists understanding of virtue
- B. Socratic Ethics: virtue is knowledge; can ethics be taught?
- C. The Four Virtues: Plato (in the context of *Republic*)
- D. Ethics of Character: Aristotle

Module 4: Ethics of Bhagavad-Gita [15 lectures]

- A. Concept of Dharma in the Bhagavad-Gita
- B. Nishkama karma

C. Paths to liberation: Knowledge, devotion and action.

D. Lokasamgraha – Liberation of all

References

- John Hick, *Introduction to Philosophy of Religion*
- Harold H. Titus, *Living Issues in Philosophy*, 9th Edition
- Jadunath Sinha, *A manual of ethics*
- Jadunath Sinha, *The Foundation of Hinduism*
- I. C. Sharma. *Ethical Philosophies of India* (New York: Harper and Row, 1965)
- Pradeep Gokhale and S. Bhelke *Studies in Indian Moral Philosophy: Problems, Concepts, and Perspectives* (Pune: Indian Philosophical Quarterly, 2002)
- Jacques Thiroux, *Ethics: Theory and Practice*
- James Cornman, Keith Lehrer and George Pappas. *Philosophical Problems and Arguments: An Introduction*
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- KedarNath Tiwari, *Classical Indian Ethical Thought* (Motilal Banarasidas, 1998)
- William Frankena. *Ethics* (Prentice Hall, 1973)
- William Lawhead. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

Semester II

Course Nomenclature: Ethical theories in Philosophy.

Course Code: JBCUAPHI 201

Module 1: Morality of Self-interest

[15 lectures]

- A. Egoism and Altruism
- B. Hedonistic Egoism: Epicurus
- C. Psychological Egoism: Thomas Hobbes
- D. Ethical Egoism: Ayn Rand

Module 2: Modern Ethical Theories

[15 lectures]

- A. Hedonism: A conceptual Understanding
- B. Ethics of altruism: David Hume: nature and origin of morality: sentiment (sympathy) versus reason; Virtues: artificial and natural
- C. Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal.
- D. Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal

Module 3: Alternative Ethical Theories

[15 lectures]

- A. Augustinian Ethics: Happiness and Virtue, love of God and neighbor
- B. Lawrence Kohlberg's Stages of Moral Development
- C. Feminist Ethics: Ethics of Care: Carol Gilligan's response to Kohlberg
- D. Existentialist Ethics: Jean Paul Sartre

Module 4: Professional Ethics and Current debates

[15 lectures]

- A. The value and function of Professional code
- B. Moral Law and professional Ethics
- C. Education - Online / offline
- D. Any significant current debate

References

- John Hick, *Introduction to Philosophy of Religion*
- Harold H. Titus, *Living Issues in Philosophy, 9th Edition*
- Ayn Rand, *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)
- H.B. Acton (ed.), *The Philosophy of Punishment* (Macmillan, 1969)
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York and Oxford: OUP, 2005)
- James McGlynn & Jules Toner, *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)
- Jean Paul Sartre, “Existentialism is a Humanism” in Walter Kaufman (ed.), *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)
- Jeffery Olen and Vincent Barry, *Applying Ethics* (Wadsworth, 1998)
- Neil Levy, *Sartre* (Oneworld Publications, 2007)
- Richard Norman, *The Moral Philosophers: An Introduction to Ethics* (Oxford: Clarendon Press, 1983)
- Ted Honderich, *Punishment: The Supposed Justifications* (Penguin Books, 1969)
- William Lawhead, *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

Modality of Assessment

A. Internal Assessment: 40% - 40 Marks

Sr. No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment / Project	15
3	Class Participation	05
	Total	40

B. External Assessment: 60% - 60 Marks

Semester End Theory Examination

Time: 2 Hours

NB. 1. All questions are compulsory.

2. Each question has internal options.

3. Figures to the right indicate marks.

1. Full length question (Module 1) 15

OR

a. Short question (Module 1) 8

b. Short question (Module 1) 7

2. Full length question (Module 2) 15

OR

a. Short question (Module 2) 8

b. Short question (Module 2) 7

3. Full length question (Module 3) 15

OR

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| a. Short question (Module 3) | 8 |
| b. Short question (Module 3) | 7 |
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4. Full length question (Module 4) |
15 |
| OR | |
| a. Short question (Module 4) | 8 |
| b. Short question (Module 4) | 7 |

