

Agenda No. 2.03 in AC and

Date: 23/03/2022



**Vidya Prasarak Mandal's**  
**K.G. Joshi College of Arts & N.G. Bedekar College of**  
**Commerce**  
**(Autonomous)**

**(Affiliated to University of Mumbai)**

**Program:B.A.**

**Specific Programme: Political Science –JBCUAPOL**

**Syllabus for SYBA**

**Year of Establishment: 1969**

**Year of Upgrading: 2022-2023**

## **Specific Programme: Political Science – JBCUAPOL**

### **PREAMBLE**

In all aspects of human life, the pervasiveness of Politics is visible. As Aristotle has rightly remarked, “Man is by nature a political animal”. Politics is all around us and therefore he further called Politics as the “master science”. Hence, studying Political Science is of paramount importance. Political Science is a broad discipline encompassing Political theory, Public administration, Political thought, International Relations, Comparative Politics, Indian Politics, State Politics, etc. The Department of Political Science offers students various courses which would help impart essential knowledge pertaining to the Constitution, theory and administration. At the third year level, the Department offers various courses in the sub-disciplines of Political Science like International Relations, Foreign Policy, Political Thought, Political Sociology, Rural and Urban Governance, etc. Acquainting the students with these will help them in not only becoming vigilant and responsible citizens but also in appearing for examinations conducted by the UPSC and state-level commissions, developing their analytical skills and aptitude which can help in qualifying them for many different careers like journalism, law, teaching, or jobs in the private, for-profit, and non-profit organizations, as well as the public sector, etc.

**Programme Duration: Three years (Entire B.A. Course)**

**Mode of Delivery: Offline (Online, in case of emergency)**

**(Credit Based Semester and Grading System with effect from  
the academic year 2022–2023)**

**Program Outcomes  
Bachelor of Arts (BA)**

<b>PO 1</b>	<b>To make the learners aware about landmark historical events, political systems, geographical and social aspects of Regional, National and International level</b>
<b>PO2</b>	<b>To impart linguistic skills and proficiency to the learners about the literature- ancient, Regional, National and International level</b>
<b>PO3</b>	<b>To sensitize students towards social climate and culture</b>
<b>PO4</b>	<b>To equip the learners with the skills of citizenship</b>
<b>PO5</b>	<b>To make the learners aware about Philosophical thoughts - Indian and Western</b>

## **Specific Programme: Political Science – JBCUAPOL**

### **PROGRAMME - SPECIFIC OUTCOMES**

<b>PSO</b>	<b>PSO Description</b>
<b>PSO1</b>	<b>Acquainting the students with the basic ideas, theories, concepts and institutions related to politics.</b>
<b>PSO2</b>	<b>Familiarize the learners with the contemporary issues of political importance from grassroots level to the international level.</b>
<b>PSO3</b>	<b>Developing knowledge of administrative studies enabling them to appear for competitive examinations.</b>
<b>PSO4</b>	<b>Imparting skills related to democratic participation enabling them to be informed citizens.</b>
<b>PSO5</b>	<b>To equip the learners with foundational political knowledge so that they can pursue careers like Law, Journalism and Teaching.</b>

## **SYBA POLITICAL SCIENCE (PROPOSED) SYLLABUS SEMESTER III &IV**

### **DISTRIBUTION OF TOPICS AND CREDITS**

<b>Paper No</b>	<b>Paper Name</b>	<b>Semester</b>	<b>Course Nomenclature</b>	<b>Course Code</b>	<b>Credits</b>
<b>1</b>	<b>Political Theory</b>	<b>III</b>	<b>Principles and concepts of Political Theory</b>	<b>JBCUAPOL301</b>	<b>3</b>
		<b>IV</b>	<b>Political Values and Ideologies</b>	<b>JBCUAPOL401</b>	<b>3</b>
<b>2</b>	<b>Public Administration</b>	<b>III</b>	<b>Public Administration</b>	<b>JBCUAPOL302</b>	<b>3</b>
		<b>IV</b>	<b>Indian Administration</b>	<b>JBCUAPOL402</b>	<b>3</b>

**Semester III**  
**Paper II: Political Theory**  
**Course Nomenclature: Principles and concepts of Political Theory**  
**Course Code: JBCUAPOL301**

**COURSE OUTCOMES**

1. To acquaint the learners about the evolution of Political Theory.
2. To create understanding about the fundamental concepts like State, Civil Society and Market.
3. To enlighten them on basic concepts like Power, Authority, and Legitimacy.
4. To provide them with a general grounding on Law and Political Obligation, thereby aiming to create better citizenry.

**SYLLABUS**

	<b>Lectures</b>
<b>Unit I: Introduction to Political Theory</b>	<b>11</b>
<ol style="list-style-type: none"><li>1. Definition and Scope of Political Theory</li><li>2. Approaches to the Study of Political Theory: Normative and Empirical</li><li>3. Approaches to the Study of Political Theory: Behavioural and Post-Behavioural</li></ol>	
<b>Unit II: State, Civil Society &amp; Market</b>	<b>12</b>
<ol style="list-style-type: none"><li>1. State: Elements and Theories of State</li><li>2. Nation : Concept of Nation, Characteristics, Distinction between State and Nation</li><li>3. Inter-relationship between the State, Civil Society and Market</li></ol>	
<b>Unit III: Power, Authority and Legitimacy</b>	<b>10</b>
<ol style="list-style-type: none"><li>1. Power</li><li>2. Authority</li><li>3. Legitimacy</li></ol>	

1. Concept of Law : Types and Sources
2. Political Obligation: Meaning and Grounds of Political Obligation
3. Right to Resist: Ideas of T. H. Green, Laski and Mahatma Gandhi

### **REFERENCES**

- Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, 2012
- Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*, Pearson Longman, 2008
- Bhargava, Rajeev and Helmut Reifeld (eds), *Civil Society, Public Sphere, and Citizenship: Dialogues and Perception*, Sage Publications, New Delhi, 2005
- Chandhoke, Neera, *State and Civil Society: Explanations in Political Theory*, Sage Publications, New Delhi, 1995
- Gauba, O.P., *An Introduction to Political Theory*, Macmillan Publishers India Ltd., 2011
- Heywood, Andrew, *Politics*, Palgrave Foundations, New York, 2002
- Hoffman, John and Paul Graham, *Introduction to Political Ideology*, Pearson, 2006
- Marsh David and Gerry Stoker (ed), *Theory and Methods in Political Science*, Macmillan Press Ltd, 1995
- Mckinnon, Catriona (ed), *Issues in Political Theory*, New York Oxford University Press, 2008
- Verma, S.P., *Modern Political Theory*, MacMillan, New Delhi, 2003.

### **Online reference**

[cornell.edu/cphp](http://cornell.edu/cphp)

[journal.sagepub.com/home/ptx](http://journal.sagepub.com/home/ptx)

### **Reference Books in Marathi**

1. Translation of O.P. Gauba's Book, An introduction to Political Theory in Marathi by Jadhav T, *RajaneetishastraParichay*, K. Sagar Publications, Pune, 2015.
2. Bhargav Rajeev and Acharya Ashok (eds), *Rajakiya Siddhanth Parichay*, Pearson, New Delhi, 2008.
3. Tijare, Peshwe, *AdhunikRajakiya Siddhanth*, Shri MangeshPrakashan, Nagpur, 1998.
4. Phad, S.B., *UchhatarAdhunikRajakiya Siddhanth*, Vidya Books Publishers, Aurangabad, 2014.
5. Deshpande, Shrikant.,*Rajakiya Siddhanth*, Shri Mangesh Prakashan, Nagpur, 2003.
6. Chopade, K., *Rajakiya Siddhanthachi Tatve*, Vidya Books Publishers, Aurangabad, 2002.

### **Semester IV**

## **Paper II: Political Theory**

### **Course Nomenclature: Political Values and Ideologies**

**Course Code: JBCUAPOL401**

### **COURSE OUTCOMES**

1. To make the learners understand basic political values and ideologies
2. To impart them knowledge pertaining to basic values like liberty, equality and justice.
3. To help them realize the importance of democracy and conditions for its successful working.
4. To acquaint them with the basics and relevance of ideologies like Marxism, Fascism and Feminism.

### **SYLLABUS**

	<b>Lectures</b>
<b>Unit I: Rights</b>	<b>10</b>
<ol style="list-style-type: none"><li>1. Meaning and Nature of Rights</li><li>2. Theories of Rights</li><li>3. Classification of Rights</li></ol>	
<b>Unit II: Basic Political Values</b>	<b>12</b>
<ol style="list-style-type: none"><li>1. Liberty: Meaning, Types and Safeguards of Liberty</li><li>2. Equality: Meaning, Types and Dimensions of Equality</li><li>3. Justice: Meaning, Nature, Procedural and Distributive Justice</li></ol>	
<b>Unit III: Democracy</b>	<b>11</b>
<ol style="list-style-type: none"><li>1. Theories of Democracy</li><li>2. Conditions for the Successful Working of Democracy</li><li>3. Challenges to Democracy</li></ol>	
<b>Unit IV: Introduction to the Basics of Ideologies</b>	<b>12</b>

1. Liberalism- Basic Tenets and Criticism
2. Marxism- Basic Tenets and Criticism
3. Feminism- Meaning, Three Waves and Types

## REFERENCES

- Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, 2012
- Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*, Pearson Longman, 2008
- Bhargava, Rajeev and Helmut Reifeld (eds), *Civil Society, Public Sphere, and Citizenship: Dialogues and Perception*, Sage Publications, New Delhi, 2005
- Chandhoke, Neera, *State and Civil Society: Explanations in Political Theory*, Sage Publications, New Delhi, 1995
- Gauba, O.P., *An Introduction to Political Theory*, Macmillan Publishers India Ltd., 2011
- Heywood, Andrew, *Politics*, Palgrave Foundations, New York, 2002
- Hoffman, John and Paul Graham, *Introduction to Political Ideology*, Pearson, 2006
- Marsh David and Gerry Stoker (ed), *Theory and Methods in Political Science*, Macmillan Press Ltd, 1995
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2. Bhargav Rajeev and Acharya Ashok (eds), *Rajakiya Siddhanth Parichay*, Pearson, New Delhi, 2008.
3. Tijare, Peshwe, *Adhunik Rajakiya Siddhanth*, Shri MangeshPrakashan, Nagpur, 1998.
4. Phad, S.B., *Uchhatar Adhunik Rajakiya Siddhanth*, Vidya Books Publishers, Aurangabad, 2014.
5. Deshpande, Shrikant.,*Rajakiya Siddhanth*, Shri Mangesh Prakashan, Nagpur, 2003.
6. Chopade, K., *Rajakiya Siddhanthachi Tatve*, Vidya Books Publishers, Aurangabad, 2002.

## Modality of Assessment

### A. Internal Assessment : 40% - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

### B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.  
2. Each question has internal options.  
3. Figures to the right indicate marks.

1. Full length question (from Unit I)

15

**OR**

1. A. Short question (from Unit I)

8

B. Short question (from Unit I)

7

2. Full length question (from Unit II)

15

**OR**

2. A. Short question (from Unit II)

8

B. Short question (from Unit II)

7

3. Full length question (from Unit III)

15

**OR**

3. A. Short question (from Unit III)

8

B. Short question (from Unit III)	7
4. Full length question (from Unit IV)	15
<b>OR</b>	
4. A. Short question (from Unit IV)	8
B. Short question (from Unit IV)	7

### **Semester III**

#### **Paper III: Public Administration**

#### **Course Nomenclature: Public Administration**

#### **Course Code: JBCUAPOL302**

### **COURSE OUTCOMES**

1. To acquaint the learners with the importance of the relatively new discipline of Public Administration
2. To make them understand the basics of administration through theories like Scientific Management, Human relations, etc.
3. To throw light upon the basic principles and theories of organization like Hierarchy, Delegation, Centralization and Decentralization
4. To make them aware of contemporary practices in administration like E-Governance, Public-Private Partnership, etc.

### **SYLLABUS**

#### **Lectures**

#### **Unit I: Introduction to Public Administration**

**12**

1. Meaning, Scope and Significance
2. Evolution of Public Administration as a Discipline
3. New concepts in Public Administration- New Public Administration and New Public Management

**Unit II: Theories of Administration** **10**

1. Theory of Administration- F.W. Taylor
2. Theory of Management- Herbert Simon

**Unit III: Basic Principles of Organization and Theories of Motivation** **12**

1. Basic Principles - Hierarchy, Delegation
2. Motivation Theory - McGregor
3. Motivation Theory - Maslow

**Unit IV: Contemporary Techniques and Practices in Administration** **11**

1. Good Governance
2. E-Governance
3. Public-Private Partnership (PPP)

**Unit I: Introduction to Indian Administration** **11**

1. Constitutional Development and Evolution of Civil Service in India
2. Features of Indian Administration
3. District Administration with special reference to the District Collector

**Unit II: Personnel Administration** **11**

1. Recruitment and recent trends in recruitment
2. Agencies of Recruitment
3. Training

**Unit III: Financial Administration** **12**

1. Budget making procedure
2. Parliamentary Committees

### 3. Comptroller and Auditor General

## Unit IV: Citizen and Administration

11

1. Issues of integrity
2. Issues of transparency
3. Citizens' Charter

## REFERENCES

- Avasthi, Maheshwari. *Public Administration*, Laxmi Narayan Agarwal Publications, Agra, 2006.
- Bava, Noorjahan. *Public Administration in the 21<sup>st</sup> Century*, Kanishka Publishers New Delhi, 2010.
- Bhattacharya, Mohit. *New Horizons of Public Administration*, Jawahar Publications, New Delhi, 2008.
- Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), *Public Administration a Reader*, Oxford University Press, New Delhi, 2005
- Fadia, B. L. & Dr. Kuldeep Fadia, *Public Administration: Administrative Theories and Concepts*, Sahitya Bhawan, Agra, 2015
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- Sahni, Pardeep, and Vayunandan, Etakula, *Administrative Theory*, PHI, New Delhi, 2010
- Sharma, M. P., and Sadana, B. L., *Public Administration in Theory and Practice*, Kitab Mahal, New Delhi, 2014
- Vishnoo Bhagwan and Vidya Bhushan, *Public Administration*, S. Chand., New Delhi, 2010.
- The Indian Journal of Public Administration, Special Issue on Controlling Corruption in India: Various Approaches and their Efficacy, July-September 2011, Vol. LVII, No. 3.

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1. Patil, B. B., *Lok Prashasan*, Phadke Prakashan, Kolhapur, 2009.
2. Bora, Shirsat, *Lok Prashasan Shastra*, Vidya Books Publishers, Aurangabad, 2013
3. Bang, R.K., *Lok Prashasan Tatve ani Siddhanth*, Vidya Books Publishers, Aurangabad, 2015.
4. Patil, V. B., *Lokprashasan*, ShriMangeshPrakashan, Nagpur.
5. Patil, V. B., *Samagra Lok prashasan*, K Sagar, Pune.
6. Bhogale, Shantaram, *Lok prashasanache Siddhant aani Kaaryapadhati*, Kailas Prakashan, Aurangabad.

### Modality of Assessment

#### A. Internal Assessment : 40% - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

#### B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB.
1. All questions are compulsory.
  2. Each question has internal options.
  3. Figures to the right indicate marks.

1. Full length question (from Unit I) 15

**OR**

1. A. Short question (from Unit I) 8

B. Short question (from Unit I) 7

2. Full length question (from Unit II)	15
<b>OR</b>	
2. A. Short question (from Unit II)	8
B. Short question (from Unit II)	7
3. Full length question (from Unit III)	15
<b>OR</b>	
3. A. Short question (from Unit III)	8
B. Short question (from Unit III)	7
4. Full length question (from Unit IV)	15
<b>OR</b>	
4. A. Short question (from Unit IV)	8
B. Short question (from Unit IV)	7

## **Specific Programme: Political Science – JBCUAGT**

### **PREAMBLE**

In all aspects of human life, the pervasiveness of Politics is visible. As Aristotle has rightly remarked, “Man is by nature a political animal”. Politics is all around us and therefore he further called Politics as the “master science”. Hence, studying Political Science is of paramount importance. Political Science is a broad discipline encompassing Political theory, Public administration, Political thought, International Relations, Comparative Politics, Indian Politics, State Politics, etc. The Department of Political Science offers students various courses which would help impart essential knowledge pertaining to the basics of political thought and analysis. One such paper is the applied component paper on “Gandhian Thought”. The department believes that Gandhian thought has always been an integral component of political thought. At societal level- whether at national or international level, there has been a number of violent conflicts and divides due to various factors. Mahatma Gandhi represents a figure of unique integrity, tolerance and humanity. Therefore it has been needed for hours to inculcate among students the Gandhian values and principles.

**Programme Duration: Three years (Entire B.A. Course)**

**Mode of Delivery: Offline (Online, in case of emergency)**

**(Credit Based Semester and Grading System with effect  
from the academic year 2022–2023)**

**Program Outcomes  
Bachelor of Arts (BA)**

<b>PO 1</b>	<b>To make the learners aware about landmark historical events, political systems, geographical and social aspects of Regional, National and International level</b>
<b>PO2</b>	<b>To impart linguistic skills and proficiency to the learners about the literature-ancient, Regional, National and International level</b>
<b>PO3</b>	<b>To sensitize students towards social climate and culture</b>
<b>PO4</b>	<b>To equip the learners with the skills of citizenship</b>
<b>PO5</b>	<b>To make the learners aware about Philosophical thoughts - Indian and Western</b>

**Specific Programme: Political Science – JBCUAGT**

**PROGRAMME - SPECIFIC OUTCOMES**

<b>PSO</b>	<b>PSO Description</b>
<b>PSO1</b>	<b>Acquainting the students with the basic ideas, concepts and principles of Gandhian Thought.</b>
<b>PSO2</b>	<b>Familiarizing the learners with the Gandhian way of life</b>
<b>PSO3</b>	<b>Developing knowledge of Gandhian Ethics which shall also be helpful for those students appearing for competitive exams.</b>
<b>PSO4</b>	<b>Imparting skills related to Gandhian Thought like peaceful resistance, conflict resolution and democratic participation enabling them to be better citizens.</b>
<b>PSO5</b>	<b>To equip the learners with the Gandhian spirit of tolerance and humanity.</b>

## **SYBA GANDHIAN THOUGHT SYLLABUS SEMESTER III AND IV**

## **DISTRIBUTION OF TOPICS AND CREDITS**

<b>Paper No</b>	<b>Paper Name</b>	<b>Semester</b>	<b>Course Nomenclature</b>	<b>Course Code</b>	<b>Credits</b>
<b>1</b>	<b>Gandhian Thought</b>	<b>III</b>	<b>Introduction to Gandhian Philosophy</b>	<b>JBCUAGT301</b>	<b>2</b>
		<b>IV</b>	<b>Socio-economic and political Ideas of Gandhiji</b>	<b>JBCUAGT401</b>	<b>2</b>

### **Applied Component Paper - Gandhian Thought**

#### **Semester III**

**Course Nomenclature: Gandhian Thought - Introduction to Gandhian Philosophy**

**Course Code: JBCUAGT301**

#### **COURSE OUTCOMES**

1. To acquaint the learners with the basics of Gandhian Thought and his various non-violent techniques.
2. To help them understand the determinative influences that shaped the personality of Gandhiji.
3. To expose them to the fundamental concepts in Gandhian Thought like Satya, Ahimsa, Sadhya-Sadhan Shuchita.
4. To make the learners comprehend Gandhiji's thoughts on social transformation.

#### **SYLLABUS**

## Lectures

### **Unit I: Introduction to Gandhian Thought** **15**

1. The early 20<sup>th</sup> century political scenario in India and World (with special reference to Great Britain, South Africa).
2. Non – Violent techniques (Conflict Resolution, Social Justice and Reform, Self Rule, Nation Building)

### **Unit II: Influences on Gandhiji's Thought** **15**

1. Influence of the Oriental Culture
2. Impact of the Western thought
3. Influence of different religions

### **Unit III: Fundamental Concepts in Gandhian Thought** **16**

1. Sadhya-sadhan Shuchita
2. Ahimsa
3. Satya

### **Unit IV: Gandhiji's Thoughts on Social Transformation and related Debates** **14**

1. Religious Harmony
2. Removal of Untouchability
3. Women's Emancipation

## **REFERENCES**

1. Bhavé, Vinoba. *Swaraj Sastra*. Akhil Bharat Sarva-Seva-Sangh Pub., 1955.
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3. Fischer, Louis. *The essential Gandhi: his life, work, and ideas: an anthology*. Random House Inc, 1962.
4. Fox, Richard Gabriel. *Gandhian utopia: Experiments with*

- culture*. Boston, MA: Beacon Press, 1989.
5. Gangal, Anurag. "The Gandhian concept of Human security and peace." 2007.
  6. Gangurde, K.D. "Gandhi's Autobiography: Moral Lessons", Gandhi Smriti and Darshan Samiti, New Delhi.
  7. Gandhi, Mahatma. *Towards new education*. Ed. Bharatan Kumarappa. Ahmedabad: Navajivan Publishing House, 1953.
  8. Gandhi, Mahatma. *Village swaraj*. Ahmedabad: Navajivan Publishing House, 1963.
  9. Gandhi, Mohandas Karamchand. *Village industries*. Ahmedabad: Navajivan Publishing House, 1960.
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  11. Gandhi, Mohandas Karamchand. *Trusteeship*. Navajivan Publishing House, 1960.
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  13. Guha, Ramachandra. *India after Gandhi: The history of the world's largest democracy*. Pan Macmillan, 2011.
  14. Kelkar, Ravindra. "MK Gandhi on Trusteeship." *Published by Jitendra T. Desai Navajivan Mudranalaya, Ahmedabad, India. Retrieved on June 14 (1960):* 1914.
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  16. Nazareth, P.A. "Gandhian perspective on International Security", Center of Advanced Strategic Studies, 2013.
  17. Pandey, Janardan. *Gandhi and 21st century*. No. 12. Concept Publishing Company, 1998.
  18. Parekh, Bhikhu, *Gandhi: a very short introduction*, Oxford University Press, 2001.
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  21. "Success stories of Panchayati Raj" compiled by Sunita Sharma and Sharbani Das Gupta, Indian Environmental Society, 2007.
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  23. बकाने, डॉ. छाया. प्रकाशकिरणे , श्रीविद्या प्रकाशन

24. भोळे , डॉ. भास्कर. आधुनिक भारतातील राजकीय सिद्धांत, पिंपळापुरे प्रकाशन, नागपूर.
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26. राजकीय सिद्धांत, पुणे विद्यापीठ, १९८१. (Dr. V.M, Bachal, Rajkiya Siddhant, University of Pune, 1981.)
27. You Tube Lecture series by Dr.Sadgopal on Gandhi and Nayi Talim.

## Modality of Assessment

### A. Internal Assessment : 40% - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

### B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.  
2. Each question has internal options.  
3. Figures to the right indicate marks.

1. Full length question (from Unit I) 15

**OR**

1. A. Short question (from Unit I) 8  
B. Short question (from Unit I) 7

2. Full length question (from Unit II) 15

**OR**

2. A. Short question (from Unit II) 8  
B. Short question (from Unit II) 7

3. Full length question (from Unit III) 15

**OR**

3. A. Short question (from Unit III)	8
B. Short question (from Unit III)	7
4. Full length question (from Unit IV)	15
<b>OR</b>	
4. A. Short question (from Unit IV)	8
B. Short question (from Unit IV)	7

## **Semester IV**

### **Course Nomenclature: Gandhian Thought - Socio-economic and political Ideas of Gandhiji**

**Course Code: JBCUAGT401**

### **COURSE OUTCOMES**

1. To enlighten the learners about the ideas of Mahatma Gandhi concerning education
2. To gauge political ideas of Gandhiji with respect to nationalism, decentralisation, etc.
3. To make them understand the economic ideas of Mahatma Gandhi
4. To make them realize the relevance of Gandhian thought in the Indian and global context

### **SYLLABUS**

	<b>Lectures</b>
<b>Unit I: Gandhiji's Thoughts on Education</b>	<b>15</b>
1. The Purpose and Meaning of Education	
2. Functions of a Teacher	
3. Basic Education and Knowledge(Nayi Talim)	
<b>Unit II: Political Thought of Gandhiji</b>	<b>15</b>
1. Nationalism	
2. Democracy, Decentralisation of Power	
3. Concept of Ramrajya	
<b>Unit III: Economic Thought of Gandhiji</b>	<b>16</b>
1. Value Based Approach	

2. Critique of Modern Civilization
3. Swadeshi and Khadi
4. Self-sufficient Village System

#### **Unit IV: Relevance of Gandhian Thought in the Indian and Global Context**

**14**

1. Impact of Gandhian Thought on the Constitution of India
2. Vinoba Bhave and Bhoodan Movement
3. Martin Luther King and Movement against Racism

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