



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

VIDYA PRASARAK MANDAL'S K.G.  
JOSHI COLLEGE OF ARTS AND N.G.  
BEDEKAR COLLEGE OF COMMERCE,  
(AUTONOMOUS) THANE

- Name of the Head of the institution **Dr. (Mrs.) Suchitra A. Naik**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone No. of the Principal **9004690472**
- Alternate phone No. **8591705925**
- Mobile No. (Principal) **9223346098**
- Registered e-mail ID (Principal) **joshibedekar@gmail.com,  
joshibedekar@vpmthane.org**
- Address **Jnandweepa, Chendani Bunder Road,  
Thane (West) -400 601**
- City/Town **Thane**
- State/UT **Maharashtra**
- Pin Code **400601**

##### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **22/12/2020**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. (Mrs.) Pradnya V. Rajebahadur**
- Phone No. **8779702515**
- Mobile No: **9820716907**
- IQAC e-mail ID **jbcnaac@gmail.com,  
jbcnaac@vpmthane.org**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://www.joshibedekar.org/iqac/upload/AQAR/13.pdf>

**4. Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://www.joshibedekar.org/index\\_page\\_notice/JBC\\_Academic%20Calendar%202023-24.pdf](https://www.joshibedekar.org/index_page_notice/JBC_Academic%20Calendar%202023-24.pdf)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80.75</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.09</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.10</b>	<b>2016</b>	<b>05/11/2016</b>	<b>31/12/2026</b>

**6. Date of Establishment of IQAC** **30/09/2005**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE	Autonomy	UGC	30/12/2020	22 Lakhs Per Annum (Awaited)

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year 04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Did IQAC receive funding from any funding agency to support its activities during No**

the year?

- If yes, mention the amount

#### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Successfully implemented NEP and established NEP Cell and appointed Nodal Officers NEP Implementation Cell initiatives: • Implemented NEP for all First and Second year UG and PG programmes • Organized workshop on development of Rubrics for skill enhancement courses • Under NEP, 2 credit vertical SEC was mandatorily introduced for all FY programmes and 11 SECs were offered • Successfully executed CC vertical for all FY programmes • Organized orientation to discuss OJT, FP and Internship • Organized workshop titled, Implementing NEP 2020: School Connect • Organized 2-day Workshop on NEP 2020 Sensitization - Train the teachers in collaboration with Malaviya Mission Teacher Training Centre (MMTTC) and the University of Mumbai under RUSA • Conducted 15 Value Added /Add-on courses / 01 Certificate Course and 5 Bridge Courses and Workshops and 1 OJT Course • Endorsed 11 MoU and 16 collaborations • Provided encouragement to advanced learner's through felicitation of 1st Rankers (With Gold Medal) and 2nd Rankers (with Silver Medal) of all Courses as well as 1st Ranker among girl students and 1st Divyang Ranker and also meritorious Alumni
- Organized Half Day Workshop - How to Excel in NAAC Accreditation - A Deep Dive into Criterion 3 - Resources, Infrastructure & Learning Outcome Resource • Effective contribution of Alumni Association SURGE-351000 • Organized Workshop on PM USHA guidelines • Drafted policies namely Skill Development Policy, Institutional Social Responsibility Policy, Zero Tolerance Policy and On Job Training (OJT) Policy • Organized series of meetings with Dr P.N. Pabrekar, Sr. Consultant RUSA on the topic IQAC Approach towards forthcoming NAAC Cycle
- Continued welfare scheme for Aided and SFC Teaching and support staff namely Accidental Group Insurance from Star Health and Allied Insurance Company • Completed Academic, Administrative and Gender Audit
- Organized workshop for support staff titled, Relax, Recharge - A workshop on Stress Management

NEP Implementation Cell initiatives: . NEP was implemented for all First and Second year UG and PG programmes . Organized workshop on development of Rubrics for skill enhancement courses . Under NEP, 2 credit vertical of 11 skill enhancement courses was mandatorily introduced for all FY programmes . Successfully executed CC vertical

for all FY programmes . Orientation was organised to discuss OJT, FP and Internship • Organised workshop titled, Implementing NEP 2020: School Connect • Initiated process of CO, PO mapping with the software developed with College IT Faculty

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Criterion 1: To elaborate Autonomy in tune with NEP 2020	Successfully implemented 30 programmes and 530 courses in tune with NEP 2020
To review evaluation pattern in the light of Skill Enhancement Courses, design skill based programs and courses under NEP	Rubrics were framed to evaluate SEC namely Comprehension or Understanding, Analytical Skills, Application and Relevance, Demonstrations and Theoretical Assignment. Designed skill based programs for example: MVoc. (Sales and Marketing Management) 11 skill enhancement courses were mandatorily introduced for all FY programmes.
To implement hybrid programs	Working on offering hybrid courses. Usage of online platform with diligence and wisdom is underway.
To develop in-house mobile application for collecting feedback and SSS	Inhouse software was developed for the same
Criterion 2: To make necessary curriculum changes for effective implementation of NEP	NEP structure and curriculum was changed as per the requirements through BoS, Academic Council and Governing Body
To work upon identification of slow and advanced learners, mechanism for CO, PO mapping	Pilot study for identification of slow and advanced learners was carried out and implementation is in process. CO, PO were mapped with the help of inhouse software

To develop innovative evaluation methods for divyang students	Divyang students examination was carried out with the help of C-DAC software on experimental basis
Criterion 3: To review strategy for raising research funds	In process
To encourage students for startups	The Skill Development and Entrepreneurship Cell of Institute organized workshop wherein students were acquainted with innovative start-up ideas
To plan incubation centre	Team of Ministry of MSME visited college to ensure the facilities wrt setting up incubation center
To publish book related to Gender Spectrum	In progress
Criterion 4: To enhance library	In process. Subscription of Knimbus and ProQuest is continued
To construct disable friendly washroom	In process
To install AC at staffroom and upgrade CCTVs	Successfully installed AC and upgraded CCTVs
Criterion 5: To continue capacity and skill enhancement activities	Continued. Completed 318 capacity and skill enhancement activities
To facilitate learning opportunity for larger community	Offered Diploma in Archaeology, Diploma in Counselling to larger community and other such courses are in pipeline
To get active involvement of Alumina	The efforts are ongoing. Two alumni were felicitated during Degree Distribution function
Criteria 6: To plan for effective implementation of NEP 2020	Established NEP Cell and NEP was implemented successfully. Appointed Nodal officers. Organised workshops, seminars, School Connect programme for

	college and other academic fraternity
To plan Academic Audit	Academic, Administrative and Gender Audit was successfully conducted.
To organize teachers workshops, FDP	Organized workshops for teachers, administrative and support staff and FDP for teachers
To apply for various funds	Received larger amount of CSR funds from Zuventus Healthcare Ltd. than yesteryear. Applied for ICSSR funds and tapping for other funds is in process.
To sensitize vicinity colleges and stakeholders wrt NEP	Workshops were organized for the same
To deepen Khadi culture	MoU with Maharashtra State Khadi and Village Industries Board, Mumbai. (Mskvib) One day National conference on the theme, Journey of Khadi- Expanding Horizons from Self-reliance to Progress planned to be conducted.
Criteria 7: To strengthen environment friendly initiatives	Environment friendly initiatives such as making of bio-compost and plastic waste collection drive were continued by various departments and committees, in addition the activities are strengthened with the establishment of Green club as per UNICEF guidelines. Green club activities are allotted under CC
To plan water conservation initiatives	Green club carried out water conservation efforts
To position biogas plant	In progress

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC)	21/10/2024

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE
• Name of the Head of the institution	Dr. (Mrs.) Suchitra A. Naik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9004690472
• Alternate phone No.	8591705925
• Mobile No. (Principal)	9223346098
• Registered e-mail ID (Principal)	joshibedekar@gmail.com, joshibedekar@vpmthane.org
• Address	Jnandweepa, Chendani Bunder Road, Thane (West) -400 601
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400601
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/12/2020
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid



Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<p align="center"> <b>VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS)</b>  <b>THANEVIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE</b> </p>	<b>Autonomy</b>	<b>UGC</b>	<b>30/12/2020</b>	<b>22 Lakhs Per Annum (Awaited)</b>

<b>8. Provide details regarding the composition of the IQAC:</b>	
<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>

<p><b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b></p>	<p>No</p>
<p>• If yes, mention the amount</p>	
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>	
<p>• Successfully implemented NEP and established NEP Cell and appointed Nodal Officers NEP Implementation Cell initiatives: • Implemented NEP for all First and Second year UG and PG programmes •. Organized workshop on development of Rubrics for skill enhancement courses • Under NEP, 2 credit vertical SEC was mandatorily introduced for all FY programmes and 11 SECs were offered • Successfully executed CC vertical for all FY programmes • Organized orientation to discuss OJT, FP and Internship • Organized workshop titled, Implementing NEP 2020: School Connect • Organized 2-day Workshop on NEP 2020 Sensitization - Train the teachers in collaboration with Malaviya Mission Teacher Training Centre (MMTTC) and the University of Mumbai under RUSA • Conducted 15 Value Added /Add-on courses / 01 Certificate Course and 5 Bridge Courses and Workshops and 1 OJT Course • Endorsed 11 MoU and 16 collaborations • Provided encouragement to advanced learner's through felicitation of 1st Rankers (With Gold Medal) and 2nd Rankers (with Silver Medal) of all Courses as well as 1st Ranker among girl students and 1st Divyang Ranker and also meritorious Alumni</p>	
<p>• Organized Half Day Workshop - How to Excel in NAAC Accreditation - A Deep Dive into Criterion 3 - Resources, Infrastructure &amp; Learning Outcome Resource • Effective contribution of Alumni Association SURGE-351000 • Organized Workshop on PM USHA guidelines • Drafted policies namely Skill Development Policy, Institutional Social Responsibility Policy, Zero Tolerance Policy and On Job Training (OJT) Policy • Organized series of meetings with Dr P.N. Pabrekar, Sr. Consultant RUSA on the topic IQAC Approach towards forthcoming NAAC Cycle</p>	
<p>• Continued welfare scheme for Aided and SFC Teaching and support staff namely Accidental Group Insurance from Star Health and Allied Insurance Company • Completed Academic, Administrative and Gender Audit</p>	
<p>• Organized workshop for support staff titled, Relax, Recharge - A workshop on Stress Management</p>	
<p>NEP Implementation Cell initiatives: . NEP was implemented for</p>	

all First and Second year UG and PG programmes . Organized workshop on development of Rubrics for skill enhancement courses . Under NEP, 2 credit vertical of 11 skill enhancement courses was mandatorily introduced for all FY programmes . Successfully executed CC vertical for all FY programmes . Orientation was organised to discuss OJT, FP and Internship • Organised workshop titled, Implementing NEP 2020: School Connect • Initiated process of CO, PO mapping with the software developed with College IT Faculty

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Criterion 1: To elaborate Autonomy in tune with NEP 2020	Successfully implemented 30 programmes and 530 courses in tune with NEP 2020
To review evaluation pattern in the light of Skill Enhancement Courses, design skill based programs and courses under NEP	Rubrics were framed to evaluate SEC namely Comprehension or Understanding, Analytical Skills, Application and Relevance, Demonstrations and Theoretical Assignment. Designed skill based programs for example: MVoc. (Sales and Marketing Management) 11 skill enhancement courses were mandatorily introduced for all FY programmes.
To implement hybrid programs	Working on offering hybrid courses. Usage of online platform with diligence and wisdom is underway.
To develop in-house mobile application for collecting feedback and SSS	Inhouse software was developed for the same
Criterion 2: To make necessary curriculum changes for effective implementation of NEP	NEP structure and curriculum was changed as per the requirements through BoS, Academic Council and Governing Body
To work upon identification of slow and advanced learners, mechanism for CO, PO mapping	Pilot study for identification of slow and advanced learners was carried out and implementation is in process. CO, PO were mapped with the help of inhouse software
To develop innovative evaluation methods for divyang students	Divyang students examination was carried out with the help of C-DAC software on experimental basis
Criterion 3: To review strategy for raising research funds	In process

To encourage students for startups	The Skill Development and Entrepreneurship Cell of Institute organized workshop wherein students were acquainted with innovative start-up ideas
To plan incubation centre	Team of Ministry of MSME visited college to ensure the facilities wrt setting up incubation center
To publish book related to Gender Spectrum	In progress
Criterion 4: To enhance library	In process. Subscription of Knimbus and ProQuest is continued
To construct disable friendly washroom	In process
To install AC at staffroom and upgrade CCTVs	Successfully installed AC and upgraded CCTVs
Criterion 5: To continue capacity and skill enhancement activities	Continued. Completed 318 capacity and skill enhancement activities
To facilitate learning opportunity for larger community	Offered Diploma in Archaeology, Diploma in Counselling to larger community and other such courses are in pipeline
To get active involvement of Alumina	The efforts are ongoing. Two alumni were felicitated during Degree Distribution function
Criteria 6: To plan for effective implementation of NEP 2020	Established NEP Cell and NEP was implemented successfully. Appointed Nodal officers. Organised workshops, seminars, School Connect programme for college and other academic fraternity
To plan Academic Audit	Academic, Administrative and Gender Audit was successfully conducted.

To organize teachers workshops, FDP	Organized workshops for teachers, administrative and support staff and FDP for teachers
To apply for various funds	Received larger amount of CSR funds from Zuventus Healthcare Ltd. than yesteryear. Applied for ICSSR funds and tapping for other funds is in process.
To sensitize vicinity colleges and stakeholders wrt NEP	Workshops were organized for the same
To deepen Khadi culture	MoU with Maharashtra State Khadi and Village Industries Board, Mumbai. (Mskvib) One day National conference on the theme, Journey of Khadi- Expanding Horizons from Self-reliance to Progress planned to be conducted.
Criteria 7: To strengthen environment friendly initiatives	Environment friendly initiatives such as making of bio-compost and plastic waste collection drive were continued by various departments and committees, in addition the activities are strengthened with the establishment of Green club as per UNICEF guidelines. Green club activities are allotted under CC
To plan water conservation initiatives	Green club carried out water conservation efforts
To position biogas plant	In progress
<b>13. Was the AQAR placed before the statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC)	21/10/2024
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
2022-23	31/01/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>a) In pursuance of Autonomy, college has revamped its Vision and Mission statements which ensures holistic development of students through experiential learning, outreach activities and pursuit of universal values through value added courses and field visits with aim to increase their employability quotient and provide them with vocational and skill - based education. Institute conducts entry level examinations for few postgraduate programs to accommodate students of multiple streams. Institute has taken steps in above direction by integrating more Arts based Open Electives (OE) to Commerce students and vice versa. Existing examples such as Department of BFM conducted a Financial Literacy course for BA students or Department of Political Science conducting a Understanding Socio-Political Issues through Films course for BMS students attest above assertion. Designing of new interdisciplinary educational programmes like Digital Marketing and BBA (Logistics) is in the pipeline. Institute is planning to enter into an MoU with sister concern towards multidisciplinary education. b) Under NEP new verticals have been introduced for all FY programmes. One such course under SEC is Digital Proficiency. Institution offers unique combinations such as Psychology and Stastics &amp; Economics and Statistics and is planning to enter into MoU with State Government for statistical and economic analysis. c) Under VEC vertical, environment education and Indian Constitution courses are mandatory for all programmes. Students working in NSS, DLLE, Green Club and other departments engage in community service (creating awareness about Senior Citizens' Act and such), receive environmental education (plastic waste management, bio-compost, etc.). FP and CEP</p>	

verticals are offered to all programmes. d) Institute is planning to formulate an Equivalence Committee to facilitate entry and exit as well as counting of credit equivalence of students coming from different colleges or who wish to exit from here. Appropriate bridge and value added courses would be designed and introduced wherever necessary to fulfill credit requirements. Adhering to official guidelines, college has established NEP Implementation Cell and appointed Nodal officers for effective execution of NEP 2020. Institution offers multi-disciplinary choices of Open Electives (OE), Skill Enhancement Courses (SEC), Indian Knowledge System (IKS) and many more. e) Under Field Project vertical Institution planned to conduct surveys, field visits and interviews related to Major courses and under CEP vertical Institute is ruminating prospects of integrating APAV (Aaple Parisar Aaple Vidnyan) Model of IIT Bombay as part of CEP. Under CC vertical along with various activities, Institution plans to collect and distribute story books to adopted school in Umbermalī to inculcate reading habit. Institution has received CSR funding from Zuventus HealthCare Limited and same is utilized for research and extension activities beneficial to local community at Mokhada taluka, Thane district. The Women's Development Cell and Research Committee plan to publish a Book on gender-related issues. f) Institute offers interdisciplinary OE for all programmes and Major-24 & Minor-21 courses. In fact, theme of upcoming conference is multidisciplinary in nature, viz. Journey of Khadi - Expanding Horizons from Self-reliance to Progress.

#### **16.Academic bank of credits (ABC):**

a) Institute is moving in direction laid down in NEP by setting out concrete plans for formulating and distributing separate marksheets for value added courses and credits. In pursuance of the same, marksheet uploading to ABC accounts is planned. Office staff attended various guidance and orientation sessions on ABC. All students are ABC card holders. b) Institution has registered itself with the Academic Bank of Credits and the official account is approved by National Academic Depository (NAD) (NAD ID: NAD041515) and all students, i.e. 5979 have registered ABC IDs. Institute is working out to establish Equivalence Committee to address multiple entries and exit issues. c) To sensitize our students to global socio - economic cultural realities, Institute has been organizing international tours to Dubai, London & Japan. Institution with its MoU Partner, Association of Chartered Certified Accountants (ACCA), a global professional accounting body based in United Kingdom and Finplan India offer BCom in

International Accounting, a new 3 year or 4-year Undergraduate Degree programme curated as per NEP 2020. ACCA has accorded its recognition to programme and concerned graduates are offered paper exemptions by ACCA under said agreement. We successfully completed first year of said programme. Institute is exploring possibility of granting joint degrees with foreign universities and even enabling credit transfer without much difficulty. Institute awaits for clear guidelines / instructions from State Government or University of Mumbai. d) Under NEP Initiatives throughout the year, faculties are trained and facilitated for varied aspects in teaching-learning pedagogy through programs such as Workshop on development of Rubrics for Skill enhancement courses, special mentor-mentee session for FY students to clarify all verticals under NEP, workshop on Implementing NEP 2020: SCHOOL CONNECT in collaboration with University of Mumbai, Industry visits, law awareness campaigns and such. In tune with the above, IKS generic curriculum is developed, all syllabi are newly designed, thoroughly discussed and approved in respective BoS meetings. SEC Syllabi is commonly developed for all by NEP Cell. Technology based assignments are encouraged. The Autonomy Cell of the Institution actively guides teaching staff regarding designing of curriculum and developing pedagogical approaches within approved framework including textbook, reading material selection, assignments and so on. e) Implementation of ABC is in process. To provide separate marksheets and credits for value added courses and for completion of SWAYAM courses is under consideration. A pool of students mentor and guide fresh students on ABC along with continuous support of office staff.

#### **17.Skill development:**

a) The credit framework designed by Institution is as per guidelines of UGC, NSQF and University of Mumbai. VSCs are designed in tune with Major courses for all programmes. For demonstrable skill courses, special rubrics are designed for evaluation. Skill Development and Entrepreneurship Cell of Institute organized workshop wherein students were acquainted with innovative start-up ideas. Students received first-hand experience in exhibiting and marketing products under CSR initiatives at Consumer Shoppee. b) Institution introduced Certificate Course in Disaster Management and programme of B. Voc in Sales & Marketing focused on skill development. BVoc, MVoc under NSQF. Students have completed internships with various industry partners. To give impetus to vocational education, along with conventional programmes, Institution offers programmes such as Self-Finance Courses (BAF, BBI, BMS, BFM & BAMMC), BVoc, iBCom

& MA (Clinical Counselling). Courses offered to promote vocational education includes: i) Add on Courses:- Philosophical Praxis, Filing of Income Tax Returns, etc. ii) Life Skills:- Charkha Spinning, Performing Arts - Theme Based Drama, Yoga and Health focusing iii) Business Skills:- Basics of Banking Insurance and Investment, Equity Derivative Dealer Institute takes efforts to impart vocational skills to divyang students through various activities. MOU with Skill University is under consideration. c) Code of Conduct is prescribed and displayed. To make campus emotion-friendly, Institution undertook 'Pradnya Parisar' project and organized experts' lectures. NSS organized activities to inculcate scientific temper in students. To inculcate universal values, under VEC, Constitution and Environment courses and to imbibe life skills, under SEC, Fine Art, Drama etc are introduced and other such above values are covered broadly under Philosophy, Psychology and Political Science. d) i) As per NEP credit structure, Institution introduced VSC vertical compulsorily for all programmes such as Heritage Tourism, Basics of Political Leadership, Map skills and many more. ii) Students benefit from industry knowledge directly from professionals like lawyers, CAs, TechnoServe through field visits and various interactions and value-added courses. MCom Part - I students successfully completed an OJT course in Personal Financial Goal Planning. iii) Institution as Local Swayam Chapter offers SWAYAM Courses to promote vocational education. iv) Certificate Course on Basics of Banking Insurance and Investment was conducted under MOU with BFSI. BVoc (Sales & Marketing) students successfully completed certificate course with Finance Lab. v) Under NEP, Institution has planned to offer basket of skill enhancement courses of life nurturing skills, health & well-being and professional skills in online / distance mode namely Digital Proficiency, Flower Making, Sugam Sangeet, Corporate Manners and Etiquettes at Workplace, Self-Defence and so on. e) Workshop on development of Rubrics for Skill enhancement courses was organized. Teacher participated in FDP on the topic of Emerging Skill Based Education in 21st Century as per NEP 2020. Under NEP 2 credit vertical of 11 skill enhancement courses was mandatorily introduced for all FY programmes related to different fields such as digital proficiency, Professional English speaking, Corporate Manners, Music, Dance, Fine Arts, Drama, Yoga, Physical Fitness, Self Defense, and Charkha spinning. Experts were appointed from these fields to conduct courses.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a) Under NEP, IKS Vertical was introduced and planned to be incorporated in all programmes as a generic course. Guidance lecture on formulation and implementation of IKS vertical was conducted. Courses of Philosophy, Sanskrit and such others include lessons on Indian languages and culture. Discipline of Philosophy has courses titled, Classical Indian Philosophy and Moral Philosophy. Institution has been conducting online as well as offline courses such as Modi Lipi, Heritage Walk and Philosophical Praxis and has collaborated with Vivekanand Kendra. b) Majority of teachers are bi-lingual (one being Marathi) in nature and students has option of writing exams in Marathi. For bi-lingual teaching-learning process, teachers are guided by Heads of Departments and orientation workshop is planned. c) B.A. in Marathi, B.A. in Sanskrit, B. A. in Hindi and BAMMC in Marathi are undergraduate courses offered in Indian languages. In all programmes, bilingual teaching is practiced and examination papers are set bilingually for conventional programmes. d) i. Guest lecture titled '?????????? ??????? ???????' was conducted. Cultural Symposium on various developments and progress of Indian culture and tradition and a program titled '?????????? ??????????????' was organized. Mother body Oriental Institute of Studies takes efforts to preserve ancient languages. Management is supportive of innovative activities of Sanskrit department (self - financed). PG Courses in Hindi, Marathi and value added course on Modi lipi are functioning. Marathi course contains Aagri literature in syllabus. ii. Institution actively works for promotion of Indian Culture, history, civilisation, Indian Arts and Sanskrit language along with mother body, Institute of Oriental Study and organized National Conference titled 'Evolving Knowledge and Education Systems in India: Ancient to Contemporary Times'. A Value Added Course on Yoga & Health acquainted students with yoga and mindfulness and introduced Yoga as SEC. Rare book collections are exhibited at Oriental Institute as well as in college for students. Japanese student delegation was introduced to traditional Indian knowledge through programmes and interactions. iii. Institution conducted value-added courses on topics such as Architecture of Maharashtra Heritage of Konkan and Thane, Charkha Spinning, Theme based Drama along with workshops on Fine Arts, Music, Sanskrit Saptah and seminar on Folk Culture and Entrepreneurship and even a Diploma in Archaeology. 'Swaranjali', a classical cultural event is conducted routinely. iv. Programs like Bhondla, Shraavan Khel, Gurupornima, Sanskrit Day, Sanskrit Swaranjali, Deepotsav (Diwali celebration) are held regularly. Students are encouraged to greet with 'Jai Hind'. Teachers wear Khadi jackets on special days.

Institution organized seminar on folk culture, guest lecture titled, '?????? ???? ???? ???? ???? ????', celebration of Older Persons Day, commemorative days and regional festivals are celebrated. e) Institution celebrates regional language days like Hindi, Sanskrit, Marathi through years together. Sanskrit Department successfully penned and performed Sanskrit drama, songs and poems in Sanskrit. Philosophy Department conducts Philosophical Praxis course, charkha spinning to promote traditional knowledge systems. Saral Hindi Add-on course in collaboration with Hindustani Prachar Sabha has continued for last 12 years. Upcoming National Conference is titled - Journey of Khadi - Expanding Horizons from Self-reliance to Progress.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

i. Keeping in view New Education Policy, certain initiatives to transform curriculum towards OBE were undertaken. In pursuance of it, Institution held a seminar on NEP 2020: A Way Ahead. IQAC organized a Workshop on 'Writing COs, Mapping and Attainment' for teachers to imbibe essence of OBE and mapping was done successfully. Program Outcomes, Program Specific Outcomes and Course Outcomes of all programs offered by institution are stated and uploaded on website and same are communicated to students in their classes. Teachers are encouraged to develop E-content as per subject requirements. Students are provided with written study material and a list of reference books as well as e-resources in tune with syllabus. Divyang students under 'Atulya Cell' of Institution are provided with audio notes, Braille books and specialized software to facilitate teaching and learning process. The students are subject to internal evaluation as per units taught to them. Efforts are made to evaluate a wide range of abilities in written and oral modes, both. As an outcome of Autonomy, Institution was able to successfully implement 20 % change in Syllabus in First, Second and Third Year of undergraduate level as well as Post graduate level to make it more market oriented and relevant in contemporary times by giving emphasis to impart life skills, personality development, academic value addition, etc. The vertical of VSC and SEC introduced under NEP 2020 fosters skill development and Rubrics metrics is utilized in line with goal of demonstrable and outcome based education. Along with this, experiential learning through discussions, debates, powerpoint presentations, industry and field visits etc. aids result-oriented learning. Importance of same is highlighted in vision of Institution. ii. Institute has a practice in place of generating Teaching Plans from all its

teachers so as to ascertain their teaching layout and have initiated a plan to distribute Teaching Diary to entire teaching staff to record their own teaching progress. This benefits respective teacher to stay focused and complete the syllabus on time as per the plan. In tune with above, question papers are set and continuous assessment through internal examination, assignments and project work is undertaken. The students are also indirectly assessed through various activities within and outside the classroom. The purpose of outcome based education is also fulfilled through examinations conducted under value added courses with the aid of pre and post test evaluation. iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. In view of NEP 2020, some of the Add - on courses and activities such as Charkha training, self-defense, Folk dance, Literary skills enhancement programme, Digital Marketing, Mutual Fund certification, paper quilling and flower making workshops conducted by the Institute have been converted into Skill Enhancement Courses (SEC) and the same will be implemented from the academic year 2023 - 24. The CO, POs are framed and displayed on website, accordingly question papers are framed and CO, POs are mapped. Institution facilitates counselling and archaeology courses in ODL mode.

## **20.Distance education/online education:**

a) The Institution realizes the importance of vocational education and has a Degree program at the undergraduate level. This ensures students derive application based knowledge and the required hands-on training. For the next Academic year (2024-2025), the Institution has planned to offer Basket of Skill Enhancement Courses (SEC) to be taught by Maharashtra Knowledge Corporation Ltd. (MKCL) and online courses on Public Speaking (Saylor), Career Age - Young Professional (TCS) and Business Communication (Saylor). The Institution offers various Add - On courses, Postgraduate, BVoc courses in blended mode as per requirement of resource person and syllabus being taught. Currently, the Institution is in process of developing vocational education through online mode. In the meanwhile, the Institution provides students with access to quality learning resources and self-study courses via SWAYAM-NPTEL Local Chapter. The Institution is also encouraging faculty to attend FDPs conducted by SWAYAM-NPTEL. b) The Institute encourages students as well as teaching staff to aim for advanced learning with the help of technology and not follow the traditional classroom interactions. Through numerous participatory, learning, and problem-solving approaches are used to improve learning experiences, the

Institute meets the diverse needs of the students. Participatory learning: Along with the usual lectures, group discussions, assignments, tests, role plays, community service projects, committee meetings, and cell activities are also carried out. Students work through case studies, simulations that are based on real-world problems, and other project-based learning activities. There are additional assignments in the practical disciplines. To test pupils' critical thinking, movie screenings are held. All students receive practical learning experiences through live case presentations, peer-assisted learning, research discussions, seminars, internships, book reviews and practical lessons as part of their preparation to become professionals. The institution has its own YouTube channel JBC ACADEMICS through which students can watch various academic programmes live as well as later as per their convenience and teachers also write blogs on varied contemporary topics. Students are encouraged to utilize library databases for assignments and research purposes.

### Extended Profile

#### 1.Programme

1.1	30
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 2.Student

2.1	5979
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	1951
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	5942
-----	------

Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	<b>1336</b>	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.2	<b>76</b>	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	<b>79</b>	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	<b>5979</b>	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	<b>54</b>	
Total number of Classrooms and Seminar halls		
4.3	<b>236</b>	
Total number of computers on campus for academic purposes		
4.4	<b>488.69</b>	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

**Part B**

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All programmes are committed to vision - mission of Institution which focus on holistic development of students through experiential learning with ethical considerations and relevance to local, regional, national and global developmental needs.

In Humanities, learners are introduced to issues related to political systems, geographical and social aspects such as Saral Hindi, Philosophical Praxis etc.

Curricula of Commerce stream equips learners with knowledge of global markets and recent trends in Commerce and Management offers the learners various courses such as CA: Career Counseling and Opportunities, International Trade & Finance - Academic Prospects and Career Opportunities, Growth & Career Prospects in Hospitality (Aviation) Sector and such.

Self - finance courses prepare learners to grapple challenges of corporate world, develop a global understanding of socio-political and corporate issues and at the same time be a responsible citizen of country such as E - Filing of Income Tax, GST Practical Compliance & Return Filing, HR Analytics with HRP & HRIS for HR Professionals and such.

Post Graduate programs recalibrated their COs, POs and PSOs to include local, national and international developments.

Multidisciplinary approach is integral part of teaching learning process.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.joshibedekar.org/jbc_syllabus1.php">https://www.joshibedekar.org/jbc_syllabus1.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

114

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

530

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In course of implementation of NEP, Institution tries to integrate cross-cutting issues in the following manner:

Various topics which sensitize students about Professional Ethics, Constitution, Gender Studies, Environment and sustainability are incorporated in syllabus. These diverse topics are suitably covered under syllabi at both undergraduate and postgraduate levels.

Under Humanities, Philosophy Department offers subject of Professional Ethics to all sections which aims to inculcate appropriate ethical practices to be followed at workplace. The subject of Indian Knowledge System which introduces students to our ancient knowledge systems was simultaneously introduced in First year of both Aided and SFC sections offered by all the departments.

Department of Commerce offers subject of Indian Ethos which is rooted in ancient Indian management techniques to SYBCom students in their third semester. The Economics Department offers a paper titled Environmental Economics in third year of graduation which focuses on techniques of environmental evaluation, principles of designing environmental policy and environmental sustainability.

The Department of Life-long Learning and Extension (DLLE) Committee, National Service Scheme (NSS) and Green Club of the Institution undertake various events which highlight importance of honesty, environmental preservation, gender roles and such amongst members of the community.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

540

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1491

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

**obtained from 1) Students 2) Teachers 3)  
Employers and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.joshibedekar.org/igac/upload/feedback/14.pdf">https://www.joshibedekar.org/igac/upload/feedback/14.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.joshibedekar.org/igac/upload/feedback/15.pdf">https://www.joshibedekar.org/igac/upload/feedback/15.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**5979**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**2590**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To provide learners with holistic and quality education as enshrined in vision mission, drafted Slow and Advanced learners Policy which categorises students based on scores of internal and external examinations:

Advanced Learners A, A+ and O

Slow Learners Below B and B+

Institute conducted pilot test PLAT (Progressive Learning Assessment Test) evaluating students on cognitive, critical thinking, problem-solving, and emotional intelligence. The Institute is working on the prospective implementation of the system and tap systems like MU-GAT tools to scientifically identify slow and advanced learners using integrated software for assessing general intelligence.

Activities for Advanced learners:

- Additional opportunities for learning enhancement.
- Encouraged to take up additional certificate courses and participate in intra and inter collegiate events
- Nominated for participation in seminars, workshops etc by the mentors and teachers concerned.
- Value added and bridge courses for extra knowledge and exposure.
- Encouraged Rank holders by awarding Gold and Silver Medals during Degree Certificate Distribution

Activities for slow learners

- Regular conduct of remedial lectures

- Mentoring in class and at personal levels if required
- Extra-curricular activities for additional skill development
- Regular feedbacks on performance
- Extra support and attention to vernacular medium students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	5979	76

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In tune with NEP and as per vision mission to impart holistic education to students through experiential learning and outreach activities institution uses a variety of experiential learning, participative learning and problem-solving methodologies. Under autonomy, Institution evaluates all of its programs according to a 60:40 pattern wherein for internal assessment, experiential and participative learning methodologies are used.

Students are prepared to become professionals through participatory learning experiences such as live case studies, presentations, field trips, tutorials, peer-assisted learning, research projects, seminars, internships, simulations, project-based learning, book reviews, and practical classes, in addition to the standard traditional mode of teaching and learning.

To imbibe problems solving skills apart from the scheduled

lectures, students are encouraged to participate in group discussions, projects, quizzes, competitions, outreach activities, blog reading, guest lectures, online SWAYAM courses, committees, and cell activities. Regular seminars and workshops are also held to further enhance team learning among students.

For practical courses, continuous evaluation is undertaken through additional assignments. Student talks and movie screenings are also conducted to foster critical thinking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools including online resources for effective teaching learning process. This experiential teaching methodology helps students for better understanding the course resulting in enriching their knowledge. The institution promotes the usage of PowerPoint presentations for conducting lectures and during seminars. To effectively teach students, teachers use dynamic PowerPoint presentations that include photos, flowcharts, GIFs, animations, and hyperlinks. Assignments, Projects, Notes etc are shared via Google Classroom, YouTube, Blogs etc.

The electronic reference books and periodicals that are available in the library are used by both teachers and students. To make it easier for instructors and students to access these electronic resources, the institute has subscriptions to online databases. Access to the Online Public Access Catalogue (OPAC) is available to intranet users. Students are making full use of the OPAC to look for the necessary books and journal articles.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://vpmthane.org/JBC/igac_criterion/AO_AR%202023-2024/criterion-2/2.3.2.pdf">https://vpmthane.org/JBC/igac_criterion/AO_AR%202023-2024/criterion-2/2.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

100

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The preparation of academic calendar is institutionalized and followed. The administrative team ensures adherence of the same. Academic calendar disseminates schedule on curricular, extracurricular and co-curricular activities that take place during the academic year. It includes term arrangement and dates of important events such as college examinations, workshops, seminars, conference, college and inter-college festivals, and celebration / observance of important days.

Department academic calendar consisting activities such as Add-on Courses, Seminars / New Programmes, Remedial coaching, Initiatives with reference to NEP, Research initiatives, MoU / Collaborations, Field Visit and DSR / ISR activities is prepared and reviewed and ATR is discussed at regular intervals for each semester.

The organization has a practice of preparing lesson plans along with ATR. Every subject teacher drafts a lesson plan that includes information of number of lectures, topics to be covered, topics already covered, activities focused on needs of students as well as for continuous internal assessment and ICT tools used in teaching-learning process. Department heads ensure execution of plan by all department members.

There are continuous inter-department meetings and Principal meetings with HoDs, Co-ordinators and staff to review teaching, learning and evaluation process as per NEP.

Academic calendar link:

[https://www.joshibedekar.org/index\\_page\\_notice/JBC\\_Academic%20Calendar%202023-24.pdf](https://www.joshibedekar.org/index_page_notice/JBC_Academic%20Calendar%202023-24.pdf)

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

76

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

31

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

965

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

182

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration and reforms in examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution. Under Autonomy, Institute follows a 60:40 evaluation pattern and students need to pass both evaluations separately.

Internal Exams consists of:

- Class test (20 marks)
- Assignments/projects/presentations (15 marks)
- Attendance and participation (5 marks)

### Technology Integration:

- Google Classroom for assignments and evaluation
- Voice-based software for Blind students

### Exam Process: -

- Exam timetables are displayed on notice boards, website, and college WhatsApp groups
- Seating arrangements and supervision duty charts are prepared by examination committee
- Academic calendar adherence is ensured

NEP Implementation: 30:20 pattern for 2-credit subjects have been introduced with Internal evaluation of 20 marks and External examination of 30 marks.

Result Processing: Results are finalized through marksheets generated by software designed by in-house faculty.

### Reforms Introduced:

- QR code-based feedback collection on syllabus and exam process from peer colleagues (UG and PG examinations)
- Upgrading examination system for divyang students through CDAC Software

Institute aims to foster environment of continuous development of learners ensuring fairness and transparency through examination process, leveraging technology to enhance overall experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcome and Course Outcomes for all the Programmes offered by the institution have been stated and displayed on the institutional website and same are communicated to students.

CO, PO and PSOs are drafted as per Bloom's Taxonomy and in pursuance of NEP expectations from HEIs. All teachers, as members of BoS, are part of brainstorming and finalizing the CO, PO and PSOs.

The subject teachers inform and discuss Course Outcomes of their respective subjects with the students. Course Outcomes of all courses are also mentioned on the respective syllabus copy of each subject or course. Syllabi of all courses for all programs were revised as per autonomy and NEP initiatives which are in congruence with vision-mission of Institution. The revised course outcomes and programme outcomes are uploaded on institutional websites.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://vpmthane.org/JBC/jbc_syllabus_2024.php">https://vpmthane.org/JBC/jbc_syllabus_2024.php</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

As imbibed in vision-mission with view to facilitate academic transformation of students, Institution has the practice to analyse the results of all the courses. Attainment and mapping of CO, PO helps in understanding the level of attainment of outcomes and guides in improving teaching-learning process.

Regular Department meetings, Heads of Departments and coordinators meetings are conducted to review the attainment and achievement of all outcomes. The subject teachers ensure that the expected Course Outcomes are covered while setting the question papers. Heads of all departments review the question papers and ensure that proper balance of the Course Outcomes is maintained. Software was developed to cater the process of mapping of course outcomes.

Question papers of all NEP courses of First year were mapped as per Bloom's taxonomy framework. The categorisation of the levels

of attainment were framed on the basis of marks scored by the learner in external examination. (Level 1- 40 to 60, Level 2 - 60 to 70, and Level 3 - 70 and above).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1790

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.joshibedekar.org/igac/upload/sss/13.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To inculcate spirit of research as enshrined in vision-mission and NEP, institution's Research policy is -formulated, updated and duly uploaded on website.

Teachers and Learners are encouraged to write research papers in Educational /UGC Care Journals and attend workshops/seminars.

Teachers awarded with Ph.D. Degree are felicitated. Research Methodology Courses, IPR related workshops are organised. Annual College Conference Proceedings are published in UGC Care Journal. Institutional Financial Assistance of minimum ₹20,000/- is given to teachers for Minor/Major Research Projects as seed money. In this academic year, nine minor/major projects were completed and one major project is ongoing, 14 Minor research projects were approved by RAC and sanctioned for seed money. Incentive of ₹10,000/ each to be awarded to first five teachers for publication in Scopus journals every year. Peer-Reviewed/UGC Care Research Journal with ISSN is published yearly. Teachers are working on Major, Minor and CSR research projects under funding agencies like UGC, Corporate, ICSSR, Universities. Library has extended reference section and is equipped with research facilities. Data bases are renewed regularly.

Students are also mentored to participate in research events like Avishkar Research Convention and attained positive results.

Research Advisory Committee, Research Ethics Committee and E-Cell coordinate for research extension activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.joshibedekar.org/Policies/Researcher_Policy_21.pdf">https://www.joshibedekar.org/Policies/Researcher_Policy_21.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

27.92

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2.2 - Number of teachers having research projects during the year

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.zuventus.com/about-us/csr">https://www.zuventus.com/about-us/csr</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To encourage innovation and promote sustainable progress among both faculty and students, the institution has established a variety of committees and forums. Annually, it organizes National and International conferences/seminars across different departments, encouraging the exchange of ideas from diverse sectors of society.

The Research and Development Cell has implemented policies to cultivate a research-oriented culture, offering financial support for research projects to both faculty and students. Faculty members contribute as resource persons in other institutions, while experts from various fields are invited to share their knowledge facilitating a mutual exchange of ideas that drives social transformation. The Skill Development and Entrepreneurship Cell conducts workshops aimed at enhancing employability skills and empowering students towards self-employment. In partnership with Zuventus Health Care Ltd., the institution has initiated several healthcare development projects in the Mokhada block. Additionally, efforts are being made to create employment opportunities for women in the adopted village of Umbarmali, promoting economic sustainability. Committees such as DLLE and the Entrepreneurship Cell offer guidance to aspiring entrepreneurs, helping them establish income-generating ventures.

Looking forward, the institution has applied for an MSME Centre for Incubation and expert team visited the campus alongside other initiatives to further foster knowledge creation and transfer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

**Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

39

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vpmthane.org/JBC/igac_criterion/AO_AR%202023-2024/criterion-3/3.4.4.pdf">https://vpmthane.org/JBC/igac_criterion/AO_AR%202023-2024/criterion-3/3.4.4.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

## 3.5 - Consultancy

### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.054

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.28

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

To foster sense of social responsibility and community engagement, college encourages students to participate in various extension activities. These initiatives aim to raise awareness about socio-cultural issues and encourage students to apply their knowledge and skills for positive societal impact. Students are actively encouraged to participate in programs such as DLLE, NCC and NSS. Institution collaborates with various government agencies and NGOs like Thane Municipal Corporation, Kotak Education Foundation, Hariyali Foundation, Wadia Hospital, Parivartan Mahila Sanstha, Muse Foundation, Bharat Petroleum for Pulse Polio Drives, Blood Donation Camps and organ donation awareness campaigns. Students

frequently visit adopted village Umbarmali for DSR/ ISR activities. Services of students are frequently sought by government authorities and University of Mumbai for various initiatives. In the area of health and hygiene, college has initiated campus cleanliness drive, menstrual hygiene and HIV/AIDS. Students participated in beach cleaning drives and assisted police in managing traffic during Ganapati Visarjan. Additional initiatives include voter awareness campaigns, disaster management programs and plastic-free society. Students teach spoken English to students from vernacular schools. The impact is seen through selection of our students as Agni Veers in the Indian Army and students are duly appreciated for their involvement in sensitization of larger community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

9

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

16

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2301

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate infrastructure and physical facilities for effective teaching and learning as per specific requirements of various programmes.

Ø Classrooms: Classrooms are spacious, well-ventilated, and equipped with amenities such as ergonomic furniture. Classrooms are multimedia-enabled allowing for interactive teaching methods. CCTV cameras are installed in classrooms and common facilities in college premises

Ø Computer Laboratories: Computer laboratories equipped with up-to-date computers. The institution has high-performance laptops, computers, printers, scanners.

Ø Library: Library is well-stocked resource centre with a vast collection of books, journals, e-books, and digital resources.

Ø Wi-Fi and Network Infrastructure: The entire campus is covered with high-speed Wi-Fi network, allowing students and staff to stay connected and access online resources from anywhere within the premises.

Audio-Visual Rooms and Seminar Halls: Institution has dedicated audio-visual rooms and seminar halls with state-of-the-art projectors, sound systems, and comfortable seating arrangements.

Recreational and Sports Facilities: Institution along with mother body offers recreational and sports facilities, including a gymnasium, indoor sports rooms, and outdoor sports grounds. It includes turf facility for cricket, football etc. These facilities encourage physical fitness and provide opportunities for students to engage in extracurricular activities.

The Institution is well-equipped with disaster management and medical / first-aid supplies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution offers range of facilities to support various extracurricular and co-curricular activities focusing on holistic student development beyond academics such as:

1. **Cultural Activities:** College has dedicated spaces and resources to support cultural activities such as music, dance, drama, and art. These activities help in holistic development of students. There is well-equipped auditorium for performances, events, and competitions.
2. **Yoga Centre:** A dedicated yoga centre and Swami Vivekanand Centre provides a serene environment for students and staff to practice yoga and meditation.
3. **Sports and Games Facilities:**

There is dedicated gymkhana for students, teachers and support staff which includes

- **Indoor Facilities:** College has indoor sports halls or courts facilities for indoor sports such as table tennis, badminton, chess, and carrom promoting physical fitness and mental agility.
- **Outdoor Facilities:** The campus includes outdoor sports grounds or fields and turf for sports like cricket, football, basketball, and athletics. These spaces provide ample opportunities for students to engage in physical activities, team sports, and competitions.
- **Gymnasium:** The gymnasium is equipped with treadmills, weights and exercise machines. It provides students and staff with a dedicated space to engage in physical exercise, supporting overall health and fitness goals.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

54

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

31.98

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated by using Koha, Integrated Library Management Software version 20.05.04.000 . Library is automated from the academic year 1999-2000. Online Public Access Catalogue (OPAC) is provided to the users on intranet site <http://10.1.1.9:50300/>. 1000 books per day are circulated to the readers from Home lending section, Reading Hall, and reference section of the library. Students extensively use Library Reading Hall and around 350 students are availing this facility.

Library is connected with other four libraries on campus and an integrated OPAC of the holdings is made available to all users on <http://www.vpmthane.org/VPMS-Library-OPAC.html>. Books on inter library loan are provided to the students and teacher on demand. The library has a privilege of using 2 MBPS leased line. Library provides online access facility to the students and faculty members to the internationally reputed commercial databases like JSTOR, ProQuest, Manupatra, UGC N-LIST, Dictionary of Scientific Biographies. Library has subscribed Knuimbus facility for online

access. Digital Repository of VPM's institutional research publications has been created and made available at <http://dspace.vpmthane.org:8080/jspui/index.jsp>. Library has started uploading question papers for all the courses/programs on website and students use link ([http://www.vpmthane.org/comm/Q\\_paper.html](http://www.vpmthane.org/comm/Q_paper.html) question paper archive ) and for current question papers <http://dspace.vpmthane.org:8080/jspui/handle/123456789/7894>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

15.40

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

732

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**Computers:** The College has 236 computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, Kattayyan hall, and the cabins of Principal, Vice Principals, Librarian, Coordinators, Departments etc. These machines are maintained by the Hardware Support Team appointed by the VPM. All these machines are optimally utilized for academic, administrative and examination related work. The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students from both aided and unaided sections. The Vidya Prasarak Mandal's (Management) has its own sever and the equipment's in Computer Laboratories are maintained by technical staff. The VPM has appointed six fulltime hardware engineers for the purpose. The VPM has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. The instructors work under the guidance and supervision of the Head of the Department of Statistics and Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

IT Policy Link:

[https://www.joshibedekar.org/Policies/IT\\_Policy.pdf](https://www.joshibedekar.org/Policies/IT_Policy.pdf)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.joshibedekar.org/Policies/IT_Policy.pdf">https://www.joshibedekar.org/Policies/IT_Policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5979	236

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

72.88

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Institution has well defined systems and procedures in place. The infrastructure committee is formulated consisting teaching and support staff. The budget is allocated for maintenance of facilities.

Committee reviews facilities at regular intervals. Suggestions are discussed with the principal. The proper procedure is followed in order to purchase or enhance the facilities that are needed. It is conveyed to management for further approval. The sanction is obtained from Finance committee and the decision is informed to Governing Body. The necessary upgrades or maintenance are carried out and audited. This year CCTV of all classrooms and corridors were replaced with latest version.

System established for;

**Computer Laboratory:** College has four Computer Laboratories. The equipments in Computer Laboratories are maintained by VPM's technical staff. VPM has appointed six fulltime hardware engineers for the purpose. Link for online complaint booking is made available.

**Library:** Library is automated using Koha Software. The software is maintained by the library staff. There is dedicated staff appointed for taking care of cleanliness and other related work.

The maintenance and utilization of all facilities are periodically reviewed by the infrastructure committee, Principal, administrative authorities and management. The suitable decisions are made to improve the teaching and learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

770

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

39

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**      **A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.joshibedekar.org/">https://www.joshibedekar.org/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

347

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

65

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

654

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

83

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per expectations of vision-mission, students are assimilated in various activities, to facilitate their academic and social transformation. For smooth functioning of activities, provisional Students' Council was formed. Student volunteers from different committees did their best to help their respective committees. Students were oriented as per activity requirements and appreciated through badges, certificates and trophies as needed. Due to their full support and cooperation, different committees worked smoothly and performed well in different activities.

NSS- 200 volunteers, NCC- 50 volunteers, Vivekananda Study Circle - 10 volunteers and Placement Cell-6 Volunteers helped in committee work and activities 200 Volunteers of DLLE helped in the Cleanliness drive, poster campaign, workshop, seminar, health awareness, Waste management, etc. Talent and Cultural committee 150 students and 20 Volunteers of the Gymkhana and sports committee helped in organizing different sports and cultural activities. Volunteers actively participated in college fests like Gandharva, Navrang, Chrysalis, and conferences and made these activities successful.

Student representative is also member of IQAC committee.

Through various events, the college tried to create opportunities for the students to develop their overall personality by inculcating various management skills like leadership, planning, organizing, coordinating, and providing them exposure to various fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

66

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association is registered as SURGE which was formed in 2003. The association aims to reunite all alumni under one roof, provide financial aid to needy students, organize guidance lectures, etc. Alumni portal is active and online enrolment facility is available. Alumni effectively participates and provide valuable inputs in each department's BoS meetings. For institution progress, Alumni donated Rs.3,00,000 to the Institution on 31st May 2023. 20th Foundation Day of Surge was celebrated on 7th July 2023 by donating a cheque of Rs. 51,000 to Vidya Prasarak Mandal. Alumni conducted following activities during 2023-24:

Guru Poornima was celebrated by Surge on with total 53 staff members. Total of 9 members were present for the program. Surge Committee members organized a visit to VPM's Maharshi Parshuram Engineering College at Velneshwar to strengthen the bond with the mother body. Alumni event was organized under Gandharva Fest 2024 which included games to encourage camaraderie. A total of 154 participated in this event. Degree Certificate Distribution Programme was organized with effective contribution of Surge. Two alumni who excelled in their fields were honoured as a token of appreciation during Degree Certificate Distribution Programme.

Alumni effectively contribute for overall development of Institution through various activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year** **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and Mission is in tune with Autonomy and NEP 2020 and facilitates holistic development of learners, academic and social transformation of all stakeholders. Prospective plan encapsulates purpose of Higher Education, mother body and local conditions of Institution to implement the vision mission.

To implement Autonomy and NEP effectively, institution established Autonomy and NEP implementation cells. It is ensured that IQAC, CDC, BOS, Governing Council, Finance Committee are working in the same direction with active participation of teachers. College follows the practice of adhering to Academic Calendar, departmental teaching and activity plan. All teachers are members of Board of Studies of respective departments. To facilitate academic progress, Academic and Administrative and Gender audits were conducted.

Various Committees are formed apart from the prescribed statutory committees to foster a continuous holistic development. Towards an inclusive ecosystem it accommodates specially abled students.

Under NEP, all verticals including VSC and SEC are made compulsory, in addition to that placement cell and skills development and entrepreneurship cell are active to improve employability quotient. Courses under IKS and VEC (Indian Constitution, Environment Education) enhanced learning with

universal values as mentioned in mission statement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

NEP Implementation Cell was formed to execute NEP Policy from the academic year 2023-24. Two Nodal Officers were appointed for smooth implementation of NEP which includes designing of structure of various courses, credits and workload. They conducted orientation programmes for all teachers and guided them for preparing curriculum of various verticals such as Major, Minor, AEC, SEC, VEC, IKS, OE, CC FP, CEP, etc. The institution is keen on multidisciplinary approaches and thus all the OE's offered in tune with the same. For example, the History Department offers the course of Fort & Fortification as OE for B.Com (Accounts & Finance) students.

BoS were informed about NEP structure and accordingly approval for new courses and programmes was sought. The same was also approved by the Academic Council and Governing Body. The finance related aspects are approved by Finance Committee.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf">https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic/Perspective Plan is the extension of vision and mission statement containing goals and objectives in different areas like Academic excellence, NEP 2020 to boost research culture, placement

and inculcate universal values amongst students.

In Academic Year 2023-24, College successfully implemented NEP 2020 along with Autonomy. NEP implementation Cell along with Nodal officers played a key role in bringing expected change. Taking into consideration NEP implementation and towards academic excellence, under Academic Year 2022-23 perspective plan it is mentioned a) to design need-based academics, Skill-based programs, and review earlier programs b) to plan an Academic Audit. The plan was successfully implemented in Academic Year 2023-24.

Multidisciplinary HEI as expected by NEP is conceptualised, planned and deployed through varied combinations of major, minor, OE, SEC's by institution.

In tune with NEP, need-based academics and skill-based programs were offered OE and IKS verticals were introduced as compulsory for all programs. Under VEC vertical Indian Constitution and Environment Education courses were mandatory for all programs.

Under SEC vertical courses like Corporate Manners, Physical Fitness, etc were introduced. To bring the rigor in evaluation, rubrics were designed and implemented. Academic, Administrative and Gender Audits were successfully conducted and under process of inculcating recommendations

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf">https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Institution promotes efficient and successful operations. There is a structured administrative set up in place. Institution adheres to all rules, regulations and procedures established by UGC, State Government University of Mumbai, and University Act, 2016. The academic set-up is grouped into three categories: academic, administrative and library.

Principal is the head of entire administration guided by management and is supported by Vice Principals in carrying out routine administrative work and management of College. IQAC Coordinator consults with Principal related to quality aspects at regular intervals.

The respective procedures are followed in new and CHB appointments, CAS promotions and maintaining service related records.

In academic set-up, Heads of Departments along-with departmental colleagues ensure effectiveness and efficiency in teaching-learning process.

College Registrar, monitors administrative tasks assigned to Office Superintendents, Head, Senior, Junior Clerks and Class-IV employees.

Librarian takes care of functioning of library with help of library staff. Library work is divided into various sections such as home lending, acquisition, reference and research, reading hall, etc. Appropriate policies are framed for effective functioning.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://joshibedekar.org/igac_criterion/AOAR%202021-2022/criterion-6/6.2.2.pdf">https://joshibedekar.org/igac_criterion/AOAR%202021-2022/criterion-6/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution makes following efforts to promote welfare measures for teaching and non-teaching staff:

- Accident Claim Policy
- Festival Advance
- Credit Cooperative Society
- Appreciation of teaching, non-teaching staff

The institution provided insurance coverage to all permanent Teaching and Non-teaching staff under Star Health Accident Policy. In addition, teaching and non-teaching staff contribute money and give a specific amount to any non-teaching staff members who require financial assistance, particularly in medical emergencies. This year such help was extended to one of the staff.

Non-teaching staff is also extended with Festival Advance

In order to promote professional ethics among non-teaching staff, one amongst them is felicitated during Annual Prize Distribution based on punctuality, track record of work and honesty criteria.

VPM's Employees Cooperative Society was founded 50 years ago with the goal of promoting financial planning. It provides easy loans to teaching and non-teaching personnel to meet their financial needs.

Towards avenues for their career development/ progression, the institution encourages teachers to participate in various FDP's. Promotion procedures for teachers due under CAS were duly arranged. The institution is also keen in getting approvals for

**self-financing teachers. Teachers are encouraged to undertake research projects with the seed money provided by the mother body**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

11

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The Institution conducts internal audit regularly and external audit from time-to-time. The internal audit is done by the auditors appointed by the Management. The College prepares the budget well in advance. The same is tabled before CDC and Governing Body and Finance Committee and necessary sanctions are sought from appropriate authority. The norms of budgetary provisions expenditure are incurred.

Firm of auditors namely, V. G. Kale and Company (M. No. 42873, FRN no. 112689W) appointed by the management conducts the internal audit.

The Books of Accounts are maintained as per the rules, regulations given by the government as well as internal auditors. The compliance of the recommendations given by internal auditors is done appropriately.

The auditors follow the due procedures laid down under law for auditing CSR funds.

External Audits such as Joint Director of Higher Education, Senior Auditor of Government of Maharashtra and -Accountant General of India of Government of India are conducted from time-to-time as per their respective guidelines. The queries and suggestions given by them are fulfilled and No Objection Certificate is obtained from them

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

6.85

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College mobilizes or raises funds through different ways such as applying for grants to University Grants Commission, seeking donations from stakeholders, especially past students; seeking sponsorships for conducting extra-curricular activities and conferences, tapping the CSR findings from Corporates and obtaining funds from the Management.

The College is an Autonomous Institute and entitled for autonomy grants form UGC. The- College prepares the Budget as per the guidelines of the UGC and same is submitted to it.

The College makes an appeal to alumni to contribute for academic activities as well as cultural fests.

The College festival, Inter-Collegiate Festivals along with Conference and allied programmes are organized every year. In order to organize such events the funds are mobilized by way of sponsorship.

The CSR funds availed from Zuventus Healthcare Ltd. have been utilized as the Institutional Social Responsibility activity in Mokhada taluka of Palghar tribal district for women empowerment

The money is provided by the management to cover additional costs like maintenance, civil work, etc.

The funds mobilized for above mentioned purposes are fully utilized and audit of the same is done.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of the institution strives to achieve quality improvement in all processes adapted in the institution. It initiates quality activities towards incremental improvement of institution. Working upon peer team recommendation of last cycle, publication of research was identified as area of improvement. To increase research activities and research publication IQAC and research committee Organized Half Day Workshop - How to Excel in NAAC Accreditation - A Deep Dive into Criterion 3 - Resources, Infrastructure and Learning Outcome Teachers were motivated to publish their research in reputed journals and positive rise was observed.

As an Autonomous institution and as per vision mission statement of the institution HEI is expected to be vibrant and to improve employability quotient of learners by providing vocational and skill based learning. To facilitate the same, departments and committees are encouraged to sign MoU and arrange for collaborative activities. Model MoU was drafted with expertise of faculty and practising advocate as well. It is ensured that MoUs are signed for at least 3 or 5 years to maintain sustainability. This practice helped in accommodating experts from various fields into institutional development.

For 23-24 academic 11 active MOU were in function and 16 collaborations were signed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As per perspective plan and vision, Mission statement of institution IQAC planned a strategy to ensure and foster excellence in education and to meet NEP 2020 standards. To execute the same for Academic year 2021-22 and 2022-23 Academic, Administrative and Gender Audit were carried out following the due process. The departments and committees were asked to document all the activities, in addition IQAC initiatives, future plan, institutional distinctiveness and best practices were discussed during the physical interaction with committee. The committee gave valuable suggestions and recommendations and the institution is working on the same.

Autonomy and NEP 2020 expect outcome based education from HEIs. To assimilate the same in teaching learning process teachers were made aware about Bloom's taxonomy. Program specific outcome, Program outcome and Course outcome has been made part of syllabus and made available on website. In this direction in last academic year workshop on CO, PO mapping was organised. This Academic year IQAC initiated the process of developing indigenous model software for CO, PO mapping based on Bloom's Taxonomy and was successful in mapping the same. The analysis was conveyed to teachers for a future plan of action. Thus with these efforts incremental improvements were observed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other**

**A. Any 4 or all of the above**

**institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://vpmthane.org/JBC/igac_criterion/AOAR%202023-2024/criterion-6/6.5.3.pdf">https://vpmthane.org/JBC/igac_criterion/AOAR%202023-2024/criterion-6/6.5.3.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the vision-mission, to generate awareness about social responsibility and social transformation, college organizes programs for gender equity like educating students on gender issues, importance of equality, to promote inclusive environment, empowering women with leadership skills, confidence building, networking opportunities and creating safe spaces.

WDC, NSS and Maharashtra Government SkillDepartment jointly organized Self Defense Training for girl students. On International Women's Day, as a matter of practice we felicitate male members, who contribute for women empowerment. This year college felicitated of Mr. Prabhat Sinha, Alumni, Founder - Mann Deshi Champions for his path breaking contribution in field of sports. Ms. Vallari Bukane was felicitated for her outstanding performance in Badminton at National and International Level honors.

College provides access to counsellors for better health. Mental Health Day was observed. College installed sanitary pad vending machines and provided gym facilities for female students and staff. Legacy of Savitribai Phule was remembered on her birth Anniversary. To educate students about Vishakha Guidelines, online

meeting was conducted. The campus is protected with security and has common room facility. To assess facilities from experts, Gender Audit for Academic year 2021-22 and 2022-23 was conducted. The team appreciated efforts and recommended valuable suggestions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.joshibedekar.org/Policies/Gender Policy 21.pdf">https://www.joshibedekar.org/Policies/Gender Policy 21.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Management is committed towards sustainable environment and maintains a Green campus. All around the campus, to segregate dry and wet waste, specific green and blue coloured waste bins are installed. Further, such bins are installed inside the institution and campus, for example, staff room and office. In order to manage and recycle waste, Institution has bio-compost plant.

The Department of Business Law and Department of B.Voc. (Sales and Marketing Mgmt.) conducted an activity of Waste Management in college campus. Students brought domestic wet waste and deposited the same in Compost Pit located near the canteen. Waste Management Initiative aimed at inculcating the responsibility among students regarding protection of environment and bio-diversity around them.

Institute handles Plastic waste management in collaboration with Urja and Rudra Foundation to convert plastic into Polyfuel.

The plastic waste collection activity was initiated by Green Club.

Total 370 kg plastic was handed over for the conversion.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**B. Any 3 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,**

**A. Any 4 or all of the above**

**reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The place, location and progressive nature of Institution attracts students with different background. This results in melting pot of varied socio-economic and cultural strata students. All are part and parcel of Students' Council and organising and celebrating various events and festivals.

To inculcate non-violence and tolerance, Non-Violence Awareness Rally, celebration of Brotherhood Day and session on 'Social Engineering through Gandhian principles were organized. To foster safe, inclusive environment session on Vishakha Guidelines was organised. Conducting Self Defence Training program is a routine practice and offered as SEC.

To provide inclusive environment for divyang students from different cultural background, a programme 'Annapurneshvari'- to impart cooking skills, Signature workshop and election procedure awareness drive were organised.

To promote and uphold linguistic diversity, International Marathi Bhasha Gaurav Divas, Sanskrit Day and Sanskrit Saptaha, Mahakavi Kalidas Din and Hindi Divas were celebrated with different activities. A cultural seminar was conducted titled, 'Depicting Indian Culture through New Media'. Bhondla Festival showcasing Maharashtra cultural ethnicity encourages participation of students form different background. Besides, practice to celebrate Deepotsav- Diwali celebration for students from other states boosts the sense of brotherhood. Thane City Heritage Walk was organized to make students aware of cultural and religious aspects

of Thane.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To sensitize students and employees towards constitutional obligations and infuse sense of social responsibility various activities were organized. To promote constitutional duty of safeguarding environment, NSS undertook Meri Mati Mera Desh Initiative via tree plantation drive. In addition, to promote ethics of responsible tourism, a guest lecture was organised. To inculcate democratic values among the students, a Model Youth Parliament Session was organised. A guest lecture on local self-government was conducted to sensitize students about grassroots democracy.

To showcase significance of Khadi in sustainable development, Khadi Cell was inaugurated. A guest lecture with live demonstrations commemorating 10 years of the Maharashtra Prevention and Eradication of Human Sacrifice and other Inhuman, Evil, Aghori Practices and Black Magic to dispel superstitions was organized to promote scientific temper. International Justice Day was celebrated by organizing a session on rights and legal awareness.

Celebration of Constitution Day was undertaken to promote constitutional values. Human Rights Day was also celebrated to make the students aware of their rights. Kargil Vijay Diwas and Unity Day was celebrated to promote values of nationalism and national integration. Students participated in 'Angandaan Mahotsav', an initiative about organ donation awareness.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In tune with vision-mission, to mould students into responsible citizens and to inculcate universal values, institution celebrates various events and festivals. National days like Mahatma Gandhi and Lal Bahadur Shastri Jayanti was celebrated by Department of Political Science, Business Law, NSS, DLLE. Departments of Marathi and BCom (A/F) celebrated Marathi Bhasha Gaurav Din by organizing a guest lecture. Hindi Diwas was celebrated by Departments of Hindi & Political Science by reciting poems based on political concepts.

Birth Anniversary of social reformers such as Swami Vivekanand, Savitribai Phule, Rajashri Shahu Maharaj, Shastriji were celebrated by organizing activities which highlighted their contribution to India society. International days such as World Human Rights Day, World Minority Rights Day, Yoga Day, International Day of Older Persons, Women's Day, and Persons with Disability Day were celebrated by organizing various activities to make students aware about its significance.

Besides, various days were celebrated to create awareness about our rich and varied past. International days such as National Days such as Independence Day, Republic Day, Kargil Vijay Day, National Unity Day, Indian Navy Day, National Tourism Day, Voter's Awareness Day, AIDS Awareness Day, Police Raising Day, National Youth Day and Indian Constitution Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

[https://www.joshibedekar.org/igac/upload/best\\_practice/10.pdf](https://www.joshibedekar.org/igac/upload/best_practice/10.pdf)

File Description	Documents
Best practices in the Institutional website	<a href="https://www.joshibedekar.org/igac/upload/best_practice/10.pdf">https://www.joshibedekar.org/igac/upload/best_practice/10.pdf</a>
Any other relevant information	<a href="https://vpmthane.org/JBC/igac_criterion/AQAR%202023-2024/criterion-7/7.2.1.pdf">https://vpmthane.org/JBC/igac_criterion/AQAR%202023-2024/criterion-7/7.2.1.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust  
(within a maximum of 200 words)

To facilitate an inclusive atmosphere and include differently-abled students in mainstream activities and to develop a sensitive outlook towards the differently-abled, their social realities, and problems in the academic sphere the institute formed and inaugurated Atulya Inclusive Cell. Atulya Cell caters to the diverse academic, extra-curricular, cognitive, and cultural needs of differently-abled students of the college. The uniqueness of the cell is that, we provide all kinds of academic, financial, emotional, health care and legal support. Dental Check-up camp and Guest lecture was organized for these students.

We have a proper well-functioning Braille Section. Braille signages are installed for their independent functioning. CDAC Software based online examination was conducted for them on experimental basis. Differently-abled students bagged different achievements like cracking the UPSC Prelims exam, NET exams, LL.B, and CA Foundation exam. Volunteers who help these students get groomed with the spirit of equality and inclusiveness. Together with the NGO 'Samarthanam', we conduct activities for the overall development of their skills & personality. More differently-abled students are attracted to our college. We intend to make infrastructural changes towards divyang friendly accessible campus.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All programmes are committed to vision - mission of Institution which focus on holistic development of students through experiential learning with ethical considerations and relevance to local, regional, national and global developmental needs.

In Humanities, learners are introduced to issues related to political systems, geographical and social aspects such as Saral Hindi, Philosophical Praxis etc.

Curricula of Commerce stream equips learners with knowledge of global markets and recent trends in Commerce and Management offers the learners various courses such as CA: Career Counseling and Opportunities, International Trade & Finance - Academic Prospects and Career Opportunities, Growth & Career Prospects in Hospitality (Aviation) Sector and such.

Self - finance courses prepare learners to grapple challenges of corporate world, develop a global understanding of socio-political and corporate issues and at the same time be a responsible citizen of country such as E - Filing of Income Tax, GST Practical Compliance & Return Filing, HR Analytics with HRP & HRIS for HR Professionals and such.

Post Graduate programs recalibrated their COs, POs and PSOs to include local, national and international developments.

Multidisciplinary approach is integral part of teaching learning process.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.joshibedekar.org/jbc_syllabus_1.php">https://www.joshibedekar.org/jbc_syllabus_1.php</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

114

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

530

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In course of implementation of NEP, Institution tries to integrate cross-cutting issues in the following manner:

Various topics which sensitize students about Professional Ethics, Constitution, Gender Studies, Environment and sustainability are incorporated in syllabus. These diverse topics are suitably covered under syllabi at both undergraduate and postgraduate levels.

Under Humanities, Philosophy Department offers subject of Professional Ethics to all sections which aims to inculcate appropriate ethical practices to be followed at workplace. The subject of Indian Knowledge System which introduces students to our ancient knowledge systems was simultaneously introduced in First year of both Aided and SFC sections offered by all the departments.

Department of Commerce offers subject of Indian Ethos which is rooted in ancient Indian management techniques to SYBCom students in their third semester. The Economics Department offers a paper titled Environmental Economics in third year of graduation which focuses on techniques of environmental evaluation, principles of designing environmental policy and environmental sustainability.

The Department of Life-long Learning and Extension (DLLE) Committee, National Service Scheme (NSS) and Green Club of the Institution undertake various events which highlight importance of honesty, environmental preservation, gender roles and such amongst members of the community.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

540

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1491

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
---	------------------------------

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.joshibedekar.org/igac/upload/feedback/14.pdf">https://www.joshibedekar.org/igac/upload/feedback/14.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.joshibedekar.org/igac/upload/feedback/15.pdf">https://www.joshibedekar.org/igac/upload/feedback/15.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**5979**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

2590

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To provide learners with holistic and quality education as enshrined in vision mission, drafted Slow and Advanced learners Policy which categorises students based on scores of internal and external examinations:

Advanced Learners A, A+ and O

Slow Learners Below B and B+

Institute conducted pilot test PLAT (Progressive Learning Assessment Test) evaluating students on cognitive, critical thinking, problem-solving, and emotional intelligence. The Institute is working on the prospective implementation of the system and tap systems like MU-GAT tools to scientifically identify slow and advanced learners using integrated software for assessing general intelligence.

Activities for Advanced learners:

- Additional opportunities for learning enhancement.
- Encouraged to take up additional certificate courses and participate in intra and inter collegiate events
- Nominated for participation in seminars, workshops etc by the mentors and teachers concerned.
- Value added and bridge courses for extra knowledge and exposure.
- Encouraged Rank holders by awarding Gold and Silver Medals during Degree Certificate Distribution

### Activities for slow learners

- Regular conduct of remedial lectures
- Mentoring in class and at personal levels if required
- Extra-curricular activities for additional skill development
- Regular feedbacks on performance
- Extra support and attention to vernacular medium students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	5979	76

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In tune with NEP and as per vision mission to impart holistic education to students through experiential learning and outreach activities institution uses a variety of experiential learning, participative learning and problem-solving methodologies. Under autonomy, Institution evaluates all of its programs according to a 60:40 pattern wherein for internal assessment, experiential and participative learning methodologies are used.

Students are prepared to become professionals through participatory learning experiences such as live case studies, presentations, field trips, tutorials, peer-assisted learning,

research projects, seminars, internships, simulations, project-based learning, book reviews, and practical classes, in addition to the standard traditional mode of teaching and learning.

To imbibe problems solving skills apart from the scheduled lectures, students are encouraged to participate in group discussions, projects, quizzes, competitions, outreach activities, blog reading, guest lectures, online SWAYAM courses, committees, and cell activities. Regular seminars and workshops are also held to further enhance team learning among students.

For practical courses, continuous evaluation is undertaken through additional assignments. Student talks and movie screenings are also conducted to foster critical thinking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools including online resources for effective teaching learning process. This experiential teaching methodology helps students for better understanding the course resulting in enriching their knowledge. The institution promotes the usage of PowerPoint presentations for conducting lectures and during seminars. To effectively teach students, teachers use dynamic PowerPoint presentations that include photos, flowcharts, GIFs, animations, and hyperlinks. Assignments, Projects, Notes etc are shared via Google Classroom, YouTube, Blogs etc.

The electronic reference books and periodicals that are available in the library are used by both teachers and students. To make it easier for instructors and students to access these electronic resources, the institute has subscriptions to online databases. Access to the Online Public Access Catalogue (OPAC) is available to intranet users. Students are making full use of the OPAC to look for the necessary books and journal articles.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://vpmthane.org/JBC/igac_criterion/AQAR%202023-2024/criterion-2/2.3.2.pdf">https://vpmthane.org/JBC/igac_criterion/AQAR%202023-2024/criterion-2/2.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

100

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The preparation of academic calendar is institutionalized and followed. The administrative team ensures adherence of the same. Academic calendar disseminates schedule on curricular, extracurricular and co-curricular activities that take place during the academic year. It includes term arrangement and dates of important events such as college examinations, workshops, seminars, conference, college and inter-college festivals, and celebration / observance of important days.

Department academic calendar consisting activities such as Add-on Courses, Seminars / New Programmes, Remedial coaching, Initiatives with reference to NEP, Research initiatives, MoU / Collaborations, Field Visit and DSR / ISR activities is prepared and reviewed and ATR is discussed at regular intervals for each semester.

The organization has a practice of preparing lesson plans along with ATR. Every subject teacher drafts a lesson plan that includes information of number of lectures, topics to be covered, topics already covered, activities focused on needs of students as well as for continuous internal assessment and ICT

tools used in teaching-learning process. Department heads ensure execution of plan by all department members.

There are continuous inter-department meetings and Principal meetings with HoDs, Co-ordinators and staff to review teaching, learning and evaluation process as per NEP.

Academic calendar link:

[https://www.joshibedekar.org/index\\_page\\_notice/JBC\\_Academic%20Calendar%202023-24.pdf](https://www.joshibedekar.org/index_page_notice/JBC_Academic%20Calendar%202023-24.pdf)

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

76

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

31

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

965

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

17

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

182

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration and reforms in examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution. Under Autonomy, Institute follows a 60:40 evaluation pattern and students need to pass both evaluations separately.

Internal Exams consists of:

- Class test (20 marks)
- Assignments/projects/presentations (15 marks)
- Attendance and participation (5 marks)

Technology Integration:

- Google Classroom for assignments and evaluation
- Voice-based software for Blind students

Exam Process: -

- Exam timetables are displayed on notice boards, website, and college WhatsApp groups
- Seating arrangements and supervision duty charts are prepared by examination committee
- Academic calendar adherence is ensured

NEP Implementation: 30:20 pattern for 2-credit subjects have been introduced with Internal evaluation of 20 marks and

External examination of 30 marks.

Result Processing: Results are finalized through marksheets generated by software designed by in-house faculty.

Reforms Introduced:

- QR code-based feedback collection on syllabus and exam process from peer colleagues (UG and PG examinations)
- Upgrading examination system for divyang students through CDAC Software

Institute aims to foster environment of continuous development of learners ensuring fairness and transparency through examination process, leveraging technology to enhance overall experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcome and Course Outcomes for all the Programmes offered by the institution have been stated and displayed on the institutional website and same are communicated to students.

CO, PO and PSOs are drafted as per Bloom's Taxonomy and in pursuance of NEP expectations from HEIs. All teachers, as members of BoS, are part of brainstorming and finalizing the CO, PO and PSOs.

The subject teachers inform and discuss Course Outcomes of their respective subjects with the students. Course Outcomes of all courses are also mentioned on the respective syllabus copy of each subject or course. Syllabi of all courses for all programs were revised as per autonomy and NEP initiatives which are in congruence with vision-mission of Institution. The revised course outcomes and programme outcomes are uploaded on

**institutional websites.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://vpmthane.org/JBC/jbc_syllabus_2024.php">https://vpmthane.org/JBC/jbc_syllabus_2024.php</a>

**2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution**

As imbibed in vision-mission with view to facilitate academic transformation of students, Institution has the practice to analyse the results of all the courses. Attainment and mapping of CO, PO helps in understanding the level of attainment of outcomes and guides in improving teaching-learning process.

Regular Department meetings, Heads of Departments and coordinators meetings are conducted to review the attainment and achievement of all outcomes. The subject teachers ensure that the expected Course Outcomes are covered while setting the question papers. Heads of all departments review the question papers and ensure that proper balance of the Course Outcomes is maintained. Software was developed to cater the process of mapping of course outcomes.

Question papers of all NEP courses of First year were mapped as per Bloom's taxonomy framework. The categorisation of the levels of attainment were framed on the basis of marks scored by the learner in external examination. (Level 1- 40 to 60, Level 2 - 60 to 70, and Level 3 - 70 and above).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted**

by Institution	
1790	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink</b>	
<a href="https://www.joshibedekar.org/igac/upload/sss/13.pdf">https://www.joshibedekar.org/igac/upload/sss/13.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Promotion of Research and Facilities</b>	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>To inculcate spirit of research as enshrined in vision-mission and NEP, institution's Research policy is -formulated, updated and duly uploaded on website.</p> <p>Teachers and Learners are encouraged to write research papers in Educational /UGC Care Journals and attend workshops/seminars. Teachers awarded with Ph.D. Degree are felicitated. Research Methodology Courses, IPR related workshops are organised. Annual College Conference Proceedings are published in UGC Care Journal. Institutional Financial Assistance of minimum ₹20,000/- is given to teachers for Minor/Major Research Projects as seed money. In this academic year, nine minor/major projects were completed and one major project is ongoing, 14 Minor research projects were approved by RAC and sanctioned for seed money. Incentive of ₹10,000/ each to be awarded to first five teachers for publication in Scopus journals every year. Peer-Reviewed/UGC Care Research Journal with ISSN is published yearly. Teachers are working on Major,</p>	

Minor and CSR research projects under funding agencies like UGC, Corporate, ICSSR, Universities. Library has extended reference section and is equipped with research facilities. Data bases are renewed regularly.

Students are also mentored to participate in research events like Avishkar Research Convention and attained positive results.

Research Advisory Committee, Research Ethics Committee and E-Cell coordinate for research extension activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.joshibedekar.org/Policies/Researcher_Policy_21.pdf">https://www.joshibedekar.org/Policies/Researcher_Policy_21.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year</b>	
0	
File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)</b>	
27.92	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.2.2 - Number of teachers having research projects during the year</b>	
03	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>
<b>3.2.3 - Number of teachers recognised as research guides</b>	

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.zuventus.com/about-us/csr">https://www.zuventus.com/about-us/csr</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To encourage innovation and promote sustainable progress among both faculty and students, the institution has established a variety of committees and forums. Annually, it organizes National and International conferences/seminars across different departments, encouraging the exchange of ideas from diverse sectors of society.

The Research and Development Cell has implemented policies to cultivate a research-oriented culture, offering financial support for research projects to both faculty and students. Faculty members contribute as resource persons in other institutions, while experts from various fields are invited to share their knowledge facilitating a mutual exchange of ideas that drives social transformation. The Skill Development and Entrepreneurship Cell conducts workshops aimed at enhancing employability skills and empowering students towards self-employment. In partnership with Zuventus Health Care Ltd., the

institution has initiated several healthcare development projects in the Mokhada block. Additionally, efforts are being made to create employment opportunities for women in the adopted village of Umbarmali, promoting economic sustainability. Committees such as DLLE and the Entrepreneurship Cell offer guidance to aspiring entrepreneurs, helping them establish income-generating ventures.

Looking forward, the institution has applied for an MSME Centre for Incubation and expert team visited the campus alongside other initiatives to further foster knowledge creation and transfer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

39

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vpmthane.org/JBC/igac_criterion/A_QAR%202023-2024/criterion-3/3.4.4.pdf">https://vpmthane.org/JBC/igac_criterion/A_QAR%202023-2024/criterion-3/3.4.4.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.054

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.28

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

To foster sense of social responsibility and community engagement, college encourages students to participate in various extension activities. These initiatives aim to raise awareness about socio-cultural issues and encourage students to apply their knowledge and skills for positive societal impact. Students are actively encouraged to participate in programs such as DLLE, NCC and NSS. Institution collaborates with various government agencies and NGOs like Thane Municipal Corporation, Kotak Education Foundation, Hariyali Foundation, Wadia Hospital, Parivartan Mahila Sanstha, Muse Foundation,

Bharat Petroleum for Pulse Polio Drives, Blood Donation Camps and organ donation awareness campaigns. Students frequently visit adopted village Umbarmali for DSR/ ISR activities. Services of students are frequently sought by government authorities and University of Mumbai for various initiatives. In the area of health and hygiene, college has initiated campus cleanliness drive, menstrual hygiene and HIV/AIDS. Students participated in beach cleaning drives and assisted police in managing traffic during Ganapati Visarjan. Additional initiatives include voter awareness campaigns, disaster management programs and plastic-free society. Students teach spoken English to students from vernacular schools. The impact is seen through selection of our students as Agni Veers in the Indian Army and students are duly appreciated for their involvement in sensitization of larger community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

9

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

16

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

2301

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

16

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has adequate infrastructure and physical facilities for effective teaching and learning as per specific requirements of various programmes.

Ø Classrooms: Classrooms are spacious, well-ventilated, and equipped with amenities such as ergonomic furniture. Classrooms are multimedia-enabled allowing for interactive teaching methods. CCTV cameras are installed in classrooms and common facilities in college premises

Ø Computer Laboratories: Computer laboratories equipped with up-to-date computers. The institution has high-performance laptops, computers, printers, scanners.

Ø Library: Library is well-stocked resource centre with a vast collection of books, journals, e-books, and digital resources.

Ø Wi-Fi and Network Infrastructure: The entire campus is covered with high-speed Wi-Fi network, allowing students and staff to stay connected and access online resources from anywhere within the premises.

Audio-Visual Rooms and Seminar Halls: Institution has dedicated audio-visual rooms and seminar halls with state-of-the-art projectors, sound systems, and comfortable seating arrangements.

Recreational and Sports Facilities: Institution along with mother body offers recreational and sports facilities, including a gymnasium, indoor sports rooms, and outdoor sports grounds. It includes turf facility for cricket, football etc. These facilities encourage physical fitness and provide opportunities for students to engage in extracurricular activities.

The Institution is well-equipped with disaster management and medical / first-aid supplies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution offers range of facilities to support various extracurricular and co-curricular activities focusing on holistic student development beyond academics such as:

1. **Cultural Activities:** College has dedicated spaces and resources to support cultural activities such as music, dance, drama, and art. These activities help in holistic development of students. There is well-equipped auditorium for performances, events, and competitions.
2. **Yoga Centre:** A dedicated yoga centre and Swami Vivekanand Centre provides a serene environment for students and staff to practice yoga and meditation.
3. **Sports and Games Facilities:**

There is dedicated gymkhana for students, teachers and support staff which includes

- **Indoor Facilities:** College has indoor sports halls or courts facilities for indoor sports such as table tennis, badminton, chess, and carrom promoting physical fitness and mental agility.
- **Outdoor Facilities:** The campus includes outdoor sports grounds or fields and turf for sports like cricket, football, basketball, and athletics. These spaces provide ample opportunities for students to engage in physical activities, team sports, and competitions.
- **Gymnasium:** The gymnasium is equipped with treadmills, weights and exercise machines. It provides students and staff with a dedicated space to engage in physical exercise, supporting overall health and fitness goals.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

54

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

31.98

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated by using Koha, Integrated Library Management Software version 20.05.04.000 . Library is automated from the academic year 1999-2000. Online Public Access Catalogue (OPAC) is provided to the users on intranet site <http://10.1.1.9:50300/>. 1000 books per day are circulated to the readers from Home lending section, Reading Hall, and reference section of the library. Students extensively use Library Reading Hall and around 350 students are availing this

facility.

Library is connected with other four libraries on campus and an integrated OPAC of the holdings is made available to all users on <http://www.vpmthane.org/VPMS-Library-OPAC.html>. Books on inter library loan are provided to the students and teacher on demand. The library has a privilege of using 2 MBPS leased line. Library provides online access facility to the students and faculty members to the internationally reputed commercial databases like JSTOR, ProQuest, Manupatra, UGC N-LIST, Dictionary of Scientific Biographies. Library has subscribed Knuimbus facility for online access. Digital Repository of VPM's institutional research publications has been created and made available at <http://dspace.vpmthane.org:8080/jspui/index.jsp>. Library has started uploading question papers for all the courses/programs on website and students use link ([http://www.vpmthane.org/comm/Q\\_paper.html](http://www.vpmthane.org/comm/Q_paper.html) question paper archive ) and for current question papers <http://dspace.vpmthane.org:8080/jspui/handle/123456789/7894>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

15.40

File Description	Documents
Audited statements of accounts	<a href="#">No File Uploaded</a>
Any additional information	<a href="#">No File Uploaded</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

732

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**Computers:** The College has 236 computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, Kattyayan hall, and the cabins of Principal, Vice Principals, Librarian, Coordinators, Departments etc. These machines are maintained by the Hardware Support Team appointed by the VPM. All these machines are optimally utilized for academic, administrative and examination related work. The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students from both aided and unaided sections. The Vidya Prasarak Mandal's (Management) has its own sever and the equipment's in Computer Laboratories are maintained by technical staff. The VPM has appointed six fulltime hardware engineers for the purpose. The VPM has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. The instructors work under

the guidance and supervision of the Head of the Department of Statistics and Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

IT Policy Link:

[https://www.joshibedekar.org/Policies/IT\\_Policy.pdf](https://www.joshibedekar.org/Policies/IT_Policy.pdf)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.joshibedekar.org/Policies/IT_Policy.pdf">https://www.joshibedekar.org/Policies/IT_Policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5979	236

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**      E. None of the above  
**Facilities available for e-content development**  
 Media Centre Audio-Visual Centre Lecture

Capturing System (LCS) Mixing equipments and software for editing	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

72.88

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Institution has well defined systems and procedures in place. The infrastructure committee is formulated consisting teaching and support staff. The budget is allocated for maintenance of facilities.

Committee reviews facilities at regular intervals. Suggestions are discussed with the principal. The proper procedure is followed in order to purchase or enhance the facilities that are needed. It is conveyed to management for further approval. The sanction is obtained from Finance committee and the decision is informed to Governing Body. The necessary upgrades or maintenance are carried out and audited. This year CCTV of all classrooms and corridors were replaced with latest version.

System established for;

Computer Laboratory: College has four Computer Laboratories. The equipments in Computer Laboratories are maintained by VPM's

technical staff. VPM has appointed six fulltime hardware engineers for the purpose. Link for online complaint booking is made available.

**Library:** Library is automated using Koha Software. The software is maintained by the library staff. There is dedicated staff appointed for taking care of cleanliness and other related work.

The maintenance and utilization of all facilities are periodically reviewed by the infrastructure committee, Principal, administrative authorities and management. The suitable decisions are made to improve the teaching and learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

770

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

39

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://www.joshibedekar.org/">https://www.joshibedekar.org/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>
--

**347**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances</b>	<b>A. All of the above</b>
--	----------------------------

**through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

65

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

654

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

5

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

83

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per expectations of vision-mission, students are assimilated in various activities, to facilitate their academic and social transformation. For smooth functioning of activities, provisional Students' Council was formed. Student volunteers from different committees did their best to help their respective committees. Students were oriented as per activity requirements and appreciated through badges, certificates and trophies as needed. Due to their full support and cooperation, different committees worked smoothly and performed well in different activities.

NSS- 200 volunteers, NCC- 50 volunteers, Vivekananda Study Circle - 10 volunteers and Placement Cell-6 Volunteers helped in committee work and activities 200 Volunteers of DLLE helped in the Cleanliness drive, poster campaign, workshop, seminar, health awareness, Waste management, etc. Talent and Cultural committee 150 students and 20 Volunteers of the Gymkhana and sports committee helped in organizing different sports and cultural activities. Volunteers actively participated in college fests like Gandharva, Navrang, Chrysalis, and conferences and made these activities successful.

Student representative is also member of IQAC committee.

Through various events, the college tried to create opportunities for the students to develop their overall personality by inculcating various management skills like leadership, planning, organizing, coordinating, and providing them exposure to various fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

66

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association is registered as SURGE which was formed in 2003. The association aims to reunite all alumni under one roof, provide financial aid to needy students, organize guidance lectures, etc. Alumni portal is active and online enrolment facility is available. Alumni effectively participates and provide valuable inputs in each department's BoS meetings. For institution progress, Alumni donated Rs.3,00,000 to the Institution on 31st May 2023. 20th Foundation Day of Surge was celebrated on 7th July 2023 by donating a cheque of Rs. 51,000 to Vidya Prasarak Mandal. Alumni conducted following activities during 2023-24:

Guru Poornima was celebrated by Surge on with total 53 staff members. Total of 9 members were present for the program. Surge

Committee members organized a visit to VPM's Maharshi Parshuram Engineering College at Velneshwar to strengthen the bond with the mother body. Alumni event was organized under Gandharva Fest 2024 which included games to encourage camaraderie. A total of 154 participated in this event. Degree Certificate Distribution Programme was organized with effective contribution of Surge. Two alumni who excelled in their fields were honoured as a token of appreciation during Degree Certificate Distribution Programme.

Alumni effectively contribute for overall development of Institution through various activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and Mission is in tune with Autonomy and NEP 2020 and facilitates holistic development of learners, academic and social transformation of all stakeholders. Prospective plan encapsulates purpose of Higher Education, mother body and local conditions of Institution to implement the vision mission.

To implement Autonomy and NEP effectively, institution established Autonomy and NEP implementation cells. It is ensured that IQAC, CDC, BOS, Governing Council, Finance Committee are working in the same direction with active participation of teachers. College follows the practice of adhering to Academic Calendar, departmental teaching and activity plan. All teachers are members of Board of Studies of

respective departments. To facilitate academic progress, Academic and Administrative and Gender audits were conducted.

Various Committees are formed apart from the prescribed statutory committees to foster a continuous holistic development. Towards an inclusive ecosystem it accommodates specially abled students.

Under NEP, all verticals including VSC and SEC are made compulsory, in addition to that placement cell and skills development and entrepreneurship cell are active to improve employability quotient. Courses under IKS and VEC (Indian Constitution, Environment Education) enhanced learning with universal values as mentioned in mission statement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

NEP Implementation Cell was formed to execute NEP Policy from the academic year 2023-24. Two Nodal Officers were appointed for smooth implementation of NEP which includes designing of structure of various courses, credits and workload. They conducted orientation programmes for all teachers and guided them for preparing curriculum of various verticals such as Major, Minor, AEC, SEC, VEC, IKS, OE, CC FP, CEP, etc. The institution is keen on multidisciplinary approaches and thus all the OE's offered in tune with the same. For example, the History Department offers the course of Fort & Fortification as OE for B.Com (Accounts & Finance) students.

BoS were informed about NEP structure and accordingly approval for new courses and programmes was sought. The same was also approved by the Academic Council and Governing Body. The finance related aspects are approved by Finance Committee.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf">https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic/Perspective Plan is the extension of vision and mission statement containing goals and objectives in different areas like Academic excellence, NEP 2020 to boost research culture, placement and inculcate universal values amongst students.

In Academic Year 2023-24, College successfully implemented NEP 2020 along with Autonomy. NEP implementation Cell along with Nodal officers played a key role in bringing expected change. Taking into consideration NEP implementation and towards academic excellence, under Academic Year 2022-23 perspective plan it is mentioned a) to design need-based academics, Skill-based programs, and review earlier programs b) to plan an Academic Audit. The plan was successfully implemented in Academic Year 2023-24.

Multidisciplinary HEI as expected by NEP is conceptualised, planned and deployed through varied combinations of major, minor, OE, SEC's by institution.

In tune with NEP, need-based academics and skill-based programs were offered OE and IKS verticals were introduced as compulsory for all programs. Under VEC vertical Indian Constitution and Environment Education courses were mandatory for all programs.

Under SEC vertical courses like Corporate Manners, Physical Fitness, etc were introduced. To bring the rigor in evaluation, rubrics were designed and implemented. Academic, Administrative and Gender Audits were successfully conducted and under process of inculcating recommendations

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf">https://www.joshibedekar.org/igac_criterion/AQAR%202020-2021/criterion-6/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Institution promotes efficient and successful operations. There is a structured administrative set up in place. Institution adheres to all rules, regulations and procedures established by UGC, State Government University of Mumbai, and University Act, 2016. The academic set-up is grouped into three categories: academic, administrative and library.

Principal is the head of entire administration guided by management and is supported by Vice Principals in carrying out routine administrative work and management of College. IQAC Coordinator consults with Principal related to quality aspects at regular intervals.

The respective procedures are followed in new and CHB appointments, CAS promotions and maintaining service related records.

In academic set-up, Heads of Departments along-with departmental colleagues ensure effectiveness and efficiency in teaching-learning process.

College Registrar, monitors administrative tasks assigned to Office Superintendents, Head, Senior, Junior Clerks and Class-IV employees.

Librarian takes care of functioning of library with help of library staff. Library work is divided into various sections such as home lending, acquisition, reference and research, reading hall, etc. Appropriate policies are framed for effective functioning.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://joshibedekar.org/igac_criterion/A_QAR%202021-2022/criterion-6/6.2.2.pdf">https://joshibedekar.org/igac_criterion/A_QAR%202021-2022/criterion-6/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution makes following efforts to promote welfare measures for teaching and non-teaching staff:

- Accident Claim Policy
- Festival Advance
- Credit Cooperative Society
- Appreciation of teaching, non-teaching staff

The institution provided insurance coverage to all permanent Teaching and Non-teaching staff under Star Health Accident Policy. In addition, teaching and non-teaching staff contribute money and give a specific amount to any non-teaching staff members who require financial assistance, particularly in medical emergencies. This year such help was extended to one of

the staff.

Non-teaching staff is also extended with Festival Advance

In order to promote professional ethics among non-teaching staff, one amongst them is felicitated during Annual Prize Distribution based on punctuality, track record of work and honesty criteria.

VPM's Employees Cooperative Society was founded 50 years ago with the goal of promoting financial planning. It provides easy loans to teaching and non-teaching personnel to meet their financial needs.

Towards avenues for their career development/ progression, the institution encourages teachers to participate in various FDP's. Promotion procedures for teachers due under CAS were duly arranged. The institution is also keen in getting approvals for self-financing teachers. Teachers are encouraged to undertake research projects with the seed money provided by the mother body

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

11

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly**

The Institution conducts internal audit regularly and external audit from time-to-time. The internal audit is done by the auditors appointed by the Management. The College prepares the budget well in advance. The same is tabled before CDC and Governing Body and Finance Committee and necessary sanctions are sought from appropriate authority. The norms of budgetary provisions expenditure are incurred.

Firm of auditors namely, V. G. Kale and Company (M. No. 42873, FRN no. 112689W) appointed by the management conducts the internal audit.

The Books of Accounts are maintained as per the rules, regulations given by the government as well as internal auditors. The compliance of the recommendations given by internal auditors is done appropriately.

The auditors follow the due procedures laid down under law for auditing CSR funds.

External Audits such as Joint Director of Higher Education, Senior Auditor of Government of Maharashtra and -Accountant General of India of Government of India are conducted from time-to-time as per their respective guidelines. The queries and suggestions given by them are fulfilled and No Objection Certificate is obtained from them

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

6.85

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The College mobilizes or raises funds through different ways such as applying for grants to University Grants Commission, seeking donations from stakeholders, especially past students; seeking sponsorships for conducting extra-curricular activities and conferences, tapping the CSR findings from Corporates and obtaining funds from the Management.

The College is an Autonomous Institute and entitled for autonomy grants form UGC. The- College prepares the Budget as per the guidelines of the UGC and same is submitted to it.

The College makes an appeal to alumni to contribute for academic activities as well as cultural fests.

The College festival, Inter-Collegiate Festivals along with Conference and allied programmes are organized every year. In order to organize such events the funds are mobilized by way of sponsorship.

The CSR funds availed from Zuventus Healthcare Ltd. have been utilized as the Institutional Social Responsibility activity in Mokhada taluka of Palghar tribal district for women empowerment

The money is provided by the management to cover additional costs like maintenance, civil work, etc.

The funds mobilized for above mentioned purposes are fully utilized and audit of the same is done.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC of the institution strives to achieve quality improvement in all processes adapted in the institution. It initiates quality activities towards incremental improvement of institution. Working upon peer team recommendation of last cycle, publication of research was identified as area of improvement. To increase research activities and research publication IQAC and research committee Organized Half Day Workshop - How to Excel in NAAC Accreditation - A Deep Dive into Criterion 3 - Resources, Infrastructure and Learning Outcome Teachers were motivated to publish their research in reputed journals and positive rise was observed.

As an Autonomous institution and as per vision mission statement of the institution HEI is expected to be vibrant and to improve employability quotient of learners by providing vocational and skill based learning. To facilitate the same, departments and committees are encouraged to sign MoU and

arrange for collaborative activities. Model MoU was drafted with expertise of faculty and practising advocate as well. It is ensured that MoUs are signed for at least 3 or 5 years to maintain sustainability. This practice helped in accommodating experts from various fields into institutional development.

For 23-24 academic 11 active MOU were in function and 16 collaborations were signed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

As per perspective plan and vision, Mission statement of institution IQAC planned a strategy to ensure and foster excellence in education and to meet NEP 2020 standards. To execute the same for Academic year 2021-22 and 2022-23 Academic, Administrative and Gender Audit were carried out following the due process. The departments and committees were asked to document all the activities, in addition IQAC initiatives, future plan, institutional distinctiveness and best practices were discussed during the physical interaction with committee. The committee gave valuable suggestions and recommendations and the institution is working on the same.

Autonomy and NEP 2020 expect outcome based education from HEIs. To assimilate the same in teaching learning process teachers were made aware about Bloom's taxonomy. Program specific outcome, Program outcome and Course outcome has been made part of syllabus and made available on website. In this direction in last academic year workshop on CO, PO mapping was organised. This Academic year IQAC initiated the process of developing indigenous model software for CO, PO mapping based on Bloom's Taxonomy and was successful in mapping the same. The analysis was conveyed to teachers for a future plan of action. Thus with these efforts incremental improvements were observed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://vpmthane.org/JBC/igac_criterion/A_QAR%202023-2024/criterion-6/6.5.3.pdf">https://vpmthane.org/JBC/igac_criterion/A_QAR%202023-2024/criterion-6/6.5.3.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As per the vision-mission, to generate awareness about social responsibility and social transformation, college organizes programs for gender equity like educating students on gender issues, importance of equality, to promote inclusive environment, empowering women with leadership skills, confidence building, networking opportunities and creating safe spaces.

WDC, NSS and Maharashtra Government SkillDepartment jointly organized Self Defense Training for girl students. On

International Women's Day, as a matter of practice we felicitate male members, who contribute for women empowerment. This year college felicitated of Mr. Prabhat Sinha, Alumni, Founder - Mann Deshi Champions for his path breaking contribution in field of sports. Ms. Vallari Bukane was felicitated for her outstanding performance in Badminton at National and International Level honors.

College provides access to counsellors for better health. Mental Health Day was observed. College installed sanitary pad vending machines and provided gym facilities for female students and staff. Legacy of Savitribai Phule was remembered on her birth Anniversary. To educate students about Vishakha Guidelines, online meeting was conducted. The campus is protected with security and has common room facility. To assess facilities from experts, Gender Audit for Academic year 2021-22 and 2022-23 was conducted. The team appreciated efforts and recommended valuable suggestions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.joshibedekar.org/Policies/Gender_Policy_21.pdf">https://www.joshibedekar.org/Policies/Gender_Policy_21.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Management is committed towards sustainable environment and maintains a Green campus. All around the campus, to segregate dry and wet waste, specific green and blue coloured waste bins are installed. Further, such bins are installed inside the

institution and campus, for example, staff room and office. In order to manage and recycle waste, Institution has bio-compost plant.

The Department of Business Law and Department of B.Voc. (Sales and Marketing Mgmt.) conducted an activity of Waste Management in college campus. Students brought domestic wet waste and deposited the same in Compost Pit located near the canteen. Waste Management Initiative aimed at inculcating the responsibility among students regarding protection of environment and bio-diversity around them.

Institute handles Plastic waste management in collaboration with Urja and Rudra Foundation to convert plastic into Polyfuel.

The plastic waste collection activity was initiated by Green Club. Total 370 kg plastic was handed over for the conversion.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
--	--

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
--	--

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The place, location and progressive nature of Institution attracts students with different background. This results in melting pot of varied socio-economic and cultural strata students. All are part and parcel of Students' Council and organising and celebrating various events and festivals.

To inculcate non-violence and tolerance, Non-Violence Awareness Rally, celebration of Brotherhood Day and session on 'Social Engineering through Gandhian principles were organized. To foster safe, inclusive environment session on Vishakha Guidelines was organised. Conducting Self Defence Training program is a routine practice and offered as SEC.

To provide inclusive environment for divyang students from different cultural background, a programme 'Annapurneshvari'-

to impart cooking skills, Signature workshop and election procedure awareness drive were organised.

To promote and uphold linguistic diversity, International Marathi Bhasha Gaurav Divas, Sanskrit Day and Sanskrit Saptaha, Mahakavi Kalidas Din and Hindi Divas were celebrated with different activities. A cultural seminar was conducted titled, 'Depicting Indian Culture through New Media'. Bhondla Festival showcasing Maharashtrian cultural ethnicity encourages participation of students from different background. Besides, practice to celebrate Deepotsav- Diwali celebration for students from other states boosts the sense of brotherhood. Thane City Heritage Walk was organized to make students aware of cultural and religious aspects of Thane.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To sensitize students and employees towards constitutional obligations and infuse sense of social responsibility various activities were organized. To promote constitutional duty of safeguarding environment, NSS undertook Meri Mati Mera Desh Initiative via tree plantation drive. In addition, to promote ethics of responsible tourism, a guest lecture was organised. To inculcate democratic values among the students, a Model Youth Parliament Session was organised. A guest lecture on local self-government was conducted to sensitize students about grassroots democracy.

To showcase significance of Khadi in sustainable development, Khadi Cell was inaugurated. A guest lecture with live demonstrations commemorating 10 years of the Maharashtra Prevention and Eradication of Human Sacrifice and other Inhuman, Evil, Aghori Practices and Black Magic to dispel superstitions was organized to promote scientific temper.

International Justice Day was celebrated by organizing a session on rights and legal awareness.

Celebration of Constitution Day was undertaken to promote constitutional values. Human Rights Day was also celebrated to make the students aware of their rights. Kargil Vijay Diwas and Unity Day was celebrated to promote values of nationalism and national integration. Students participated in 'Angandaan Mahotsav', an initiative about organ donation awareness.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In tune with vision-mission, to mould students into responsible citizens and to inculcate universal values, institution celebrates various events and festivals. National days like Mahatma Gandhi and Lal Bahadur Shastri Jayanti was celebrated by Department of Political Science, Business Law, NSS, DLLE. Departments of Marathi and BCom (A/F) celebrated Marathi Bhasha Gaurav Din by organizing a guest lecture. Hindi Diwas was celebrated by Departments of Hindi & Political Science by reciting poems based on political concepts.

Birth Anniversary of social reformers such as Swami Vivekanand, Savitribai Phule, Rajashri Shahu Maharaj, Shastriji were celebrated by organizing activities which highlighted their contribution to India society. International days such as World Human Rights Day, World Minority Rights Day, Yoga Day, International Day of Older Persons, Women's Day, and Persons with Disability Day were celebrated by organizing various activities to make students aware about its significance.

Besides, various days were celebrated to create awareness about our rich and varied past. International days such as National Days such as Independence Day, Republic Day, Kargil Vijay Day, National Unity Day, Indian Navy Day, National Tourism Day, Voter's Awareness Day, AIDS Awareness Day, Police Raising Day, National Youth Day and Indian Constitution Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

[https://www.joshibedekar.org/iqac/upload/best\\_practice/10.pdf](https://www.joshibedekar.org/iqac/upload/best_practice/10.pdf)

File Description	Documents
Best practices in the Institutional website	<a href="https://www.joshibedekar.org/iqac/upload/best_practice/10.pdf">https://www.joshibedekar.org/iqac/upload/best_practice/10.pdf</a>
Any other relevant information	<a href="https://vpmthane.org/JBC/iqac_criterion/AQAR%202023-2024/criterion-7/7.2.1.pdf">https://vpmthane.org/JBC/iqac_criterion/AQAR%202023-2024/criterion-7/7.2.1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To facilitate an inclusive atmosphere and include differently-abled students in mainstream activities and to develop a sensitive outlook towards the differently-abled, their social realities, and problems in the academic sphere the institute formed and inaugurated Atulya Inclusive Cell. Atulya Cell caters to the diverse academic, extra-curricular, cognitive, and cultural needs of differently-abled students of the college. The uniqueness of the cell is that, we provide all kinds of academic, financial, emotional, health care and legal support. Dental Check-up camp and Guest lecture was organized for these students.

We have a proper well-functioning Braille Section. Braille signages are installed for their independent functioning. CDAC Software based online examination was conducted for them on experimental basis. Differently-abled students bagged different achievements like cracking the UPSC Prelims exam, NET exams, LL.B, and CA Foundation exam. Volunteers who help these students get groomed with the spirit of equality and inclusiveness. Together with the NGO 'Samarthanam', we conduct activities for the overall development of their skills & personality. More differently-abled students are attracted to our college. We intend to make infrastructural changes towards divyang friendly accessible campus.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.joshibedekar.org/igac/upload/best_practice/11.pdf">https://www.joshibedekar.org/igac/upload/best_practice/11.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Criterion 1

To

- implement NEP verticals for experiential learning and industry exposure and continue Add-on courses
- offer skill-based programmes, BBA (Logistics) and Digital Marketing & AI
- review feedback, SSS collection process

#### Criterion 2

To

- identify slow, advanced learners
- continue with CO, PO mapping
- review innovative evaluation methods for divyang students
- maintain academic records, provide diaries to teachers

#### Criterion 3

To

- publish gender Spectrum related book
- encourage teachers to write academic books
- sign MoUs and collaborations for skill development activities

#### Criterion 4

To

- enhance library set-up
- construct disable friendly washroom
- maintain and upgrade infrastructure

#### Criterion 5

To

- continue capacity building, skill enhancement activities
- ensure sports facilities for divyang students
- strengthen Alumni involvement

Criteria 6

To

- plan effective implementation of NEP, design skill based programs and courses
- update ABC NAD and to work upon MEME rules
- make efforts for fundraising and foreign collaborations
- review in-house software for E-Governance
- strength welfare measures
- plan for affiliation of AICTE for BMS,BBA programme
- monitor execution of National Conference and other such academic activities
- implement audit committee recommendations
- draft and reframe policies and strategies
- Establish SAARATHI cell

Criteria 7

To

- strengthen the Green Club and environment friendly initiatives
- install sensor based fittings and biogas plant