

Agenda No.2.03 in AC and
Date: 23/03/2022

University of Mumbai



Vidya Prasarak Mandal's

K.G. Joshi College of Arts & N.G. Bedekar College of Commerce

(Autonomous)

(Affiliated to University of Mumbai)

Program: B.A.

Specific Programme: Philosophy – JBCUAPHI

Syllabus for SYBA

Year of Establishment: 1969

Year of Upgrading: 2022-2023

Specific Programme: Philosophy – JBCUAPHI

PREAMBLE

Philosophy has always been referred to as ‘the mother of all sciences.’ It is the foundation of all subjects. As Plato correctly defines it as the love for knowledge, philosophers pursue knowledge that is external as well as internal to them. Thus, Philosophy becomes an inevitable part of our life. Defined as a subject focusing on knowledge, Philosophy reveres the development of critical-creative thinking skills, the knowledge of morality, skills to articulate your opinions and the want to lead a good life. The Department of Philosophy actively makes efforts at trying to build upon these skills in the students. As the students would broaden their knowledge about the subject, they need to be comfortable with the basics of it. Therefore, at the first year level, an introductory view about ethics has been established. . Perspectives of an individual develop when one has a comprehensive knowledge about various perspectives and thus, philosophers and their theories have been introduced in the second year; it offers a comprehensive view of the history of Indian and Western Philosophy along with socio-political theories. At the third year level, the Department offers papers like Philosophy of religion, Philosophy of Yoga, Philosophy of Bhagavad-Gita, Living Ethical Issues, Logic and advancement of Indian and Western philosophy. Acquainting the students with these will help them not only in learning these theories but also in skill building which will help them become an appropriate candidate in any career of their choice.

Programme Duration: Three years (Entire BA Course)

Mode of Delivery: Offline (Online, in case of emergency)

DISTRIBUTION OF TOPICS AND CREDITS

Paper No	Paper Name	Semester	Course Nomenclature	Course Code	Credits
II	Social & Political Philosophy	III	Social Philosophy	JBCUAPHI301	3
		IV	Political Philosophy	JBCUAPHI401	3

(Credit Based Semester and Grading System with effect from the academic year 2022–2023)

Specific Programme: Philosophy – JBCUAPHI

PROGRAMME - SPECIFIC OUTCOMES

PSO	PSO Description
PSO1	To make the learners aware about Philosophical thoughts - Indian and Western.
PSO2	To acquaint students with the basic philosophical questions and issues that are current in Socio- political philosophy.
PSO3	To provide basic knowledge of various philosophical concepts and discuss key issues related to it.
PSO4	To equip students with argumentative and analytical skills involved in philosophizing through these issues.
PSO5	To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives.

Semester III

Paper II: Social & Political Philosophy

Course Nomenclature: Social Philosophy

Course Code: JBCUAPHI301

COURSE OUTCOMES

1. To understand Social Philosophy as a branch of philosophy.
2. To become aware of the scope and relevance of Social Philosophy in life.
3. To help them understand the relation of Philosophy with Sociology, Politics and Ethics.

Syllabus

Module 1: Family and Status of Women

[15 lectures]

A. Perspectives on family & marriage:

- i) Plato's perspective on marriage and family
- ii) Aristotle's perspective on family

B. Feminism:

- i) Feminism (Simon de Beauvoir) and
- ii) Masculinity
- iii) Ecofeminism: Vandana Shiva

Module 2: Social Awareness

[15 lectures]

A. Economic discrimination:

- i) Gandhi's notion of Trusteeship and
- ii) Critique of capitalism

B. Class discrimination:

- i) Marx's theory of alienation (of proletariat)
- ii) class conflict-bourgeois and proletariat

C. Caste discrimination:

- i) Ambedkar's account of the problem of caste discrimination
- ii) Ambedkar's response to it

Module 3: Just War and Pacifism

[15 lectures]

A. Just war theory:

i) Justice of war (jus ad bellem)

ii) Justice in war (jus in bello)

iii) Justice after war (jus post bellum);

B. Types of Pacifism

C. Rights of refugees and rights of immigrants-Michael Dummett;

Module 4: Engaging Diversity

[15 lectures]

A. Philosophical perspectives on multiculturalism: Bhikhu Parekh;

B. Critique of multiculturalism- Brian Barry

C. Orientalism- Post –colonial critique of the European representation of the Orient- Edward Said.

References:

Unit I

Bertrand Russell *Marriage and Morals* Routledge Publications, 1985

Deborah Satz “Feminist Perspectives on Reproduction and the Family” *Stanford Encyclopedia of Philosophy* 2013 (on line <https://plato.stanford.edu/entries/feminismfamily/>)

Barrie Thorne “Feminist Rethinking of the Family: An Overview” *Rethinking the Family: Some Feminist Questions* ed. Barrie Thorne and Marilyn Yalom Longman: New York and London, 1982

Simone de Beauvoir “Introduction” *The Second Sex* (a new translation by Constance Borde and Sheila Malovany-Chevallier) Vintage: London, 2009

Jack Sawyer “On Male Liberation” in *Feminism and Masculinities* ed. Peter Murphy OUP, Oxford 2004

Todd Reeser, *Masculinities in Theory: An Introduction* chapter 1

John Beynon, *Masculinities and Culture* chapter 1

Unit II

M.K. Gandhi. *Trusteeship* Navjeevan Publication, 1990

K. Kripalani *All men are brothers*, Chapter- Poverty in the midst of plenty- Navjeevan Publication 1960

Franz Fanon “The Fact of Blackness” *Black Skin White Masks*-Grove Press 1967

John Elster, *An Introduction to Karl Marx* chapter 3 and 7

Karl Marx and Friedrich Engels *A Manifesto of the Communist Party* 1848

<https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>

B.R. Ambedkar “Annihilation of Caste” in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979

B.R. Ambedkar “On the way to Goregaon” in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002

“Who were the Shudras?” in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002

Unit III

Nicholas Fotion *War and Ethics: a New Just War Theory* (Continuum, 2007)

Colin Bird, *Introduction to Political Philosophy* chapter 10

Catriona McKinnon, *Issues in Political Theory*, chapter 3

Stanford Encyclopedia of Philosophy (on line source) readings on war and pacificism.

Unit IV

Charles Taylor “The Politics of Recognition” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

Bhiku Parekh. “Equality of Difference” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

Brian Barry, “Liberalism and Multiculturalism” in *Ethics*

George Crowder, *Theories of Multiculturalism: An Introduction*, chapter 3

Bill Ashcroft and Pal Ahluwalia, *Edward said* (Routledge Critical Thinkers Series) chapter 3.

Moustafa Bayoumi and Andrew Rubin (ed.) *The Edward Said Reader* chapter 4.

Michael Dummett *Immigration and Refugees* Routledge London and New York, 2001 (chapters 1-5)

Modality of Assessment

A. Internal Assessment 40%- 40 marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB.
1. All questions are compulsory.
 2. Each question has internal options.
 3. Figures to the right indicate marks.

1. Full length question (from Unit I) 15

OR

1. A. Short question (from Unit I) 8

B. Short question (from Unit I) 7

2. Full length question (from Unit II)	15
OR	
2. A. Short question (from Unit II)	8
B. Short question (from Unit II)	7
3. Full length question (from Unit III)	15
OR	
3. A. Short question (from Unit III)	8
B. Short question (from Unit III)	7
 4. Full length question (from Unit IV)	 15
OR	
4. A. Short question (from Unit IV)	8
B. Short question (from Unit IV)	7

Semester IV

Course Nomenclature: Political Philosophy

Course Code: JBCUAPHI401

COURSE OUTCOMES

1. To know the scope of Political Philosophy.
2. To become aware of some important themes in philosophy and their practical application to certain contemporary issues in Political Philosophy.
3. To understand the relation of Political Philosophy with Politics, Economics and Ethics.

Syllabus

Module 1 – Political Ideologies

[15 Lectures]

Characteristics of

- A. Liberalism
- B. Socialism
- C. Anarchism
- D. Totalitarianism
- E. Cosmopolitanism
- F. Nationalism
- G. Global society

Module 2 –Conceptual Understanding of Liberty

[15 Lectures]

- A. Isaiah Berlin: Negative and Positive Liberty
- B. Thomas Hobbes : Negative liberty
- C. Jacques Rousseau: positive liberty
- D. Third concept of liberty: Republican Theory of liberty (liberty as non-domination)
- E. Right to dissent and Civil Disobedience- Martin Luther King

Module 3- Conceptual Understanding of Equality

[15 Lectures]

- A. Types of equality :
 - i) Numerical ii) proportional and moral
- B. Ronald Dworkin's view on the equality of resources
- C. Gandhi: Sarvodaya (universal welfare)

Module 4 – Justice

[15 Lectures]

- A. Justice as preservation: Plato
- B. Justice as entitlement: Robert Nozick
- C. Justice as fairness: John Rawls
- D. Social justice: Dr.B. R. Ambedkar

References:

Unit 1.

Robert Goodman, Philip Pettit and Thomas Pogge *A Companion to Contemporary Political Philosophy* Blackwell: 2007 (2 volumes)

Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)

Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)

Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2012/13)

Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)

Unit 2.

David Miller ed. *The Liberty Reader* Routledge 2006 : Readings from the above text as follows: (a)Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c)*The Republican Ideal of Freedom* by Philip Pettit (d) *A Third Concept of Liberty* by Quentin Skinner

Martin Luther King. "Letter from Birmingham Jail"

https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf 1963

Unit 3.

Stephan Goosepath "Equality" in *Stanford Encyclopedia of Philosophy*

<https://plato.stanford.edu/entries/equality/> 2007

Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (chapter on Dworkin)

Ronald Dworkin "What is Equality? Part 1: Equality of Welfare" *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246

Ronald Dworkin "What is Equality? Part 2: Equality of Resources" *Philosophy & Public*

Affairs, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345
M.K. Gandhi *Autobiography: Story of My Experiments with Truth* (relevant discussion on *Sarvodaya*) Navjivan Publishing House: Ahmedabad
'Hind Swaraj' and Other Writings (Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition)
Village Swaraj compiled H.M. Vyas Navjivan Publishing House: Ahmedabad, 1962
Ganesh Prasad "Sarvodaya—A Critical Study" *The Indian Journal of Political Science* Vol. 21, No. 1 (January—March, 1960), pp. 38-61

Unit 4.

Julian Lamont "Distributive Justice" *Stanford Encyclopedia of Philosophy*
Robert Nozick *Anarchy, State and Utopia*, New York: Basic Books, 1974 (chapter 7)
John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971 (chapter 1 and chapter 2)
Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (Relevant chapters)
Plato, *Republic* New Haven: Yale University Press, 2006 (Book 1)
B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
B.R. Ambedkar "Buddha and His Dhamma"
Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy" *New Literary History* (2009) 40 (2): 345-370
Valerian Rodrigues "Ambedkar on Preferential Treatment" *Seminar* (2005), 549, pp 55–61.

Modality of Assessment

A. Internal Assessment 40%- 40 marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

B.External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

1. Full length question (from Unit I)	15
OR	
1. A. Short question (from Unit I)	8
B. Short question (from Unit I)	7
2. Full length question (from Unit II)	15
OR	
2. A. Short question (from Unit II)	8
B. Short question (from Unit II)	7
3. Full length question (from Unit III)	15
OR	
3. A. Short question (from Unit III)	8
B. Short question (from Unit III)	7
4. Full length question (from Unit IV)	15
OR	
4. A. Short question (from Unit IV)	8
B. Short question (from Unit IV)	7

Semester III

Paper III: Indian & Western Philosophy

Course Nomenclature: Indian Philosophy

Course Code: JBCUAPHI302

DISTRIBUTION OF TOPICS AND CREDITS

Paper No	Paper Name	Semester	Course Nomenclature	Course Code	Credits
III	Indian & Western Philosophy	III	Indian Philosophy	JBCUAPHI302	3
		IV	Western Philosophy	JBCUAPHI402	3

COURSE OUTCOMES

1. To introduce them to various Indian Philosophical schools.
2. To help them understand different concepts under each system.
3. To acquaint students with the basic philosophical questions that philosophers in India have addressed.

Syllabus

Module I : Introduction to Indian Philosophy

[18 Lectures]

A. Vedic Cosmology

B. Upanishadic Concepts (Brahman, atman and world)

C. Various classifications of schools of Indian Philosophy

D. Features and General Characteristics of following schools-

Nyaya & Vaisheshika

Samkhya & Yoga

Mimamsa & Vedanta

Module 2: Carvaka Philosophy

[14 Lectures]

A. Denial of self, liberation and God

B. Perception as the only valid source of knowledge

C. Rejection of inference and testimony

D. Hedonism

Module3: Jaina Philosophy

[14 Lectures]

A. Classification of reality, Syadvada, Anekantavada, Triratnas

B. Anuvrata and Mahavrata

C. Jaina view on Environment

Module 4: Buddhist Philosophy

[14 Lectures]

- A. Four Noble Truths
- B. Theory of No-self (anatmavada)
- C. Kshanikavada
- D. Schools of Buddhism: Theravada & Mahayana

References

- Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism* (people's Publishing House; Third edition (2006)
- Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
- Gethin, Rupert .*The Foundations of Buddhism* (Oxford University Press, 1998)
- Glaserapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
- Gokhale, Pradeep P *Lokayata/Carvaka* OUP, New Delhi, 2015
- Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001)
- Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)
- Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita .*The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
- Shah Nathubhai. *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)
- Srinivasachari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

Modality of Assessment

A. Internal Assessment 40%- 40 marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

1. Full length question (from Unit I)	15
OR	
1. A. Short question (from Unit I)	8
B. Short question (from Unit I)	7
2. Full length question (from Unit II)	15
OR	
2. A. Short question (from Unit II)	8
B. Short question (from Unit II)	7
3. Full length question (from Unit III)	15
OR	
3. A. Short question (from Unit III)	8
B. Short question (from Unit III)	7
4. Full length question (from Unit IV)	15
OR	
4. A. Short question (from Unit IV)	8
B. Short question (from Unit IV)	7

Semester IV

Course Nomenclature: Western Philosophy

Course Code: JBCUAPHI402

COURSE OUTCOMES

1. To introduce them to Greek thinkers and their philosophical ideas.
2. To make them aware about various ideas and concepts of western thinkers and their traditions.
3. To acquaint students with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed.

Syllabus

Module 1. Pre-Socratics and sophists

[15 Lectures]

- A. Natural philosophers (Thales, Anaximander and Anaximenes),
- B. The problem of change (Parmenides and Heraclites)

Module 2.Socrates and Plato

[15 Lectures]

- A. Characteristics of Socratic method
- B. Plato's theory of knowledge (Simile of Divided Line and Allegory of Cave), criticisms against sense perception, characteristics of Forms/Ideas

Module 3. Aristotle and Post-Aristotle

[15 Lectures]

- A. Aristotle's theory of Causation (reference to the notion of Teleology), Form and matter, actuality and potentiality
- B. Stoicism (Epictetus)
- C. Skepticism (Sextus Empiricus)
- D. Arab Sciences & Philosophy: Ibn Rushd

Module 4. Medieval Philosophy

[15 Lectures]

- A. Thomas Aquinas (Relationship between reason and faith)
- B. Characteristics of the schools of Mutazilites and Asharites
- C. Moses Maimonides (Philosophy and Theology)

References

- Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)
- Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)
- Elrouayheb K, Schmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017
- G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)
- Grube, G. M. *Plato's Thought* (London: Methuen, 1935)
- Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)
- Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. *'Al Ghazali, The incoherence of the Philosophers'* (University of Chicago Press 1998)
- Osborne, Catherine. 2004 *Pre-Socratic Philosophy: A Very Short Introduction* (Oxford University Press 2004)

Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)
 Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)
 Walsh, Martin A *History of Philosophy* (London: Geoffrey Chapman, 1985)
 Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993
 D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985

Modality of Assessment
A. Internal Assessment 40%- 40 marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.
 2. Each question has internal options.
 3. Figures to the right indicate marks.

- | | |
|---|----|
| 1. Full length question (from Unit I) | 15 |
| OR | |
| 1. A. Short question (from Unit I) | 8 |
| B. Short question (from Unit I) | 7 |
| 2. Full length question (from Unit II) | 15 |
| OR | |
| 2. A. Short question (from Unit II) | 8 |
| B. Short question (from Unit II) | 7 |
| 3. Full length question (from Unit III) | 15 |
| OR | |
| 3. A. Short question (from Unit III) | 8 |
| B. Short question (from Unit III) | 7 |
| 4. Full length question (from Unit IV) | 15 |

OR

- 4. A. Short question (from Unit IV)
- B. Short question (from Unit IV)

8
7