Vidya Prasarak Mandal's

K.G. Joshi College of Arts & N.G. Bedekar College of Commerce

(Autonomous), Thane (W)

(Affiliated to University of Mumbai)

Program: B.COM.

Specific Program: Commerce

Syllabus for SYBCOM

Year of Establishment: 1969

Year of Upgrading: 2022- 2023

Specific Programme: Foundation Course JBCUCFCO

Program Duration: Three years (Entire B.Com. Course)

Mode of Delivery: Offline (Online in case of emergency)

DISTRIBUTION OF TOPICS AND CREDITS

Course	Course Name	Semester	Course Nomenclature	Course Code	Credits
1	Foundation Course	III	Foundation Course - III	JBCUCFCO307	2
		IV	Foundation Course - IV	JBCUCFCO407	2

(Credit Based Semester and Grading System with effect from the academic year 2022–2023)

Program Outcomes: BCOM.

PO1	**To impart knowledge about commercial and managerial aspects of business along with social and ethical issues**
PO2	**To give a working knowledge in respect of cost accounting, management accounting, financial accounting, auditing and taxation**
PO3	**To make the learners aware about various aspects of micro and macro economic**
PO4	**To acquaint the learners about business law, computer systems, its applications and network infrastructure**
PO5	**To provide the basic knowledge about Indian Financial System and recent development in finance**

Specific Programme: Foundation Course – JBCUCFCO

PROGRAMME - SPECIFIC OUTCOMES

PSO	PSO Description
PSO1	Enabling the students to understand the cultural diversity of India, honouring the concept of 'unity in diversity'
PSO2	Familiarize the learners with the contemporary problems of the Indian society and related laws and to prepare them to deal with it
PSO3	Generating greater consciousness about scientific and technological development and respect for the environment, focusing on sustainable development
PSO4	Imparting knowledge regarding the Constitution of India, rights and duties thereby creating an informed citizenry
PSO5	To equip the learners with basics of stress and conflict management hence contributing to their holistic development
PSO6	To acquaint learners with soft skills useful for career development

Course Objectives

1 To develop a basic understanding about issues related to Human Rights of weaker sections, contemporary laws, ecology, and science and technology.
2 To gain an overview of significant skills required to address competition in career choices
3 To appreciate the importance of developing a scientific temper towards technology and its use in everyday life

Course Outcomes

After completion of course student will be able
1 To describe Human Rights of weaker sections as well as contemporary laws
2 To explain environmental concerns
3 To demonstrate scientific temper in day today life
4 To generate significant soft skills required for professional and personal development

Syllabus

Semester III

Course Nomenclature: Foundation Course III

Course Code: JBCUCFCO307

Module 1	Human Rights Provisions, Violations and Redressal	Lectures
		12
A	Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms.	2
B	Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms	2
C	Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms	2
D	Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms	2
E	People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms	4
Module 2	Dealing With Environmental Concerns	11
A	Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects	4

| **B** | Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness | **3** |
| **C** | Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation | **4** |

Module 3	**Science and Technology I**	**11**
A	**Development of Science and nature of Science:** the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. Principles and characteristics of science, difference between discovery and invention, Science, empirical, practical, theoretical, validated knowledge	**5**
B	**Science and Superstition**- the role of science in exploding myths, blind beliefs and prejudices, Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen	**3**
C	**Science in everyday life**- technology, its meaning and role in development; Interrelation and distinction between science and technology	**3**

Module 4	**Soft Skills for effective leadership**	**11**
A	Public-Speaking and Presentation Skills, Preparing for Group Discussions and Presentations	**2**
B	Leader and Leadership: Concept, Characteristics, soft and hard leadership	**2**
C	Leadership Theories and team building Theories: Great Man Theory, Trait Theory, Contingency Theory, Style and Behaviour Theory, Process and Leadership Theory, Transactional Theory, Transformational Theory	**4**
D	**Relevant Case Studies** Mahatma Gandhi, Harry Truman, Angela Markel, Ratan Tata, Adaar Poonawala	**3**

Projects / Assignments (for Internal Assessment)

i. Projects/Assignments should be drawn for the component on Internal Assessment from topics in Module 1 to Module 4.
ii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
iii. Students can work in groups of not more than 8 per topic.
iv. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

Course Nomenclature: Foundation Course IV

Course Code: JBCUCFCO407

Module		Lectures
Module 1	**Significant, contemporary Rights of Citizens**	**12**
A	**Rights of Consumers**-Violations of consumer rights and important provisions of the Consumer Protection Act, 2019; Other important laws to protect consumers; Consumer courts and consumer movements	**3**
B	**Right to Information**- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories	**3**
C	**Protection of Citizens'/Public Interest**-Public Interest Litigation, need and procedure to file a PIL; some landmark cases.	**3**
D	**Citizens' Charters, Public Service Guarantee Acts**	**3**
Module 2	**Approaches to understanding Ecology**	**11**
A	**Understanding approaches to ecology**- Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology	**3**
B	**Environmental Principles-1**: the sustainability principle; the polluter pays principle; the precautionary principle	**4**
C	**Environmental Principles-2**: the equity principle; human rights principles; the participation principle	**4**
Module 3	**Science and Technology II**	**11**
A	**Some Significant Modern Technologies, Features and Applications**:	**7**
i	**Laser Technology**- Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.	
ii	**Satellite Technology**- various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses	
iii	**Information and Communication Technology**- convergence of various technologies like satellite, computer and digital in the information revolution of today's society	
iv	**Biotechnology and Genetic engineering**- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life	
v	**Nanotechnology**- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products	
B	**Issues of Control, Access and Misuse of Technology**	**4**

Module 4	Introduction to Competitive Examinations	11
A	**Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres :**	5
i	Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT)	
ii	Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession	
B	**Soft skills required for competitive examinations**	6
i	Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment	3
ii	Time Management: Effective Strategies for Time Management	3

Projects / Assignments (for Internal Assessment)

  i. Projects/Assignments should be drawn for the component on Internal Assessment from topics in **Module 1 to Module 4**.

 ii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.

iii. Students can work in groups of not more than 8 per topic.

 iv. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

References

1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.

2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2010.

3. Bhatnagar Mamta and Bhatnagar Nitin, *Effective Communication and Soft Skills*, Pearson India, New Delhi, 2011.

4. G Subba Rao, *Writing Skills for Civil Services Examination,* Access Publishing, New Delhi, 2014

5. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.

6. Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.

7. Motilal, Shashi, and Nanda, Bijoy Lakshmi, *Human Rights: Gender and Environment*, Allied Publishers, New Delhi, 2007.

8. Murthy, D. B. N., *Disaster Management: Text and Case Studies*, Deep and Deep Publications, New Delhi, 2013.

9. Parsuraman, S., and Unnikrishnan, ed., *India Disasters Report II*, Oxford, New Delhi, 2013

10. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.

11. Sathe, Satyaranjan P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.

12. Singh, Ashok Kumar, *Science and Technology for Civil Service Examination*, Tata McGraw Hill, New Delhi, 2012.

13. Thorpe, Edgar, *General Studies Paper I Volume V*, Pearson, New Delhi, 2017.

Modality of Assessment

A. Internal Assessment: 40% - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class Participation	05
	Total:	40

B. External Examination: 60%- 60 Marks

Semester End Theory Examination   Time: 2 hours

NB.   1. All questions are compulsory.

          2. Figures to the right indicate marks.

Q.1 Full length question from Module I   15

                    OR

    A Short question from Module I   8

    B Short question from Module I   7

Q. 2 Full length question from Module II   15

                    OR

    A Short question from Module II   8

    B Short question from Module II   7

Q. 3 Full length question from Module III   15

                    OR

    A Short question from Module III   8

B Short question from Module III   7

Q.4 Full length question from Module IV   15

OR

A Short question from Module IV   8

B Short question from Module IV   7