

Agenda No.203 in AC and
Date: 23/3/2022

**Vidya Prasarak Mandal's
K. G. Joshi College of Arts and N. G. Bedekar College of
Commerce, Thane (Autonomous)**

Affiliated to University of Mumbai

Programme: MA

(Post-graduate Arts-PA)

Specific Programme: History (JBCPAHIS)

Syllabus for MA

Year of Establishment: 1969

Year of Upgrading: 2022-23

Specific Programme: History-JBCPAHIS

Preamble

History is vital part of human life. It gives us information about our past, which includes society, culture, human achievements in different areas from time-to-time, economy, polity and so many areas. Hence, it becomes important to study the subject of History.

History is a sort of annals of human achievements, glory and also a failure. That is why the statesmen and visionary people advise to read and study history so that we can celebrate the past success. Studying history also helps in learning from the mistakes made in past by our forefathers.

The different courses of History in Post- graduation Part I strive to give glimpses of philosophy of History, Research Methodology in History, Emancipatory movements that have occurred in history, World and Indian history to the students.

Eligibility: A student must have successfully cleared BA, BCom or BSc graduation course.

Programme Duration: Two years (Entire MA Business Economics Course)

Mode of Delivery: Offline (Online, in case of emergency)

Distribution of Topics and Credits

Course	Course Name	Semester	Course Nomenclature	Course Code	Credits
MA Part I	History Paper I	I	Research Methodology in History	JBCPAHIS101	6
	Paper II	I	Social, Economic and Administrative History of Early India (Up to 1000 CE)	JBCPAHIS102	6
	Paper III	I	Social, Economic and Administrative History India of Medieval India (1200 CE-1700 CE)	JBCPAHIS103	6
	Paper IV	I	Social, Economic and Administrative History of Modern India(1757 CE- 1947 CE)	JBCPAHIS104	6

Credit Based Semester and Grading System (with effect from the Academic Year 2022-23)

Programme Specific Outcomes: History- JBCPAHIS

PSO1.	To equip students with the trends of the comprehension of the past and to make them understand the relationship between Philosophy and History.
PSO2.	To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world
PSO3.	To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world
PSO4.	To enable the students to understand the political, socio-economic and Cultural developments in Ancient India and understand the different sources of Ancient Indian history.
PSO5.	To encourage the students to appreciate the rich cultural heritage in India.
PSO6.	To acquaint the students with the history of Medieval India as well as the contributions of the Sultanate and later the Mughal rule in North India and the Deccan kingdoms of Vijayanagara and Bahamani to Medieval Indian History.
PSO7.	To examine the administrative, socio-economic and cultural aspects of Medieval India.
PSO8.	To teach students the Research Methodology in History.
PSO9.	To equip students with main events and processes of Post-Independence India
PSO10.	To acquaint students with some major events of post-World War II period and comprehend its influence on the present

Semester-I

Course Name- History

Paper I

Course Nomenclature: Research Methodology in History

Course Code: JBCPAHIS101

Course Outcomes

- To enable the students to comprehend the methods and techniques of Research in History.
- To provide knowledge of Social, Economic and Administrative History of Early India under specific period of study.
- To impart the knowledge of Social, Economic and Administrative History of Medieval India under specific period of study.
- To make students aware of Social, Economic and Administrative History of Medieval India under specific period of study.

Syllabus

Module 1: History: Meaning and Nature

- (a) History: Definitions and Scope
- (b) Importance of History
- (c) History and Auxiliary Sciences

Module 2: Sources of History

- (a) Sources – Nature and Types
- (b) Methods of Data Collection
- (c) Classification and Organisation of Sources

Module 3: Problems in History writing

- (a) Authenticity and Credibility of Sources
- (b) Interpretation and Generalization of Sources
- (c) Qualitative and Quantitative Methods in History

Module 4: Academic Research Writing

- (a) Different steps involved in writing
- (b) Citation methods and Bibliography
- (c) Layout, Mechanics and Precautions

References:

- 1) Agarwal, R. S., Important Guidelines on Research Methodology, Delhi, 1983.
- 2) Carr, E. H., What is History? Macmillan, London, 1961.
- 3) Chitnis K. N, Research Methodology in History, published by Mrs. R. K. Chitnis, A1/23 Rambag Colony, Navi Path, Pune – 1979.
- 4) Collingwood, R. G. The Idea of History, Oxford University Press. Oxford 1978.
- 5) Devahuti (ed.), Problems of Indian Historiography, Delhi, 1979.
- 6) Elton, G. R., Essays in Indian History: Towards A Marxist Perception, New Delhi, 1995.
- 7) Gardiner, Patrick, The Philosophy of History, OUP, London, First Edition 1974 Reprinted 1984.
- 8) Gilbert J. Garraghan, A Guide to Historical Method, Fordham University Press, New York, 1946.
- 9) Sheikh Ali, History: Its Theory and Method, Macmillan India Ltd., Madras 1978

Modality of Assessment

A. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

B. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB: 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

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|---|----|
| 1. Full-length question (from Module 1) | 15 |
| OR | |
| 1. Full-length question (from Module 1) | |
| 2. Full-length question (from Module 2) | 15 |
| OR | |
| 2 Full-length question (from Module 2) | |
| 3. Full-Length question (from Module 3) | 15 |
| OR | |
| 3 Full-Length question (from Module 3) | |
| 4. Full-Length question (from Module 3) | 15 |
| OR | |
| 4 Full-Length question (from Module 3) | |

Semester-I

Course Name- History

Paper II

Course Nomenclature: Social, Economic and Administrative History of Early India (Up to 1000CE)

Course Code: JBCPAHIS102

Course Outcomes

- To enable the students to comprehend the socio-cultural transformation in Early India.
- To provide knowledge of Social, Economic and Administrative History of Early India under specific period of study.
- To impart knowledge of Social and religious evolution in Early India under specific period of study.
- To make students aware of Economic transformation in Early India under specific period of study.

Syllabus

Module 1: Socio-cultural transformation

- (a) From Varna to Caste – Origin and growth
- (b) Position of Women
- (c) Development of education system

Module 2: Evolution of Early Indian State

- (a) State Formation in Early India
- (b) Evolution of State in Peninsular India
- (c) Indian Feudalism – Nature and Debate

Module 3: Religion

- (a) Religious Worldview of Rig Veda
- (b) Religious Fermentation & Worldviews of Upanishads, Buddhism & Jainism.
- (c) Assimilation of Tribal Cults

Module 4: Economic transformation

- a) Settled Agriculture, Rise of Urbanisation
- b) Industries and Guild system
- c) Trade and Commerce

References:

- 1) Altekar A. S, *Education in Ancient India*, 2nd ed. Banaras, 1944.
- 2) Altekar, A. S, *Position of Women in Hindu Civilization*, Banaras, 1988.
- 3) Basham A. L., *The Wonder that was India, A Survey of the Culture of the India Subcontinent before the coming of the Muslims*, Third Edition, Rupa and Company, Bombay, 1971.
- 4) Jha D. N., edited, *Society and ideology in India: essays in honor of Professor R. S. Sharma*, New Delhi: MunshiramManoharlal Publishers, 1996.
- 5) Kosambi D. D., *The Culture and Civilisation of Ancient India: in Historical Outline*, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
- 6) Kulke Harman, *The State in India 1000-1700*, (ed.), revised and enlarged second edition, Delhi: Oxford University Press, 1997.
- 7) Majumdar K., *Concise History of Ancient India*, 3 Vols. MunshiramManoharlal Publishers Pvt. Ltd. New Delhi.
- 8) Romila Thapar, *Early India from the Beginnings to 1300 AD*, London, 2002.
- 9) Carr, E. H., *What is History?* Macmillan, London, 1961.

Modality of Assessment

A. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

B. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB: 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

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|--|----|
| 1.Full-length question (from Module 1)
OR
1.Full-length question (from Module 1) | 15 |
| 2.Full-length question (from Module 2)
OR
2.Full-length question (from Module 2) | 15 |
| 3. Full-Length question (from Module 3)
OR
3. Full-Length question (from Module 3) | 15 |
| 4. Full-Length question (from Module 3)
OR
4.Full-Length question (from Module 3) | 15 |

Semester-I

Course Name- History

Paper III

Course Nomenclature: Social, Economic and Administrative of Medieval India (1200 CE- 1700 CE)

Course Code: JBCPAHIS103

Course Outcomes

- To enable the students to comprehend the Political condition of India in Medieval Period.
- To provide knowledge of Social and Cultural development of Medieval India under specific period of study.
- To impart the knowledge of religious developments in India in Medieval Period.
- To make students aware of Economic Transformation in Medieval India.

Syllabus

Module 1: Medieval Indian Political Scenario

- (a) Theories of State: Sultanate, Mughal, Vijayanagar and Marathas.
- (b) Nature of Kingship: Delhi Sultanate, Mughal, Vijayanagar and Marathas.
- (c) Iqta system, Mansabdari System and Watan System

Module 2: Social & Cultural Developments

- (a) Position of Women
- (b) Class, Caste, Untouchability and Slavery
- (c) Education, Painting and Architecture

Module 3: Religious scenario

- (a) Bhakti Movement – Nature, Spread and Importance

- (b) Sufism – Silsilas and Doctrine
- (c) Akbar's Din-i-Ilahi and Syncretism

Module 4: Economic Transformations

- (a) Experiments in Revenue Administration
- (b) Industries, Crafts and Urbanisation; Indian Ocean Trade Networks
- (c) Monetary and Banking System

References:

- 1) Bakshi, S. R., (ed.), Advanced History of Medieval India: 712-1525 (Vol. 1), Anmol Publications, 1995.
- 2) Burton Stein, New Cambridge History of India: Vijayanagara, Part of The New Cambridge History of India, 2005.
- 3) Chandra Satish, History of Medieval India (800-1700, Orient Longman, 2007.
- 4) Habib Irfan, Economic History of Medieval India, 1200-1500 (vol. VIII Part I), Centre for Studies in Civilisation, 2011.
- 5) Habib Irfan, Essays in Indian History, reprint, New Delhi, 1995.
- 6) Muzaffar Alam and Subrahmanyam Sanjay, eds, The Mughal State, 1526-1750, Delhi, 1998.
- 7) Rizvi S.A.A., The Wonder that was India, vol. II, reprint, Rupa & Co., New Delhi, 1997.
- 8) Tripathi R.P., Some Aspects of Muslim Administration, Allahabad, 1936.

Modality of Assessment

A. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

B. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB: 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

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|--|----|
| 1.Full-length question (from Module 1)
OR
1.Full-length question (from Module 1) | 15 |
| 2. Full-length question (from Module 2)
OR
2.Full-length question (from Module 2) | 15 |
| 3. Full-Length question (from Module 3)
OR
3. Full-Length question (from Module 3) | 15 |
| 4. Full-Length question (from Module 3)
OR
4. Full-Length question (from Module 3) | 15 |

Semester-I

Course Name- History

Paper IV

Course Nomenclature: Social, Economic and Administrative History of Modern India(1757 AD- 1947AD)

Course Code: JBCPAHIS104

Course Outcomes

- To enable the students to comprehend the background of India in 18th Century.
- To provide knowledge of Administrative development in Modern India under specific period of study.
- To impart the knowledge of Economic development in Modern India under specific period of study.
- To make students aware of Social and Cultural Transformation in Modern India.

Syllabus

Module 1: Background: India in 18th Century

- (a) Polity
- (b) Society
- (c) Economy

Module 2: Administrative developments

- (a) Constitutional developments
- (b) Modern Judiciary
- (c) Military and Civil Services

Module 3: Economic Developments

- (a) Deindustrialization and Commercialization of Agriculture
- (b) Transport, Industry, Urbanisation and Agrarian Change
- (c) Drain of Wealth

Module 4: Social and Cultural Transformations

- (a) Advent of Printing and its Implications; Reform Movements:
Nature and Issues
- (b) Social Change - Caste, Class and Gender
- (c) Making of Religious, Linguistic Identities and Rise of Nationalism

References:

- 1) Alavi Seema (ed.), The Eighteenth Century in India, OUP, New Delhi, 2002.
- 2) Athar Ali M., The Passing of Empire: The Mughal Case. Modern Asian Studies, Bombay, Asia Publishing House, 1966.
- 3) Bandopadhyay, Shekhar, From Plassey to Partition, A History of Modern India, Orient Longman 2004.
- 4) Bayly C.A., Indian Society and the Making of the British Empire, New Cambridge History of India, Part of The New Cambridge History of India, 1990.
- 5) Bayly, C. A., Imperial Meridian: The British Empire and the world 1780-1830, London: Longman, 1989.
- 6) Chandavarkar, Rajnarayan, Nationalism and Colonialism in Modern India, New Delhi: Orient Longman, 1979.
- 7) Chandra Bipan and elts, India's Struggle for Independence, Penguin, New Delhi, 1989.
- 8) Kenneth Jones, The New Cambridge History of India, Vol III - Socio-religious Reform Movements in British India, Cambridge University Press, Cambridge, 1989.

Modality of Assessment

C. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

D. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB: 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

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|---|----|
| 1.Full-length question (from Module 1)
OR
1.Full-length question (from Module 1) | 15 |
| 2.Full-length question (from Module 2)
OR
2.Full-length question (from Module 2) | 15 |
| 3. Full-Length question (from Module 3)
OR
3.Full-Length question (from Module 3) | 15 |
| 4. Full-Length question (from Module 3)
OR
4.Full-Length question (from Module 3) | 15 |

Distribution of Topics and Credits

Course	Course Name	Semester	Course Nomenclature	Course Code	Credits
1	History Paper V	II	Philosophy of History	JBCPAHIS201	6
	Paper VI	II	History of Contemporary India (1947 CE – 2000 CE)	JBCPAHIS202	6
	Paper VII	II	Milestones in World History (1750 CE-1960 CE)	JBCPAHIS203	6
	Paper VIII	II	History of Emancipatory Movements in Modern World	JBCPAHIS204	6

Semester-II

Course Name- History

Paper V

Course Nomenclature: Philosophy of History

Course Code: JBCPAHIS201

Course Outcomes

- To equip students with the trends of the comprehension of the past.
- To make them understand the relationship between Philosophy and History
- To impart the knowledge of various theories of History.
- To make students aware of different perceptions of Indian History.

Syllabus

Module 1. Historiography

- (a) Meaning and Relevance
- (b) Greek and Roman Historiography
- (c) Ancient and Medieval Indian Historiography

Module 2. Schools in History

- (a) Theological School
- (b) Idealistic School
- (c) Rationalist School and Positivist School

Module 3. Theories of History

- (a) Marxist and Neo- Marxist View
- (b) Subaltern Studies – Main Concepts and Contribution
- (c) Postmodernism

Module 4. Perceptions of Indian History

(a) Orientalists, Imperialists and Cambridge Schools

(b) Nationalist and Marxist Schools

(c) Unconventional Sources and Recent Methods

References:

1. H. B. 'Comte's Positivism and the Science of Society' in Philosophy, Vol. 26, Macmillan & Co. Ltd., London, 1951.
2. Lord, Historical Essays and Studies, Mac Millan, London, 1907.
3. R. Introduction to the Philosophy of History, Trans. G. J. Irwin, Weidenfeld and Nicolson, London, 1961.
4. Arnold David and Guha Ramchandra (ed.), Nature, Culture and Imperialism, Essays on the Environmental History of south Asia, Delhi, 1996.
5. Ayer, A. J. Foundations of Empirical Knowledge, Macmillan Co., London, 1961.
6. Language, Truth and Logic, Dover Publications, Inc., New York, 1949.
7. Beck, R. M. (Ed.) Perspectives in Philosophy, (Holt, Rinehart And Winston, Inc., New York, 1961.
8. Berlin, Isaiah, Vico and Herder: Two Studies in the History of Ideas (Hogarth Press, London, 1961.
9. Bloch, Marc The Historian's Craft, Trans. Peter Putnam (Manchester University Press
10. Flint, R., History of the Philosophy of History, William Blackwood and Sons, Edinburgh & London, 1983.

Modality of Assessment

E. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

F. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB: 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

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|---|----|
| 2. Full-length question (from Module 1) | 15 |
| OR | |
| 5. Full-length question (from Module 1) | |
| | |
| 6. Full-length question (from Module 2) | 15 |
| OR | |
| 3. Full-length question (from Module 2) | |
| | |
| 7. Full-Length question (from Module 3) | 15 |
| OR | |
| 4. Full-Length question (from Module 3) | |

Semester-II

Course Name- History

Paper VI

Course Nomenclature: History of contemporary India (1947 CE – 2000 CE)

Course Code: JBCPAHIS202

Course Outcomes

- To enable the students to comprehend the political developments in India
- To provide knowledge of economic transformations and various economic reforms in India.
- To impart the knowledge of Social and cultural process in India.
- To make students aware of India and her neighbours.

Module 1: Political Developments

- (a) Partition, Integration and Reorganization of States
- (b) Indian Constitution, Democracy at Work, Regional Politics; Separatist Movements
- (c) Communalism and Secularism

Module 2: Economic Transformations

- (a) Mixed Economy, Five Year Plans and Land Reforms
- (b) Nationalisation of Banks, Agrarian and Industrial Development
- (c) Era of Globalisation

Module 3: Social-Cultural Processes

- (a) Feminist Movement in India
- (b) Environmentalism in India
- (c) Dalit Literature

Module 4: India and the World

- (a) Panchsheel and Non- Alignment Movement
- (b) India and her Neighbours
- (c) India and International Politics

References:

- 1) Chandra Bipan, et.al., India after Independence, 1947-2000, Penguin Books, New Delhi, 1999.
- 2) Chatterjee, Partha (ed.), State and Politics in India, Oxford University Press, New Delhi, 1997.
- 3) Chausalkar Ashok, Adhunik Bharatiya Rajkiya Vichar: Pravaha ani Antapravahi, PratimaPrakashan, (Marathi)
- 4) Dietmar, Rothermund, Contemporary India: Political, Economic & Social Development, Palgrave, Delhi, 2013.
- 5) Forbes Geraldine Forbes, Women in Modern India, Cambridge University Press, Cambridge, 1996.
- 6) Forbes, Geraldine, The New Cambridge History of India: Women in Modern India, IV 2 Cambridge University Press, Cambridge. 1996.
- 7) Mohanty, Manoranjan, (ed.), Class, Caste and Gender: Readings in Indian Government and Politics-5, Sage Publications, New Delhi, 2004.

Modality of Assessment

G. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

H. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB: 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

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|--|----|
| 5. Full-length question (from Module 1) | 15 |
| OR | |
| 8. Full-length question (from Module 1) | |
| 9. Full-length question (from Module 2) | 15 |
| OR | |
| 6. Full-length question (from Module 2) | |
| 10. Full-Length question (from Module 3) | 15 |
| OR | |
| 7. Full-Length question (from Module 3) | |

Semester-II

Course Name- History

Paper VII

Course Nomenclature: Milestones in World History (1750 CE – 1960 CE)

Course Code: JBCPAHIS203

Course Outcomes

- To enable the students to comprehend different factors leading to revolutions.
- To equip students with main events and processes of Modern World History.
- To impart the knowledge of development of colonialism and imperialism.
- To make the understanding of growth of dictatorship and militarism.

Syllabus

Module 1. Revolutions

- (a) Industrial Revolution – Nature and Impact
- (b) Nature of American Revolution (1776) and French Revolution (1789)
- (c) Russian Revolution

Module 2. Colonialism and Imperialism

- (a) Early Colonial Expansions – Explorations & Motives
- (b) Nature of Colonial Control – Africa & Asia
- (c) Theories and Mechanisms of Imperialism

Module 3. Varieties of Nationalism

- a) Unification of Germany and Italy
- (b) Nationalism in Africa and Asia
- (c) Arab Nationalism; Zionist Movement

Module 4. Impact of World Wars

- (a) Nazism, Fascism and Militarism
- (b) World Peace: Role of League of Nation and UNO
- (c) Bipolar World

References

1. Anderson M.S., Europe In The Eighteenth Century, London, 1987.
2. Anthony Pagden, Lords of the World: Ideologies of Empire in Britain, Spain and France, 1500- 1800 New Haven: Yale University Press, 1996
3. Hill Christopher, The Century of Revolutions, 1603-1714,
4. W.W.Norton &Company, London, 1966.
5. Hobsbawm E., The Age of Revolution: Europe: 1789–1848,
6. Vintage Books, New York, 1996.
7. Hobsbawm E.J, Nations and Nationalism since 1780, CUP,1997
8. Hobson, J.A. Imperialism: A Study (3rd), London, Oxford University Press,1938

Modality of Assessment

I. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

J. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB: 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

8. Full-length question (from Module 1) 15

OR

11. Full-length question (from Module 1)

12. Full-length question (from Module 2) 15

OR

9. Full-length question (from Module 2)

13. Full-Length question (from Module 3) 15

OR

10. Full-Length question (from Module 3)

Semester-II

Course Name- History

Paper VIII

Course Nomenclature: History of Emancipatory Movements in Modern World

Course Code: JBCPAHIS204

Course Outcomes

- To make students aware about social movements of the world.
- To impart knowledge main emancipatory movements of the modern world.
- To make students aware of contribution of different social reformers.
- To give detailed information about Anti- Apartheid movement, Feminist movement, Caste movement and Tribal movement.

Syllabus

Module 1. Race

- (a) Understanding Race and Apartheid
- (b) Martin Luther King, Jr. and Afro-American Civil Rights Movements
- (c) Nelson Mandela and Anti-Apartheid Movement in South Africa

Module 2. Gender

- (a) First Wave Feminist Movement
- (b) Second Wave Feminist Movement
- (c) Third Wave Feminist Movement

Module 3. Caste

- (a) Concept and Understandings of Caste as Tradition, Power and Humiliation
- (b) Pre-Ambedkarite Movement: Mahatma Jyotiroa Phule, Vitthal Ramji Shinde, EV Ramaswamy Naicker (Periyar)
- (c) Ambedkarite_Movement: Chavdar Lake Satyagrah, Temple Entry Satyagrah, Mass Conversion to Buddhism

Module 4: Class and Tribe

- a) Social Class: Definition & Theories
- b) Origin and Development of Trade Union Movement in India
- c) Tribal Movement in Post- Independent India

References

1. Alan B. Anderson, George W. Pickering, *Confronting the Color Line: The Broken Promise of the Civil Rights Movement in Chicago*, University of Georgia Press, 2008.
2. Andrews Kenneth T., *Freedom Is a Constant Struggle: The Mississippi Civil Rights Movement and Its Legacy*, University of Chicago Press, 2004
3. Callahan Nancy, *The Freedom Quilting Bee: Folk Art and the Civil Rights Movement*, University of Alabama Press, 2005
4. Babbitt Susan E., Sue Campbell, (ed.) *Racism and Philosophy*, Cornell University Press, 1999 Borse Sadanand, Mandela, Rajhansa Prakashan (Marathi)
5. Carol Anderson, *Eyes off the Prize: The United Nations and the African-American Struggle for Human Rights, 1944-1955*, Cambridge University Press, 2003.
6. Chakrabarty Dipesh, *Rethinking Working – Class History: Bengal 1890-1940*, OUP, Delhi, 1989.
7. Chandavarkar Rajnarayan, *The Origins of Industrial Capitalism in India: Business Strategies and the Working Classes in Bombay 1900-1940*, Cambridge University Press, Cambridge, 1994.
8. Christoph von Furer-Haimendorf, *Tribes of India, The Struggle for Survival*, Berkeley: University of California Press, 1982.
9. Gaikwad Kishor Ghatneche Shilpakar Babasaheb Ambedkar, Shri Gandharva veda Prakashan, Pune, (Marathi) Gregory Steven, Roger Sanjek, (ed.) *Race*, Rutgers University Press, 1994
10. Guha Amalendu, *Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam: 1926-1947*, ICSSR, New Delhi, 1977
11. Jodhka Surender S., *Caste (Oxford India Short Introductions)*, OUP, New Delhi, 2012

Modality of Assessment

A. Internal Assessment: 40 % - 40 Marks

Serial No.	Evaluation Type	Marks
1	Written Test	20
2	Assignment/Project	15
3	Class participation	05
	Total	40

B. External Examination: 60 % - 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB: 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

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|---|----|
| 1. Full-length question (from Module 1) | 15 |
| OR | |
| 1. Full-length question (from Module 1) | |
| 2. Full-length question (from Module 2) | 15 |
| OR | |
| 2. Full-length question (from Module 2) | |
| 3. Full-Length question (from Module 3) | 15 |
| OR | |
| 3. Full-Length question (from Module 3) | |
| 4. Full-Length question (from Module 4) | 15 |
| OR | |
| 4. Full-Length question (from Module 4) | |