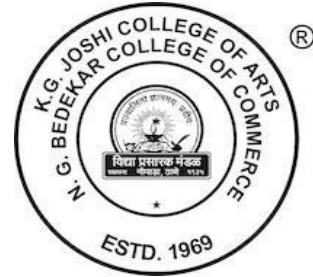


University of Mumbai



Vidya Prasarak Mandal's

K.G. Joshi College of Arts & N.G. Bedekar College of Commerce

(Autonomous)

(Affiliated to University of Mumbai)

Program: M.A.

Specific Programme: Philosophy – JBCPAPHI

Syllabus for MA

Year of Establishment: 2013

Year of Upgrading: 2022-2023

Specific Programme: Philosophy – JBCPAPHI

PREAMBLE

Philosophy has always been referred to as ‘the mother of all sciences.’ It is the foundation of all subjects. As Plato correctly defines it as the love for knowledge, philosophers pursue knowledge that is external as well as internal to them. Thus, Philosophy becomes an inevitable part of our life. Defined as a subject focusing on knowledge, Philosophy reveres the development of critical-creative thinking skills, the knowledge of morality, skills to articulate your opinions and the want to lead a good life. The Department of Philosophy actively makes efforts at trying to build upon these skills in the students. As the students would broaden their knowledge about the subject, they need to be comfortable with the basics of it. Therefore, at the first year level, an introductory view about ethics has been established. . Perspectives of an individual develop when one has a comprehensive knowledge about various perspectives and thus, philosophers and their theories have been introduced in the second year; it offers a comprehensive view of the history of Indian and Western Philosophy along with socio-political theories. At the third year level, the Department offers papers like Philosophy of religion, Philosophy of Yoga, Philosophy of Bhagavad-Gita, Living Ethical Issues, Logic and advancement of Indian and Western philosophy. Acquainting the students with these will help them not only in learning these theories but also in skill building which will help them become an appropriate candidate in any career of their choice.

Eligibility:

- a. Graduates of the University of Mumbai or of any recognized University, equivalent to this University are eligible for direct admission to the M.A. Course in Philosophy as long as candidates have graduated with at least two papers in Philosophy.
- b. Graduates in the faculties other than the faculty of arts and graduates in the subject other than philosophy seeking admission to the M.A. degree course by papers/research are required to appear for the entrance test conducted by the department.
- c. Graduates of other universities seeking admission to the department will have to obtain an eligibility certificate from the University of Mumbai following due procedure.

Duration: Two years (Entire MA Course)

Mode of Delivery: Offline (Online, in case of emergency)

**(Credit Based Semester and Grading System with effect from the
academic year 2022–2023)**

Specific Programme: Philosophy – JBCPAPHI

PROGRAMME - SPECIFIC OUTCOMES

| PSO | PSO Description |
|-------------|---|
| PSO1 | The aim is to make them aware of ideas and concepts of philosophy and debates related to it. |
| PSO2 | To enable the student to choose from a list of philosophers, traditions and texts and learn to study in depth through reading of primary texts as well as scholarly secondary sources. |
| PSO3 | The course aims at preparing students for research through assignments and course work consisting of research methodology culminating in a final dissertation at the end of the fourth semester. |
| PSO4 | Students are also encouraged to think and engage with contemporary issues during the entire programme apart from participating in seminars and conferences organized continuously in the department of philosophy. |
| PSO5 | Equipping professional skills that enhance the overall personality development of an individual and trains oneself for pursuing a good life. |

DISTRIBUTION OF TOPICS AND CREDITS

| Cour se (Pape r) No | Course (Paper) Name | Semester | Course Nomenclature | Course Code | Credit s |
|--|---|-----------------|---|--------------------|---------------------|
| 1 | Metaphysics (Indian and Western) | I | Introduction to Indian and Western Metaphysics | JBCPAPHI101 | 6 |
| 2 | Epistemology (Indian and Western) | I | Introduction to Indian and Western Epistemology | JBCPAPHI102 | 6 |
| 3 | Contemporary Philosophy (Indian and Western) A | I | Contemporary Indian & Contemporary Western Philosophy Part-A | JBCPAPHI103 | 6 |
| 4 | Contemporary Philosophy (Indian and Western) B | I | Contemporary Indian & Contemporary Western Philosophy Part-B | JBCPAPH 104 | 6 |

Semester I

Paper I

Course Nomenclature: Introduction to Indian and Western Metaphysics

Course Code: JBCPAPHI101

COURSE OUTCOMES

1. The Aim and Objective of the Core papers is to get a grasp of ideas and concepts in core branches of philosophy and its debate through the ages by thinkers across the globe.
2. To introduce them to the concept of Indian and Western Metaphysics.
3. To make them understand different views on the topic.

Syllabus

TITLE: Metaphysics (Indian and Western)

Indian Metaphysics

Unit I: [15 lectures]

- a. Substance: Monism, Dualism and Pluralism (Vedanta, Samkhya and Nyaya-Jaina); Realism and Idealism (Samkhya-Nyaya-Jaina and Vedanta/Idealist Buddhist schools)
- b. Theory of Causation: Satkaryavada and Arambhavada/Asatkaryavada; Vivartavada and Pratitya Samutpada

Unit II [15 lectures]

- a. Theories of Soul: Soul as substance (Jainism , Nyaya Vedanta), Soul as Reality (Samkhya-Yoga); Anatamavada (Buddhism) and Dehatmavada (Charvaka)
- b. Status of World : Vyavaharika and paramarthika (Vedanta) ; Samvritti and Parmarthik (Buddhism)

Western Metaphysics

Unit III: [15 lectures]

- a. The Nature of Speculative Metaphysics: Being and Becoming; Existence and Essence; Universals and Particulars (Aristotle; Ockham)
- b. Reconstruction of Metaphysics: Critique of Speculative Metaphysics; Metaphysics as Ontology; Identity and Difference (Heidegger)

Unit IV [15 lectures]

- a. Realism and the problem of Causality, Space and Time: Humean, Kantian, Bergsonian interventions
- b. Varieties of Idealism: Subjective Idealism (Berkeley), Transcendental Idealism (Kant) and Objective Idealism (Hegel)

References:

Section I: Indian Metaphysics

- a. Philosophy of Advaita by Iyer, M.K. V. Asia/ Allied Publication
- b. "Brahmavada of Sankara", by Dr. Naulakh
- c. "No-Soul Theory of Buddhism" by T.H. Stcherbatsky, Bharatiya Vidya

Prakashan, 1988.

d. "Central Philosophy of Buddhism" by Murti, T.R. V., Unwin Paperbacks, 1980

e. Abhidharmakosa of Vasubandhu, Eng. Trans. By Thera Narada

f. "Panchastikaya Sara Sangraha", by Acarya Kundakunda

g. "Theories of Reality", by Dr. Padmarajaiah.

h. Samkhya karika of Ishwara Krishna with Tattva Kaumudi of Sri Vacaspati Misra, Ramakrishna Math Publication.

i. "Yoga Philosophy of Patanjali" by Swami H. Aranya, Calcutta University Pub. 2000.

j. "Nyaya-sutra of Gautama with Tatparya-tika of Vacaspati Misra, Eng. Tran. By Dr. Ganganath Jha.

Section II: Western Metaphysics

Primary Sources:

Aristotle 1941 The Basic Works of Aristotle (Metaphysics Book I) Trans. Richard McKeon New York: Random House.

Bergson, Henri. 1911 Creative Evolution trans. Arthur Mitchell New York: Dover

Berkeley G, A Treatise Concerning the Principles of Human Knowledge, ed by Jonathan Darcy, OUP, 1998.

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Secondary Sources:

1. Cambridge Companion to Hegel, Ed. by Fredeich Beiser, 1993.

Cambridge Companion to Kant, Ed. Paul Guyer, 1992 Hegel, G.W.F. 1977 The Phenomenology of Spirit (trans. A.V. Miller) Oxford: Oxford University

Heidegger, Martin (1927) Being and Time Harper Row: New York.

(1957) 1969 Identity and Difference Harper Row: New York

1975. "Overcoming Metaphysics" in his The End of Philosophy. Souvenir Press

(Educational and Academic) London

1998a "What is Metaphysics?" in Pathmarks ed. William McNeill, 82-96. Cambridge: Cambridge University Press.

1998b "Postscript to 'What is Metaphysics?'" in Pathmarks ed. William McNeill, 231-238. Cambridge University Press: Cambridge.

1998c "Introduction to 'What is Metaphysics?'" in Pathmarks ed. William McNeill, 277-290. Cambridge University Press: Cambridge.

(a) Kant, Critique of Pure Reason, Tr. by Paul Guyer and Allen Wood, NY, 1997.

(b) Loux, Michael. 1998. Ockham's Theory of Terms (St Bend Indiana: St. Augustine Press (For Ockham's Summa Logicae)

2. Cambridge Companion to Berkeley, Ed by Kenneth P Winkler, CUP, 2005.

3. Cambridge Companion to German Idealism, Ed by Karl Ameriks, CUP, 2000.

4. Cambridge Companion to Carnap, Ed by Richard Creath and Michael Friedman, CUP, 2007.

5. A Survey of Metaphysics, E.J. Lowe, OUP, 2002.

6. Metaphysics, An Anthology, Ed by Jaegwon Kim and Ernest Sosa, Blackwell, 1999.

7. The Oxford handbook of Metaphysics ed by Michael Loux and Dean Zimmerman, OUP, 2003.

8. Werner Marx. 1975. Hegel's Phenomenology of Spirit, New York: Harper and Row.

9. Inwood, Michael. 1985. Hegel Oxford: Oxford University Press

10. Walsh. W.H. 1963. Metaphysics London: Hutchinson University Library

11. Taylor A.E. 1909 Elements of Metaphysics New York: The Macmillan Company

Modality of Assessment

A. AInternal Assessment : 40% - 40 Marks

| Serial No. | Evaluation Type | Marks |
|------------|---------------------|-------|
| 1 | Written Test | 20 |
| 2 | Assignment/Project | 15 |
| 3 | Class Participation | 05 |
| | Total: | 40 |

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

1. Full length question (from Unit I) 15

OR

1. A. Short question (from Unit I) 8
B. Short question (from Unit I) 7

2. Full length question (from Unit II) 15

OR

2. A. Short question (from Unit II) 8
B. Short question (from Unit II) 7

3. Full length question (from Unit III) 15

OR

3. A. Short question (from Unit III) 8
B. Short question (from Unit III) 7

4. Full length question (from Unit IV) 15

OR

4. A. Short question (from Unit IV) 8
B. Short question (from Unit IV) 7

Paper II

Course Nomenclature: Introduction to Indian and Western Epistemology

Course Code: JBCUAPHI102

COURSE OUTCOMES

1. To acquaint learners with different sources of knowledge discussed in philosophy
2. To introduce them to the concept of Indian and Western Epistemology.
3. To make them understand different views on the topic including critique to it.

Syllabus

TITLE: Epistemology (Indian and Western)

Indian Epistemology

Unit I:

[15 lectures]

- (a) Jnana and Prama: Definition and kinds of Pramana, Pramanyavada
- (b) Perception
- (c) Khyativada

Unit II:

[15 lectures]

- (a) Inference: Definition, Classification and Components
- (b) Vyapti and Fallacies
- (c) Sabda: Meaning (Word and Sentence); Anvitabhidanavada and Abhihitavayavada

Western Epistemology

Unit III:

[15 lectures]

- (a) Knowledge and Belief: The tripartite account of knowledge as justified true belief; Gettier's paradox
- (b) The Problem of Perception
- (c) Memory: As a Source of Knowledge (Locke and Ayer); Types of Memory

Unit IV:

[15 lectures]

- (a) The Sceptical Challenge
- (b) Critique of Epistemology I: Contextualism (Rorty)
- (c) Critique of Epistemology II: Feminism (Harding)

References:

Section I: Indian Epistemology

1. 'Mimamsa Theory of Knowledge' G.P. Bhatt.
2. 'Nyaya Theory of Knowledge', S.C. Chatterjee.
3. 'Presuppositions of Indian Philosophies', Karl H. Potter.
4. 'Six Ways of Knowing', D. M. Datta.
5. 'Doctrines and Arguments in Indian Philosophy', Ninian Smart.

6. 'Spirit of Indian Philosophy', Nikunjavihari Bannerjee.
7. History of Indian Epistemology, Jwala Prasad.
8. Theories of Error in Indian Philosophy; Bijayanand Kar.

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Section II: Western Epistemology

1. A.J. Ayer. 1956. The Problem of Knowledge (Penguin: Middlesex)
2. Roderick M. Chisholm. 1977. Theory of Knowledge (Prentice Hall: New Delhi)
3. Jonathan Dancy. 1994. Contemporary Epistemology. (Oxford University Press: Oxford)
4. Jonathan Dancy and Ernest Sosa (Ed) 1994. A Companion to Epistemology (Blackwell: Oxford)
5. Paul Edwards (Ed) 1969. The Encyclopedia of Philosophy (Routledge: London)
6. D.W. Hamlyn. 1971. Theory of Knowledge. (Doubleday: London)
7. Sandra Harding. 1986. The Science question in Feminism (Open University Press: Milton Keynes)
8. Sandra Harding (Ed). 1987. Feminism and Methodology: Social Science Issues. (Indiana University Press: Bloomington)
9. Keith Lehrer. 1990. Theory of Knowledge. (Routledge: London)
10. Louis Pojman (Ed) 1999. Theory of Knowledge: Classical and Contemporary Readings. (Wadsworth : Belmont) Richard Rorty. 1979. Philosophy and the Mirror of Nature. (New Jersey: Princeton University Press)
11. Barry Stroud. 1984 Significance of Philosophical Scepticism. (Oxford University Press: Oxford)
12. A. Woozley. 1966. Theory of Knowledge

Modality of Assessment

A. Internal Assessment : 40% - 40 Marks

| Serial No. | Evaluation Type | Marks |
|------------|---------------------|-------|
| 1 | Written Test | 20 |
| 2 | Assignment/Project | 15 |
| 3 | Class Participation | 05 |
| | Total: | 40 |

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB.
1. All questions are compulsory.
 2. Each question has internal options.
 3. Figures to the right indicate marks.

1. Full length question (from Unit I)

15

OR

| | |
|---|----|
| 1. A. Short question (from Unit I) | 8 |
| B. Short question (from Unit I) | 7 |
| 2. Full length question (from Unit II) | 15 |
| OR | |
| 2. A. Short question (from Unit II) | 8 |
| B. Short question (from Unit II) | 7 |
| 3. Full length question (from Unit III) | 15 |
| OR | |
| 3. A. Short question (from Unit III) | 8 |
| B. Short question (from Unit III) | 7 |
| 4. Full length question (from Unit IV) | 15 |
| OR | |
| 4. A. Short question (from Unit IV) | 8 |
| B. Short question (from Unit IV) | 7 |

Paper III

Course Nomenclature: Contemporary Indian & Contemporary Western Philosophy Part-A

Course Code: JBCPAPHI103

COURSE OUTCOMES

1. To impart knowledge about Contemporary Philosophy along with social aspects.
2. To acquaint learners with thinkers of the Contemporary period.
3. Help them understand different perspectives.

Syllabus

TITLE: Contemporary Philosophy (Indian and Western) A
Indian Philosophy

Unit I: Rethinking Tradition

[15 lectures]

- (a) Swami Vivekananda: Universal Religion, Practical Vedanta and explanation of Maya
- (b) Sri Aurobindo: Ascent and descent of Reality, Seven Cords of reality, Gnostic Being

Unit II: Reconstructing Mysticism

[15 lectures]

- (a) R. D. Ranade: Mysticism as a Method, Pathway to God-realization, Advaita Vedanta Culmination of Spiritual Experience
- (b) Rabindranath Tagore: Relation of the Individual to the Universe, Soul consciousness, Problem of evil and Self, Realization of the Infinite through Love, Action and Beauty.

Western Philosophy

Unit III: Ideal language, Logicism and the Linguistic Turn

[15 lectures]

- 1. Frege: Sense and Reference, Thought
- 2. Russell's Ideal language philosophy: Analysis of facts, Theory of descriptions; Strawson: On Referring.
- 3. Wittgenstein (Early): Logic and language; Picture theory of meaning.

Unit IV: Logical Empiricism and the Metaphysical Question

[15 lectures]

- 1. Carnap : Unity of Science project, Primitive Protocol statements, Internal and External questions ; Schlick : Meaning and Verification , Basic/ Observation statements.
- 2. Dummet: Justificatory Semantics

References:

Section I: Indian Philosophy

- 1. Contemporary Indian Thought by V.S.Narawane
- 2. Contemporary Indian Philosophy by R.S.Srivastava
- 3. Contemporary Indian Philosophy by B.K. Lal
- 4. Twentieth Century Indian Philosophy – Nilima Sharma
- 5. Philosophical Trends in Modern Maharashtra- Mathew Lederle Popular Prakashan
- 6. The Complete Works of Vivekananda – Eight Volumes, Advaita Ashram, 1957
- 7. Life Divine: Sri Aurobindo
- 8. Integral Advaitism of Sri Aurobindo by R.S. Mishra
- 9. Mysticism in Maharashtra by R.D. Ranade
- 10. Tagore, Rabindranath. 1913 (2000) Sadhana: The Realisation of Life Macmillan: Delhi, Chennai and Mumbai
- 11. An Introduction to the Philosophy of Sri Aurobindo by S.K. Maitra
- 12. Nalini Bhushan and Jay L. Garfield (eds.) Indian Philosophy in English: From Renaissance to Independence Oxford University Press, 2011

Section II: Western Philosophy Primary Sources:

- 1. Frege Gottlob (1891), "Function and Concept", in The Frege Reader, Edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 130- 148.
- 2. Frege Gottlob (1892), "On Sinn and Bedeutung", in The Frege Reader, Edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 151- 171.
- 3. Frege Gottlob (1893), "On Concept and Object", The Frege Reader, Edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 181-193.
- 4. Russell Bertrand (1959) Problems of Philosophy London: Oxford University Press
- Thayer, H.S. (1967).
- 5. Russell B (1918), "The Philosophy of Logical Atomism", Logic and Knowledge: Essays 1901-1950, London: Routledge, 1956, 1989, 1992; pp. 175-281.

6. Strawson P.F. (1950), "On Referring", *Mind*, Vol. LIX, pp. 320-344.
7. Wittgenstein, L. (1961) *Tractatus Logico Philosophicus* (Tr. By DF Pears and BF McGuinness) London: Routledge and Kegan Paul.
- 28
8. Relevant articles in Ayer, A.J. *Logical Positivism* London, George Allen and Unwin Ltd, 1959.
9. Dummett M., *The Logical Basis of Metaphysics*, Cambridge, Massachusetts: Harvard University Press, 1991.
10. Carnap R., "Empiricism, Semantics and Ontology", *Revue Internationale de Philosophie*, Vol. 4, No. 11 (Janvier 1950), pp. 20-40

Secondary Sources:

1. Baillie J, *Contemporary Analytic Philosophy*, Prentice Hall, 2003.
2. Martinech AP and Sosa D (Eds), *A Companion to Analytic Philosophy*, Blackwell Anthologies, 2001.
3. Ayer, A.J, *Philosophy in the twentieth Century* London: George Allen & Unwin, 1984.
4. Pitcher G, *The Philosophy of Wittgenstein* Englewood Cliffs, Prentice Hall, 1964.
5. *Encyclopedia of Philosophy* Ed. Paul Edwards Vol. VI, London: Routledge.
6. Urmson, J.O, *Philosophical Analysis* Oxford: Clarendon Press, 1956.
7. Ayer AJ, Russell and Moore- *The Analytic Heritage*, Macmillan, 1971.

Modality of Assessment

A. Internal Assessment : 40% - 40 Marks

| Serial No. | Evaluation Type | Marks |
|------------|---------------------|-------|
| 1 | Written Test | 20 |
| 2 | Assignment/Project | 15 |
| 3 | Class Participation | 05 |
| | Total: | 40 |

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB.
1. All questions are compulsory.
 2. Each question has internal options.
 3. Figures to the right indicate marks.

1. Full length question (from Unit I)

15

OR

1. A. Short question (from Unit I)

8

| | |
|---|----|
| B. Short question (from Unit I) | 7 |
| 2. Full length question (from Unit II) | 15 |
| OR | |
| 2. A. Short question (from Unit II) | 8 |
| B. Short question (from Unit II) | 7 |
| 3. Full length question (from Unit III) | 15 |
| OR | |
| 3. A. Short question (from Unit III) | 8 |
| B. Short question (from Unit III) | 7 |
| 4. Full length question (from Unit IV) | 15 |
| OR | |
| 4. A. Short question (from Unit IV) | 8 |
| B. Short question (from Unit IV) | 7 |

Paper IV

Course Nomenclature: Contemporary Philosophy (Indian & Western) B

COURSE CODE: JBCPAPHI104

COURSE OUTCOMES

1. The aim is to grasp the ideas put forward by great thinkers.
2. To introduce them to the concept of Contemporary Philosophy.
3. To make them understand its debate through the ages by thinkers across the globe.

Syllabus

Indian Philosophy

Unit I: Repudiation and Reconstruction of Tradition

[15 lectures]

(c) Mahatma Jyotiba Phule: Critique of Tradition, Philosophy of Universal Humanism, Social Reforms

(d) Pandita Ramabai: Account of the High-caste Brahmin Woman, Social Reform from a Gender-perspective, the Issue of Conversion

Unit II: Repudiation and Reconstruction of Tradition

[15 lectures]

(a) Gopal Ganesh Agarkar: Critique of Hinduism, Reformist Position as Expressed in Sudharaka, Agnosticism

(b) Lokmanya Tilak: Gitarahasya as a Commentary on Bhagvadgita, Analysis of

Western Philosophy

Unit III: Phenomenological Psychology and Science

[15 lectures]

- (a) Brentano: Critique of Psychologism; Intentionality, Primary and Secondary Objects
- (b) Husserl: Rigorous science, Intentionality, Method (reduction), Life-world

Unit IV: Phenomenological Ontology and Embodiment

[15 lectures]

- (a) Heidegger: Ontological difference between Being and beings, Significance of Dasein, Fundamental ontology of Dasein (inauthenticity and authenticity), Time
- (b) Merleau-Ponty: Living Body, New Account of Perception, Art

References:

Section I: Indian Philosophy

1. Contemporary Indian Philosophy – B.K. Lal.
2. Twentieth Century Indian Philosophy – Nilima Sharma.
3. Philosophical Trends in Modern Maharashtra- Mathew Lederle Popular Prakashan
4. Laxman Shastri Joshi (1996) Jotirao Phule New Delhi: National Book Trust
5. Malik-Goure, Archana, (2013), Jyotiba Phule : A Modern Indian Philosopher, Suryodaya Publications, New Delhi.
6. Omvedit, Gail, (Ed), (2002), *Jyotiba Phule Ani Stree Muktiticha Vichar*, Lokvangmay group, Mumbai
- 30
7. Phadke, Y.D. (Editor), (1991), *Mahatma Phule Samagra Vangmaya*, Publisher Maharashtra Rajya Sahitya and Sanskruti Mandal, Mumbai
8. Deshapande, G.P., (2002), *Selected Writing of Jotirao Phule*, Edited, with annotations and introduction, Left word books, New Delhi, 2002.
9. Ramabai, Pandita. 'The High-Caste Hindu Woman' (1887) in Pandita Ramabai through her own Words: Selected Works, ed. Meera Kosambi, 129-180. Oxford University Press: New Delhi, 2000 (Primary source)
10. Kosambi, Meera. "Introduction" in her (ed) Pandita Ramabai through her own Words: Selected Works, 1-32. Oxford University Press: New Delhi, 2000.
11. Tharu, Susie and K. Lalitha. "Literature of the Reform and Nationalist Movements" in their (ed.) Women Writing in India Vol I: 600 B.C. to the early twentieth century, 145-86. Feminist Press: New York, 1991.
12. Tilak, Lokmanya, "Geetarahasya"
13. Ganachari Arvind, (2005) Gopal Ganesh Agarkar, The Secular Rationalist Reformer, Popular Prakashan, Pune.
14. Garge, S M (1996) Gopal Ganesh Agarkar National Book Trust, India
15. Nalini Bhushan and Jay L. Garfield (eds.) *Indian Philosophy in English: From Renaissance to Independence* Oxford University Press, 2011

Section II: Western Philosophy Primary Sources:

1. Brentano, Franz. 1973. Psychology from an Empirical Point of View London: Routledge
2. Heidegger, Martin. 1963 Being and Time New York: Harper and Row
3. Husserl, Edmund. 1965 Phenomenology and the Crisis of Philosophy, New York: Harper Torchbooks.
4. Merleau-Ponty, Maurice. 1962 Phenomenology of Perception London: Routledge and Kegan Paul.

5. Moran Dermont, Timothy Mooney. 2002. The Phenomenology Reader London: Routledge
 & Lester Embree. 2004. Phenomenology: Critical Concepts (4 volumes) London: Routledge
 31

Secondary Sources:

1. Bell, David (1990) Husserl London : Routledge.
2. Buckely Philip, R (1992) Husserl, Heidegger and the Crisis of Philosophical
3. Responsibility, Netherlands: Kluwer.
4. Glendinning, Simon. 1999. The Edinburgh Companion to Continental Philosophy
 Edinburg: Edinburg University Press
5. Sundara Rajan R (June 1996) "Notes Towards a Phenomenology of
 Historiographies" The Journal of the Indian Council of Philosophical Research.
6. Spiegelberg, Herbert (1982) The Phenomenological Movement The Hauge : Martinus
 Nijhoff

Modality of Assessment

A. Internal Assessment : 40% - 40 Marks

| Serial No. | Evaluation Type | Marks |
|------------|---------------------|-------|
| 1 | Written Test | 20 |
| 2 | Assignment/Project | 15 |
| 3 | Class Participation | 05 |
| | Total: | 40 |

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.
 2. Each question has internal options.
 3. Figures to the right indicate marks.

1. Full length question (from Unit I) 15

OR

1. A. Short question (from Unit I) 8

B. Short question (from Unit I) 7

2. Full length question (from Unit II) 15

OR

2. A. Short question (from Unit II) 8

B. Short question (from Unit II) 7

3. Full length question (from Unit III) 15

OR

3. A. Short question (from Unit III) 8

B. Short question (from Unit III) 7

4. Full length question (from Unit IV) 15

OR

4. A. Short question (from Unit IV) 8

B. Short question (from Unit IV) 7

DISTRIBUTION OF TOPICS AND CREDITS

| Cour se (Pape r) No | Course (Paper) Name | Semester | Course Nomenclature | Course Code | Credits |
|--|---|-----------------|---|--------------------|----------------|
| 1 | Ethics (Indian and Western) | II | Introduction to Indian and Western Ethics | JBCPAPHI201 | 6 |
| 2 | Philosophy of Consciousness (Indian and Western) | II | Indian and Western Consciousness | JBCPAPHI202 | 6 |
| 3 | Contemporary Philosophy (Indian and Western) C | II | Contemporary Indian & Contemporary Western Philosophy Part-C | JBCPAPHI203 | 6 |
| 4 | Contemporary Philosophy (Indian and Western) D | II | Contemporary Indian & Contemporary Western Philosophy Part-D | JBCPAPHI204 | 6 |

Semester II

Paper V

Course Nomenclature: Ethics (Indian and Western)

Course Code: JBCPAPHI201

COURSE OUTCOMES

1. To introduce them to the concept of Indian and Western Ethics.
2. To impart knowledge about ethical principles to be applied in various aspects of life.
3. To help them understand its relation to other core branches of Philosophy.

Syllabus

TITLE: Ethics (Indian and Western)

Indian Ethics

Unit I:

[15 lectures]

- a. Nature of Indian Ethics (Niti) - Ethics and Metaphysics, Ethics and Mysticism, Truth as moral standard and Spiritual end.
- b. Concept of Dharma and various approaches to Dharma in Indian tradition, Mimamsa definition of Dharma in terms of Chodana and nature of Vidhivakya

Unit II:

[15 lectures]

- a. Theory of Karma and Problem of Freedom, Analysis of Karma, Akarma, Vikarma and Nishkama Karma
- b. The Concept of Purusharthas, Nature and Kinds of Purusharthas, Three approaches to Purusharthas- Materialistic, Intuitionistic and Metaphysical.

Western Ethics

Unit III:

[15 lectures]

- (a) Cognitivism: Intuitionism (Moore) Neo-naturalism (Searle)
- (b) Non-Cognitivism: Emotivism (Ayer/ Stevenson); Prescriptivism (Hare)

Unit IV:

[15 lectures]

- a. Existential Ethics: de Beauvoir / Sartre: Ethics of situation, freedom and ambiguity
- b. Feminist Ethics: Ethics of care (Gilligan); Ethics of justice (Okin)

References:

Section I: Indian Ethics

1. B.G. Tilak Gita Rahasya – B.S. Sukhtankar, Pune, 1965.
2. S.K. Maitra – The Ethics of Hindus, 1925 Asia Publication, 1978.
3. Dasgupta, Surama. 1961 Development of Moral Philosophy in India Orient Longman.
- Bhelke and Gokhale 2002 Studies in Indian Moral Philosophy: Problems, Concepts and Perspectives Pune: Indian Philosophical Quarterly
4. I.C. Sharma.1965 Ethical Philosophies of India Lincoln: Johnsen Publishing Co.
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Modality of Assessment

A. Internal Assessment : 40% - 40 Marks

| Serial No. | Evaluation Type | Marks |
|------------|---------------------|-------|
| 1 | Written Test | 20 |
| 2 | Assignment/Project | 15 |
| 3 | Class Participation | 05 |
| | Total: | 40 |

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB.
1. All questions are compulsory.
 2. Each question has internal options.
 3. Figures to the right indicate marks.

1. Full length question (from Unit I) 15

OR

1. A. Short question (from Unit I) 8
 B. Short question (from Unit I) 7

2. Full length question (from Unit II) 15

OR

2. A. Short question (from Unit II) 8
 B. Short question (from Unit II) 7

3. Full length question (from Unit III) 15

OR

3. A. Short question (from Unit III) 8

B. Short question (from Unit III) 7

4. Full length question (from Unit IV) 15

OR

4. A. Short question (from Unit IV) 8

B. Short question (from Unit IV) 7

Paper VI

Course Nomenclature: Philosophy of Consciousness (Indian and Western)

Course Code: JBCPAPHI202

COURSE OUTCOMES

1. To acquaint learners with the concepts of Indian and Western Consciousness.
2. Different viewpoint regarding consciousness to be learned by the students.
3. To make aware about its debates across the world.

Syllabus

TITLE: Philosophy of Consciousness (Indian and Western)

Indian Perspective

Unit I: [15 lectures]

(a) Upanishadic and Vedantic views of consciousness; Psychological analysis of waking, dream, deep sleep and turiya states

(b) Samkhya-Yoga view: Purusa as drsta, citta, citta vritti, citta bhumi, nirvikalapa Samadhi

Nyaya-Vaisesika: Status of Consciousness

Unit II: [15 lectures]

(a) Jainism: Status of jiva and lesya

(b) Materialist (Carvaka) view of consciousness.

(c) Buddhist view of consciousness and the denial of Soul

Western Perspective

Unit III: [15 lectures]

- a. The Problem of Consciousness: Aristotelian and the Cartesian paradigms; Spinozean interventions
- b. The Mind-Body problem and the linguistic solution: Ryle and Later- Wittgenstein

Unit IV:

[15 lectures]

- (a) The Mind-Body problem restated: The ‘hard’ problem of consciousness and the notion of an ‘explanatory gap’; Theories of Consciousness: Identity theories (reductive and non-reductive), Eliminativism
- (b) Computational model of mind, Artificial Intelligence and Functionalism, Naturalist and Transcendental theories of consciousness

References:

Section I: Indian Perspective

1. M. Indich Williams — Consciousness in Advaita Vedanta — Motilal Banarasidass, Delhi, 1980
2. Debabrata Sinha — The Metaphysics of Experience in Advaita Vedanta: A Phenomenological Approach — Motilal Banarasidass, Delhi, 1995.
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Section II: Western Perspective Primary Sources:

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Modality of Assessment

C. Internal Assessment : 40% - 40 Marks

| Serial No. | Evaluation Type | Marks |
|------------|---------------------|-------|
| 1 | Written Test | 20 |
| 2 | Assignment/Project | 15 |
| 3 | Class Participation | 05 |
| | Total: | 40 |

D. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

1. Full length question (from Unit I) 15

OR

1. A. Short question (from Unit I) 8
B. Short question (from Unit I) 7

2. Full length question (from Unit II) 15

OR

2. A. Short question (from Unit II) 8
B. Short question (from Unit II) 7

3. Full length question (from Unit III) 15

OR

3. A. Short question (from Unit III) 8
B. Short question (from Unit III) 7

4. Full length question (from Unit IV) 15

OR

4. A. Short question (from Unit IV) 8
B. Short question (from Unit IV) 7

Paper VII

Course Nomenclature: Contemporary Indian & Contemporary Western Philosophy Part-C

Course Code: JBCPAPHI203

COURSE OUTCOMES

1. The Aim and Objective of the Core papers is to get a grasp of ideas and concepts in core branches of philosophy and its debate through the ages by thinkers across the globe.
2. To help them understand various thinkers of the contemporary period.

Syllabus

TITLE: Contemporary Philosophy (Indian and Western) C

Indian Philosophy

Unit I: Gandhian Approach

[15 lectures]

- (a) Mahatma Gandhi (Spiritual Foundations of Politics): Reality with Multiple Aspects, Truth as God, Interdependence between multiple selves and other forms of life- Svaraj and Ahimsa
- (b) Mahatma Gandhi (Socio-Political Ideas): Foundations of Good Society- Trusteeship, Sarvodaya, Svadeshi, Means-ends relationship, Satyagraha, Communal Harmony

Unit II: Critiques of Tradition

[15 lectures]

- (a) Dr. B. R. Ambedkar: Critique of Hinduism (Varna and Caste-system), Gandhi-Ambedkar debate about caste, critique of Early Buddhism, and Reconstruction of Buddhism
- (b) M. N. Roy: Relation to Marxism, Freedom, Radical Humanism

Western Philosophy

Unit III: Ordinary Language Philosophy and Speech Act Theory

[15 lectures]

1. Ordinary Language Philosophy: Moore's defense of common sense and proof of the external world; Later-Wittgenstein on meaning and the notion of language games; Wittgenstein on certainty.
2. Speech Act Theory: Austin's theory of speech acts, Grice's psychological theory of meaning, Searle's theory of indirect speech acts

Unit IV: Problems of Meaning and Truth

[15 lectures]

1. Quine: Naturalized epistemology, indeterminacy of translation, inscrutability of reference.
2. Davidson: Truth and meaning, Radical Interpretation

References:

Section I: Indian Philosophy

1. Ambedkar. Who were the Sudras? How They Came to be the Fourth Varna in Indo-Aryan Society. Mumbai: Thacker and Co, 1946. (Primary source)

2. Gandhi, Mohandas Karmachand (1997) *Hind Swaraj and Other Writings* New Delhi Cambridge University Press
3. Gore, M.S. *The Social Context of Ideology: Ambedkar's Political and Social Thought*. Sage: New Delhi, 1993
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Section II: Western Philosophy Primary Sources:

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Secondary Sources:

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2. Martinech A.P., and David Sosa (eds), *Analytical Philosophy*, Blackwell Anthologies 2001.
3. Pitcher George, *The Philosophy of Wittgenstein* Englewood Cliffs, Prentice Hall, 1964.

Paper VIII

Course Nomenclature: Contemporary Indian & Contemporary Western Philosophy Part-D

Course Code: JBCPAPHI204

COURSE OUTCOMES

1. The aim is to make them understand various modern debates regarding contemporary issues moving through the ages across the globe.
2. To get the grasp of different perspectives of it.
3. To learn contributions of various philosophers in different areas.

Syllabus

TITLE: Contemporary Philosophy (Indian and Western) D

Indian Philosophy

Unit I: Synthesis of Tradition

[15 lectures]

- a. Mohammad Iqbal: Reconstruction of Islamic Religious Thought, Self-World-God, Man and Superman
- b. Dr. S. Radhakrishnan: Idealist View of Life, Intellect and Intuition, Rebirth

Unit II: Reconstruction of Tradition

[15 lectures]

- a. J. Krishnamurti: Conditioned Self, Freedom from the Known, Awareness
- b. K.C. Bhattacharya: Concept of Philosophy, Subject as Freedom, Concept of Value

Western Philosophy

Unit III: Hermeneutics as Method and Philosophy

[15 lectures]

- a. Methodological Hermeneutics: Schleiermacher (Authorial Intention), Dilthey (Historical Reconstruction).
- b. Critique of method (Gadamer): Understanding (Verstehen), Prejudice (Vorurteil) and Tradition; Fusion of horizons

Unit IV: Critical Hermeneutics and Beyond

[15 lectures]

- a.. Critical Hermeneutics (Habermas): Distance in Interpretation and Understanding; Ideology Critique; Knowledge and Human Interests
- b. Between Tradition and its Critique (Ricoeur): Mediation of Cultural Symbols; Conflict of Interpretations; Critical hermeneutics

References:

Section I: Indian Philosophy

1. Annemarie, Schimmel (1963), *Gabriel's Wing: a study of the religious ideas of Sir Muhammad Iqbal*, Leiden, Netherlands: E. J. Brill
2. Zafar, Anjum (2014) *Iqbal: The Life of a Poet, Philosopher and Politician*, Random House.
3. Iqbal Singh Sevea, (2012) *The Political Philosophy of Muhammad Iqbal: Islam and Nationalism in Late Colonial India*, Cambridge University Press.
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Section II: Western

Philosophy Primary Sources:

1. Hans Georg Gadamer 1975. *Truth and Method* New York: Seabury Press
2. Habermas, Jurgen. 1988. *On the Logic of the Social Sciences* Cambridge Mass: MIT Press.
3. Kearney, Richard & Mara Rainwater. 1996. *The Continental Philosophy Reader* London: Routledge.
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4. Thompson, John B. 1981. *Critical Hermeneutics: A Study in the Thought of Paul Ricoeur and Jürgen Habermas*, Cambridge: Cambridge University Press.
5. Warnke, Georgia. 1987. *Gadamer: Hermeneutics, Tradition and Reason*. Stanford: Stanford University Press.

Modality of Assessment

A. Internal Assessment : 40% - 40 Marks

| Serial No. | Evaluation Type | Marks |
|------------|---------------------|-----------|
| 1 | Written Test | 20 |
| 2 | Assignment/Project | 15 |
| 3 | Class Participation | 05 |
| | Total: | 40 |

B. External Examination: 60%- 60 Marks

Semester End Theory Examination

Time: 2 hours

- NB. 1. All questions are compulsory.
2. Each question has internal options.
3. Figures to the right indicate marks.

1. Full length question (from Unit I) 15

OR

1. A. Short question (from Unit I) 8
B. Short question (from Unit I) 7

2. Full length question (from Unit II) 15

OR

2. A. Short question (from Unit II) 8
B. Short question (from Unit II) 7

3. Full length question (from Unit III) 15

OR

3. A. Short question (from Unit III) 8
B. Short question (from Unit III) 7

4. Full length question (from Unit IV) 15

OR

4. A. Short question (from Unit IV) 8
B. Short question (from Unit IV) 7